Holy Trinity Rosehill CofE (VA) Primary School

How you can help at home

Nursery Autumn 2026

Literacy

Talk to your child about their favourite book. Practise to hold a book the correct way and turn the pages. Read nursery rhymes for your child and talk about the rhyming words.

Maths

Support them to understand the vocabulary such as fewer than and same. Explore shapes and objects with your child and practise repeating.

Personal, Social and Emotional Development

Teach them to share resources and take turns.

Begin to talk about feelings e.g., happy and sad. Show and imitates different emotions.

Begins to show awareness of how others might be feeling

Demonstrate how to comfort a child who is upset.

Expressive Art and Design

You can demo how to take part in simple pretend play using objects to represent items and play with small world items to act out and tell stories. Together, you can explore colour in the environment and mix colours. You can help your child to play with musical instruments.

Physical Development

Join in with exploring space, moving in different ways. Have fun rolling balls, balancing bean bags and throwing mini hoops. Also, encourage them to get dressed independently. Support them to use a knife, fork and spoon with support.

Communication and Language

Teach your child to follow one-part instructions. Let them listen to and begins to join in with short simple stories with illustrations, props, actions and sounds.

Demonstrate how to recall key events, characters and the name of a story.

Understanding the World

Have discussions about what happened in their past and talk about special occasions. Look and discuss signs of autumn and winter, then collect natural objects.



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Nursery Autumn Term
Autumn 2026

All About Me –
What makes me amazing?

Literacy

To know that the marks they make have value and to distinguish between the different marks that they make. Children will have a favourite book, hold a book the correct way and turn the pages. They will enjoy sharing a book with an adult and join in with actions and repetitive refrains and verses.



Maths



Children will explore, build and play with shapes. They will listen to and say numbers and see 1,2 and 3. We will collect and compare amounts and make large and small collections. They will join in with repeats. They will use vocabulary like fewer than and the same.

Religious Education



We will learn about ourselves and our life, our families and people who are special to us.
We will listen to religious and secular stories linked to themes such as goodness, difference and our school Christian values.
We will explore special festivals like Diwali, Harvest, Christmas

Reading across our curriculum this term

Titles include:
Ten Little Fingers and Ten Little Toes
Three Little Pigs
Funnybones



NURSERY AUTUMN 2026

Expressive Arts and Design

We will explore different materials freely to make our own creations. When singing we will also respond to familiar songs with dancing. We will practise to listen with increased attention to sounds. When drawing, we will make marks and talk about the meaning of it.



Physical Development

Children will develop their movement, balancing and riding and going up steps and stairs, using alternate feet. They will practise using large muscle movements to wave flags, paint and make marks. They will practise to go up and down stairs. We will also be using small tools.



Understanding the World



Children will practise discussing what happened in their past. They will retell stories they've heard about themselves as well as talk about special occasions. They will talk about what they see and notice signs of autumn and winter as well as explore collections of items (natural, artificial). We will use play to discuss what happened in our past e.g. at the weekend, knowing that they have been somewhere or seen something in the past.

Communication and Language

We will respond to "Let your light shine" when playing and understand some "why" questions relating to own experiences. Children will begin to understand some "where" and "who" questions relating to friends. Children will begin to use new vocabulary e.g., daily routines, topic, books and learn new rhymes and songs, beginning to join in.



NURSERY AUTUMN 2026

RSE

In RSE, we will name and identify different parts of the body. Children will use their experiences of adult behaviours to guide their social relationships and interactions. Children will enjoy a sense of belonging by being involved in daily tasks.

Personal, Social and Emotional Development

We will begin to show awareness of how others might be feeling and learn how to comfort to a child who is upset. They will identify feelings of main characters in books by looking at illustrations and begin to recognise that some actions can hurt the feelings of others.

Characteristics of Effective Learning

Throughout this term, we will be developing our skills in these areas:

Finding out and exploring,
Keep trying,
Having our own ideas.

Our School Values – How are we living out our school values in Nursery this term?



We are making new friends.



We are kind to each other.



We keep trying and don't give up easily.



We are learning to share and not fall out with each other.



We say, "thank you" when we are given our snack.