

Holy Trinity Rosehill C of E (VA) Primary School

Year 1 and 2 Autumn Term

Spring 2026

What can we discover when we explore?

Year 1 – English and Maths

In English, Year 1 children will develop our love of reading by listening to and discussing different texts. In Year 1, we will continue ELS daily phonics to develop our reading fluency, spelling and writing. In writing, the children will explore different texts through Curious Quests. They will begin composing captions and short sentences. They will practise using capital letters, finger spaces, and full stops.

In Maths, Year 1 children we will be working on their place value skills and developing their addition and subtraction knowledge within 50. They will also spend some time looking at measurement.

Year 2 – English and Maths

In English, Year 2 will continue to do daily spelling lessons linked to our phonics scheme - ELS.

In writing, we will focus on writing descriptions of settings and stories, poetry and instructions. We will continue working on fluency and comprehension in reading. In handwriting, we will begin to produce a joined and legible script.

In Maths, Year 2 will continue to explore the properties of 2D and 3D shapes. We will build on our number work through money problems, multiplication and division. We will use our skills in number to explore measures, including, length, height, mass, capacity and temperature.

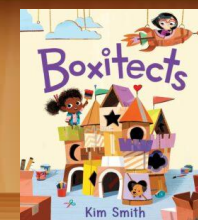
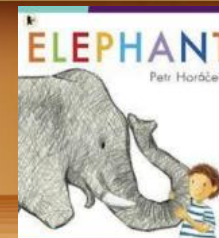
Religious Education



As Theologians, Year one and two will spend the term looking at who is Jewish and how do they live. Within this unit, we will look at what Jewish people do in their every day lives, the festivals they celebrate, the stories they hear from the Torah. We will visit a synagogue to explore how Jewish people worship.

Reading across our curriculum this term:

Counting on Katherine
Emma Jane's Aeroplane



Music



As Musicians, we will be exploring pulse, rhythm and pitch, singing and playing instruments together, learning to listen, rehearse and perform as a band.

Art



As artists, we will be exploring the amazing work of Marianne North. We will create artwork inspired by her unique style and themes.

P.E



As active learners, we will be working hard to improve our gymnastics skills and creating our own dance routines.

Geography



As Geologists, we will identify and locate the world's continents. We will also explore hot and cold places, learning about their key features and environments.

Science



As Scientists, we will be exploring winter weather, learning how weather affects people, animals and plants. We will also be identifying everyday materials, describing properties, comparing suitability and exploring uses.

D.T



As designers, we will explore different paper techniques to create a stable structure.

History



As Historians, we will explore the question, "Who were the greatest explorers?" We will study a variety of explorers and delve into the stories of their expeditions.

Languages



As linguists, Year One and Two will be listening and exploring French songs, rhymes and basic phrases.

Computing



As Computing Technologists, we will explore how to create animations through programming. We will also learn how to group information together.

RSHE and Useful Links for Parents/Carers



In RSHE, In RSE we will learn more about being resilient, showing endurance and not giving up.

We will discover how to keep ourselves safe at home, in school, when using technology and in the wider community.

Our Behaviours for Learning

Throughout this term, we will be developing our skills in these areas:

Resilience

Independence

Confidence

Our School Values – How are we living out our school values in Year 1 and 2 this term?



We will work together to be kind and loving to everyone.



We will show compassion because God loves everyone.



We will show endurance by becoming more resilient in our learning and with our friendships.



We will show forgiveness to others when things go wrong and work together.



We will be thankful everyday for our school, friends and God's love.