

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17,100
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£17,100
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,100

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	31%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,100		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To encourage active learning in classes for all children.		Staff to plan for opportunities for active learning across the curriculum. Central resources to be purposed for both sites to be used outside. Staff to be given time in staff meetings every term to plan in outdoor/ active learning in lessons. Teachers to top up using Zumba, daily mile etc. Teachers will be required to fill in an active weekly planner once a half term to monitor physical activity across school.		£500	Children are now more active in their learning. Staff employ a range of strategies which enthuse and engage children. Children follow the theme each day of the week for active learning across the curriculum.
To encourage children to be active at playtimes.		To purchase new playtime equipment and train up leaders to play games on the playground.		£2000	Equipment purchased and used on a daily basis.
					Subject leaders to continue to promote active learning through their subjects
					Replenish when needed

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Replenish PE and playground equipment.	Complete a stock take and then order if new equipment.	£1600	Completed. Equipment used daily.	Ongoing
Inspection of gymnastics equipment	Gymnastics equipment to be checked for safety.	£300	Completed.	Complete when next required
To make connections with local sporting clubs in the community.	Children exposed to different clubs in their local area within school.	£200	Ongoing to continue next year	Ongoing
To encourage Year 5 and 6 children to bike to school.	Bike ability lessons for Year 5 and 6 children to provide road safety awareness and cycle training.	£600	Children have completed training. Many children actively come to school on bike/ walking / scooter.	Bikeability booked for next year
Swimming Top Up including transport	Children who have not achieved 25m will achieve by the end of Year 6.	£3600	Completed. See swimming data.	Ongoing

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further increase confidence, knowledge and skill of all staff in teaching PE and sport.	Specialist coaching to support staff through CPD sessions (twilights) Dance – Autumn term Games- Spring term OAA- Summer term Staff to attend courses through the SSP.	£1500	CPD completed for Autumn and Spring term. Summer training to be included in next year’s cpd opportunities.	OAA training to be delivered
To ensure high quality PE lessons are being taught.	Purchase resources to support the curriculum. (Get Set 4 PE)	£500	Purchased and in use.	Continue to review and purchase when needed
PE lead to attend SSP meetings to keep up to date with training and events details.	PE lead to attend training and report back to staff. PE lead and HT to attend PE conference.	£300 (to cover supply costs)	Completed.	Ongoing

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Offer an experience to every pupil once a term.	School Council to identify activities children within classes would like to be involved in. Activities to be organized if viable. (Rock climbing, Hula Hooping, Judo, dance etc)	£1500 (£500 per term)	Some activities completed across whole school. Pupil voice positive.	Explore further activities next year
To offer a special event for the PE leading lights in school.	To look into the potential of taking the PE leading lights to take part in a special event at Middlesbrough Sports Village. (Invite PE leading lights, Sports Crew and any star players from competitions during the year)	£1000	Not completed.	Consider a similar approach for next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To extend the experience and range of sports offered to all pupils.	Stockton School Sports Partnership Gold membership. School to participate at least two competitions per term.	£2000	Achieved.	Continue to offer experiences next year
Transport costs	Children to compete in Level 1 and 2 competitions. Children to attend festivals and club link events.	£1500	Completed.	Ongoing

Signed off by	
Head Teacher:	Andrea Swift
Date:	July 2024
Subject Leader:	Sarah Atkinson
Date:	July 2024
Governor:	Niall Innes
Date:	July 2024