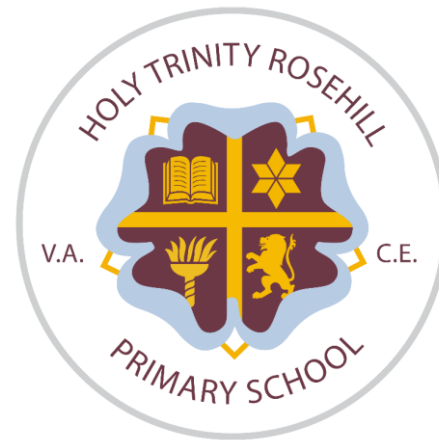


# Holy Trinity Rosehill CofE Primary School

History Coverage



# HTR KS1 Cycle 1- History

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>The Gunpowder Plot</b> Should we still celebrate bonfire night?		<b>Local Heroes</b> Who are our local heroes? George Stephenson, Robert Ropner and Grace Darling.		<b>Great Fire of London</b> What caused the Great Fire of London?	
<ul style="list-style-type: none"> <li>events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</li> </ul>		<ul style="list-style-type: none"> <li>significant historical events, people and places in their own locality.</li> <li>the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li> </ul>		<ul style="list-style-type: none"> <li>events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</li> </ul>	

# HTR KS1 Cycle 2- History

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>My Family History</b> What was life like when my grandparents were growing up?		<b>Past and Present Explorers</b> Who were the greatest explorers?		<b>Holidays</b> How have holidays changed over time?	
<ul style="list-style-type: none"> <li>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</li> </ul>		<ul style="list-style-type: none"> <li>significant historical events, people and places in their own locality.</li> <li>the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li> </ul>		<ul style="list-style-type: none"> <li>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</li> </ul>	

# HTR History – LKS2 – Cycle 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Romans</b> What did the romans ever do for us?</p>		<p><b>Anglo Saxons and the Scots</b> Who were the Anglo-Saxons and why did they settle in Britain?</p>		<p><b>Mayan Civilisations</b> Why should we remember the ancient Maya?</p>	
<ul style="list-style-type: none"> <li>the Roman Empire and its impact on Britain</li> </ul>		<ul style="list-style-type: none"> <li>Britain's settlement by Anglo-Saxons and Scots</li> </ul>		<ul style="list-style-type: none"> <li>a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</li> </ul>	

# HTR History – LKS2 – Cycle 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Stone Age What was new about the Stone Age?</p>		<p>Iron Age – Bronze Age How did Britain change during the Iron Age and the Bronze Age?</p>		<p><b>Ancient Egypt</b> What did the Ancient Egyptians achieve?</p>	
<ul style="list-style-type: none"> <li>changes in Britain from the Stone Age to the Iron Age</li> </ul>		<ul style="list-style-type: none"> <li>changes in Britain from the Stone Age to the Iron Age</li> </ul>		<ul style="list-style-type: none"> <li>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</li> </ul>	

# HTR History – Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Anglo Saxons and Vikings</b> Does describing the Vikings as vicious raiders portray them accurately?		<b>Ancient Greece</b> Where can we see the influence of Ancient Greece on our world today?		<b>Victorians</b> Should we remember the Victorian era as the Dark Age or the Golden Age?	
<ul style="list-style-type: none"> <li>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>		<ul style="list-style-type: none"> <li>Ancient Greece – a study of Greek life and achievements and their influence on the western world</li> </ul>		<ul style="list-style-type: none"> <li>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>	

# HTR History – Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>WW2</b> How have the events of WW2 shaped our lives today?		<b>Indus Valley</b> What did the Indus Valley achieve?		<b>Local Area</b> How has our local area changed over time?	
<ul style="list-style-type: none"> <li>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>		<ul style="list-style-type: none"> <li>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</li> </ul>		<ul style="list-style-type: none"> <li>a local history study</li> </ul>	