



# Holy Trinity Rosehill CofE (VA) Primary School

## How you can help at home

Nursery Autumn 2024

### Literacy

Talk to your child about their favourite book. Practise to hold a book the correct way and turn the pages. Read nursery rhymes for your child and talk about the rhyming words.

### Maths

Count objects/toys whilst playing. Have fun fitting objects into spaces. Talk to your child about different shapes.

### Personal, Social and Emotional Development

Support your child to play with at least one other child, giving cues in play and to help them to begin to find solutions to conflicts (i.e. sharing with others). You can also help them to be more outgoing with unfamiliar people and show more confidence in new social situations.

### Expressive Art and Design

You can demo how to take part in simple pretend play using objects to represent items and play with small world items to act out and tell stories. Together, you can explore colour in the environment and mix colours. You can help your child to play with musical instruments.

### Physical Development

Join in with them doing various movements, balancing and going up steps using alternate feet. Have fun waving flags or scarfs. Teach them how to share and develop a sense of responsibility.

### Communication and Language

Read stories to your child so that they can practise to listens to a story that interest them. Use questions, so that they can understand questions (who, what and where). Listen to rhymes and songs together.

### Understanding the World

Have discussions about what happened in their past and talk about special occasions. Look and discuss signs of autumn and winter, then collect natural objects.



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## Nursery Autumn Term

### Autumn 2024

## All About Me – What makes me amazing?

### Literacy



To know that the marks they make have value and to distinguish between the different marks that they make. Children will have a favourite book, hold a book the correct way and turn the pages. They will enjoy sharing a book with an adult and join in with actions and repetitive refrains and verses.

### Maths



Children will explore and play with shapes as well as showing the difference between shapes. They will begin to describe natural shapes and objects. We will collect and compare amounts and make large and small collections.

### Religious Education



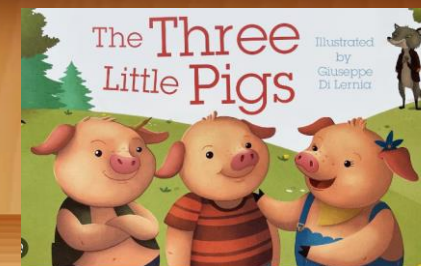
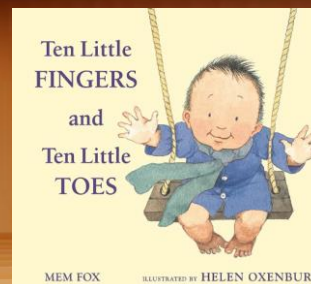
We will talk about special festivals like Diwali in Hindus and Christmas for Christians.

We will also have discussions about Harvest and Remembrance Day and why it is so special to Christians.

### Reading across our curriculum this term

Titles include:

Ten Little Fingers and Ten Little Toes  
Three Little Pigs  
Funnybones





## Expressive Arts and Design

We will explore different materials freely to make our own creations. When singing we will also respond to familiar songs with dancing. We will practise to listen with increased attention to sounds. When drawing, we will make marks and talk about the meaning of it.



## Physical Development

Children will develop their movement, balancing and riding and going up steps and stairs, using alternate feet. They will practise using large muscle movements to wave flags, paint and make marks. They will practise to go up and down stairs. We will also be using small tools.



## Understanding the World



Children will practise discussing what happened in their past. They will retell stories they've heard about themselves as well as talk about special occasions. They will talk about what they see and notice signs of autumn and winter as well as explore collections of items (natural, artificial). We will use play to discuss what happened in our past e.g. at the weekend, knowing that they have been somewhere or seen something in the past.

## Communication and Language



They listen to a story that interests them, become more interested in sounds and songs, and join in. They will understand simple questions (who, what, and where) and say simple sentences. We will also practice joining in with rhymes and songs.

## RSE and

In RSE, we will name and identify different parts of the body. Children will use their experiences of adult behaviours to guide their social relationships and interactions. Children will enjoy a sense of belonging by being involved in daily tasks.



## Personal, Social and Emotional Development

To enjoy the company of other children and to settle into a self-chosen activity for a period of time. Children will begin to be more outgoing with unfamiliar people and show more confidence in new social situations. They will select and use resources with help and follow simple class rules. Also, to begin to find solutions to conflicts and to develop a sense of responsibility within the class.

## Characteristics of Effective Learning

Throughout this term, we will be developing our skills in these areas:

- Finding out and exploring
- Keep trying
- Having our own ideas
- Solving problems

## Our School Values – How are we living out our school values in Nursery this term?



We are making new friends.



We are kind to each other.



We keep trying and don't give up easily.



We are learning to share and not fall out with each other.



We say, "thank you" when we are given our snack.