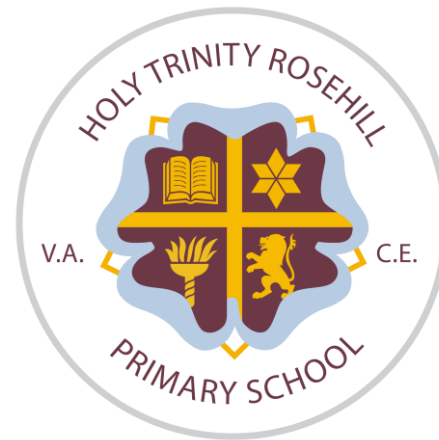


Holy Trinity Rosehill CofE Primary School

French Coverage



HTR MFL – Year 1/ 2 Cycle A and B

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|----------|---|----------|---|----------|
| European Language day | | French songs | | French themed day | |
| Engage in conversations; ask and answer questions; express opinion and respond to those of others | | Appreciate stories, songs, poems and rhymes in the language | | Listen attentively to spoken language and show understanding by joining in and responding | |

HTR MFL – Year 3/4 Cycle A

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|----------|---|---------------------|--|------------|
| Greetings | I can | Red Riding Hood | Musical instruments | Animals | In my town |
| Appreciate stories, songs, poems and rhymes in the language | | Engage in conversations; ask and answer questions; express opinion and respond to those of others Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words | | •Listen attentively to spoken language and show understanding by joining in and responding | |

HTR MFL – Year 3/4 Cycle B

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---------------------|--|-------------|--|----------|
| I'm learning French | Colours and Numbers | The Shapes | The Seasons | The Vegetables | Fruits |
| •Present ideas and information orally to range of audiences | | Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words | | Speak in sentences using familiar vocabulary, phrases and basic language structures. | |

HTR MFL – Year 5

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|----------|--|--------------|---|----------------|
| Presenting myself | My Home | Do you have pets | The Olympics | The date | At the Tearoom |
| Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. | | Read carefully and show understanding of words, phrases and simple writing | | Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary | |

HTR MFL – Year 6

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|-------------------|--|----------|--|-------------|
| Family | Healthy Lifestyle | In the Classroom | Clothes | Habitats | The Weather |
| Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.. | | Describe people, places, things and actions orally* and in writing | | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | |