

Literacy

Point out words in the environment
e.g. shop signs, road signs etc.
When reading story books, talk about
the characters with your child.

Maths

Draw attention to repeating patterns
in your home (e.g. in wallpaper or
pictures.) Talk about different shapes
you can see in those patterns.

Personal, Social and Emotional Development

Allow your child to draw or take
photos of their favourite places or
things to help them to describe their
preferences or opinions.



Holy Trinity Rosehill CofE (VA) Primary School

How to help at home

Nursery Spring 2023

Expressive Art and Design

Build up children's experiences by
going on walks to different places
and engaging in new experiences to
support the development of your
child's imagination.

Communication and Language

Talk about links between body
language and words e.g. "*Your face
looks cross. Has something upset
you?*"

Continue to encourage speaking in
sentences.

Physical Development

Encourage your child to
fasten/unfasten their own coat,
shoes, etc to encourage
independence.

Understanding the World

Discuss jobs you, or other people you
know, do. Where do they go to
work? What sort of things do they
do there? Why is their job
important?

NURSERY SPRING TERM 2023



Holy Trinity Rosehill CofE (VA) Primary School Nursery Spring Term

Spring 2023

How do we and others care for everyone and our world?

Literacy



In Literacy we will be making up stories and plays in response to experiences we have.

We will be reading Traditional Tales and thinking about events and characters in stories.

Maths



In Maths we will be learning about different 2D and 3D shapes, making patterns using those shapes and body percussion (such as clapping, tapping etc).

Religious Education

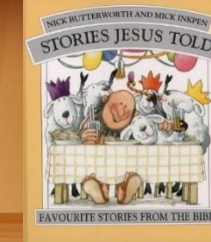
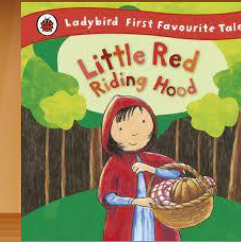
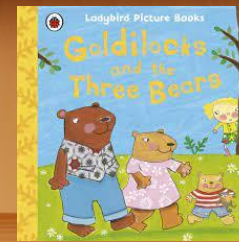
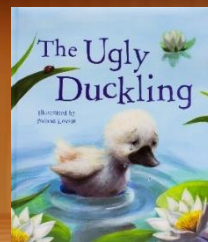


In RE we will be reading Bible stories that are special and thinking about how people showed that they care in the stories. We are also learning what our school values mean.

Reading across our curriculum this term

Titles include:

- The ugly duckling
- Goldilocks and the 3 Bears
- Stories Jesus told
- Little Red Riding Hood





Expressive Arts and Design



In Expressive Arts and Design we will be exploring the works and artistic techniques of Piet Mondrian. We will also explore and learn how sound can be changed using instruments and our voices.

We will engage in imaginative play based on our experiences and use props, such as puppets, to support our play.



Understanding the World



In Understanding the World we will be learning about different forms of transportation and thinking about the people that use this transportation, e.g fire engines, ambulances, paramedics and police and how they help us.

Physical Development



In Physical Development we will name and identify different parts of our body, linking to talking about doctors as part of our learning about different occupations.

We will be working on our gross motor and fine motor skills by using a range of one handed tools and equipment including scissors, pens, scarves and ribbons.

Communication and Language



In Communication and Language we will be listening to familiar stories, joining in with repeated refrains and anticipating key events in stories and rhymes.

We will play games that involve listening skills such as Simon Says and use phrases such as “ready, steady, go!”

RSHE



In RSE we will be looking at Our Feelings and How We Manage Them.
We will also think about how we know what others are feeling.

Personal, Social and Emotional Development

We will talking about a range of feelings to help us understand emotions.
We will be using books, stories and puppets to think about difference and unfairness.

Characteristics of Effective Learning

Throughout this term, we will be developing our skills in these areas:
Playing with what we know
Being involved and concentrating
Making links (building theories)

Our School Values – How are we living out our school values in Nursery this term?



We are playing imaginative games with our friends.



We look out for each other and are kind.



We try hard when learning new things.



We say 'sorry' if we do something wrong.



We say, "thank you" when someone helps us.