

## Personal, Social and Emotional Development

- Encourage children to put on their own shoes and zip up their coat when leaving the house
- Name and talk about feelings
- Let your light shine and celebrate you

## Expressive Arts and Design

- Listen to your favourite music and sing along
- Use real life experiences to influence play – e.g. going to the shop or a restaurant
- Mix colours, draw and paint.
- Create large movement nursery rhymes. Ask your child to sing “Wheels on the Bus” or Twinkle Twinkle” with the actions we use in school.

## Maths

- Using numbers in play and singing, talking facts including doubling and number bonds within 10 (dominoes, cards, egg boxes)
- Count in 1s, 2s and 10s together
- Sort objects by shape or pattern
- Compare size, shape and length at home

# Holy Trinity Rosehill CofE (VA) Primary School

## How to help at home

Reception Summer 2023

## Physical Development

- Learn to ride your bike without stabilisers
- Learn to tie shoelaces
- Practise forming letters and numbers correctly (use the sheets we sent out to help)
- Develop balancing and core strength

## Communication and Language

- Encourage correct tense and the use of full sentences when talking
- Model how to share conversations and solve problems
- Use new vocabulary and encourage your child to use this too

## Understanding of the World

- Talk about keeping safe in summer
- Go outside and spot wildlife
- Create a map of your house or local area, what items can you add?

## Literacy

- Enjoy stories together, what parts can your child read?
- Talk about stories you have read including the characters and setting
- Write shopping lists, baking instructions, cards, invitations and stories together

RECEPTION SUMMER TERM 2023





# Holy Trinity Rosehill CofE (VA) Primary School

## Reception

### Summer Term

What adventures do we go on and what journeys happen within our world?

#### Communication and Language

During the summer term, Reception will share new and classic books which are both fiction and non-fiction. They will have discussions about what we have read and begin to use adjectives to describe the story, setting and characters. The children will be thinking about the vocabulary that they use in their play, extending this with what they have heard in books and in conversations with adults. When playing, adults in Reception will encourage and model the use of storylines including the use of well-formed sentences, the correct tense and pronouns where necessary.

#### Personal, Social and Emotional Development

Reception will continue to talk and share their thoughts and feelings. We will be talking about how to show resilience and how to keep going as well as what strategies can be used when things get tricky. The children will continue to develop their teamwork and friendship skills.

Reception will continue with their toothbrushing journey and learn about how to keep their bodies safe and healthy.

#### Physical Development

Children will continue to develop their fine motor skills. This term we will be focusing on the correct formation of our letters and numbers, using mnemonics and rhymes to help us.

We will continue to have PE on a Tuesday and Thursday to build on our balance and co-ordination as well as key skills such as throwing, catching, skipping and jumping. We will also be working on team games.

#### Reading across our curriculum this half term

Naughty Bus, Way Home for Wolf, The Littlest Yak, Martha Maps it Out, A Ticket Around the World, Oi Frog, Do you Love Bugs?, George the Sun Safe Superstar.



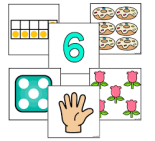
### Literacy

Reception children will be enjoying a range of fiction and non-fiction books. They will be practising their writing through making lists, adding labels and captions as well as writing sentences that can be read by themselves and others. We will continue to have daily phonics lessons using ELS, during these we will be reviewing sounds and harder to read and spell words as well as learning new Phase 5 sounds and words later in the term. Reception will be sharing, sequencing and looking at illustrations to help deepen their understanding.



### Maths

During the summer term, children will continue to develop a strong sense of numbers within ten. This will include subitising, comparing, doubling and sorting amounts. They will also be looking at how numbers are composed, including number bonds to and within 10 as well as practising their counting. Children across Reception will be encouraged to spot, continue and create patterns as well as how to measure in a range of ways.



### Understanding the World

Reception will be using their senses to explore what they find inside and outside. They will begin to think about using a simple map and how to use this to support their play. They will be exploring a range of environments and how these vary from one another and how they have changed over time. Throughout the term, Reception will watch spring turn into summer and how this affects our plants, animals and clothing including how to stay safe in the sun.



### Expressive Arts and Design

During the summer term, children will have chance to take part in learning opportunities used to develop their skills in colour mixing, drawing, singing, performing and designing. We will be working on how to make creations and talk about the processes we went through and reasoning behind choices as well as making and designing props to support our play. We are looking forward to an exciting music opportunity where our Reception children will be able to let their lights shine.



## RSHE

We will be thinking about our values and how to use these across the day. As well as this, Reception will be thinking about their own learning and how to develop this through conversations and working with their peers. As the term goes on, we will be thinking about transition and how best to support our children with their journey into KS1.



## Religious Education

We will be learning about Creation and why Christians believe that God is important. Reception will also be learning about special places and what these mean to them and to others.



## Characteristics of Effective Learning

Throughout this term, we will be developing our skills in these areas:

- Finding out and exploring
- Keep trying
- Having their own ideas

## Our School Values – How are we living out our school values in Reception this term?



We will be kind to others



We will lend others our smile



We will help each other



We will say sorry and forgive others



We will be thankful for our school and classroom opportunities