

Holy Trinity Rosehill CofE (VA) Primary School



Children with health needs who cannot attend school policy

Status	Date
Review date:	Summer Term 2025
Date Adopted by Governing Body:	Summer Term 2024



*“You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, **let your light shine before others, that they may see your good deeds and glorify your Father in heaven.** Matthew 5:16*

We are blessed to be a Church of England School with a vision for everyone to ‘let your light shine’ as found in the Sermon on the Mount. We value everyone in our school as unique individuals with their own skills and talents nurturing everyone to flourish in God’s love.

Everyone in our school has a voice, is encouraged to use their voice and is truly valued for all that they bring to our school family and the wider world.

We work together to encourage everyone to let their lights shine brightly and to enable other’s lights to shine by:

- providing a welcoming, happy and safe learning environment where everyone is nurtured to explore, to make mistakes and to grow
- embracing learning and all of the joy it brings
- celebrating our diverse school community and the opportunity for everyone to thrive and flourish
- providing encouragement and support to all our children, families staff, governors and community with well-being at the core of our school
- preparing our children with skills for life through our shared values
- offering a rich and varied curriculum enabling our children to discover the wonders of God’s beautiful world and the value of everyone
- providing opportunities for our children to contribute positively to our school and local community

As a Church school we believe everyone is made in the image of God. We value our school and our community as places where love can flourish. Our vision is found in our values, collective worship, the teaching of Religious Education and our curriculum.

Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

Legislation and guidance

This policy reflects the requirements of the Education Act 1996. It also based on guidance provided by our local authority. At the present time, Stockton Borough Council have robust systems in place which identify children for whom they are directly responsible who are not in receipt of full-time education.

The responsibilities of the school

Local Authorities should establish a central record of all children not accessing full time education in the usual way, including those who are accessing alternative provision full time away from mainstream school, regardless of where they are on roll. They also recommend that all schools should inform the local authority of all pupils who have part time education arrangements or are accessing full time education away from mainstream school.

This would include:

- Pupils on the roll of a school who attend off-site provision full time
- Pupils on the roll of a school accessing part time alternative provision



If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- Class teachers (and senior leaders as appropriate) will be responsible for making and monitoring these arrangements, which may include remote learning, sending work home or liaising with hospital schools
- Class teachers will communicate with families about arrangements as needs arise
- Class teachers will work with families to integrate children back into school. This maybe with support from their class teacher, the SENCo or other members of staff as appropriate.

If the local authority makes arrangements

If the school can't make suitable arrangements, Stockton Borough Council will become responsible for arranging suitable education for these children. In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

Monitoring arrangements

This policy will be reviewed annually and the following document will be used to support the implementation of this policy.

https://assets.publishing.service.gov.uk/media/657995f0254aaa00d050bff/Arranging_education_for_children_who_cannot_attend_school_because_of_health_needs.pdf

Governors will monitor the performance of this policy. This will be achieved via the Head Teacher's reports to governors and by governors observing and recording its implementation when they visit the school.

Commented [AM1]: Pupil ref v's child ref....should be the same? More refs to pupil in the doc, although I prefer the word child - seems more human! I can see in the Gov doc there are mixed refs too, although many more ref child.