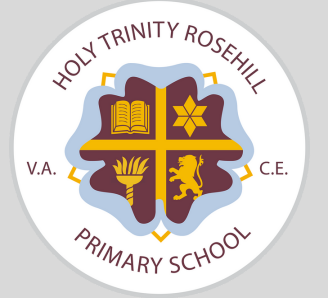


# Guide to reading at home with ELS



Please aim to read 4 times a week at home. Children need to point at words as they read.

## **Read 1 focus** - sound out the words

Children might like to use robot arms and blending hands to help them with this. Once the words are sounded out, the children need to say the blended word c-a-t cat)

## **Read 2 focus** - increased fluency

Children need to be able to read without the need to sound out individual words as much. They still might need to use robot arms and blending hands. This is okay if still needed at this time.

## **Read 3 focus** - expression

Continuing to read with increased fluency but with a focus on adding expression. Please model this with your children.

## **Read 4 focus** - final read

Children need to use the skills from the week to read with fluency, expression and pace. At this point, children should be reading without sounding out and have developed their confidence with the book for the week.

Please remember to talk about what happens in the story, predicting what might happen next and also about the characters or feelings within the book.

Some books contain 'harder to read and spell' words such as 'they', 'I', 'should' and 'is'. Please encourage children to read these by sight. It is fine to help with these.



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## Example reading record page

Date	Book	Comments
19.9.22	Max's Rocket	Read 1 – xxx sounded out most words confidently and blended them together. They struggled with blending 'dog'.
20.9.22		Read 2 – xx continued to read well. Was more confident with 'dog' today.
22.9.22		Read 3 – Read well today even though they were tired.
23.9.22		Read 4 – Read confidently through the book with good pace.

Please let us know if your child struggled with certain parts or words.

We really appreciate your support with your child's reading at home. As always, please speak to your child's teacher or email if you need further help or support. Thank you.