

Sensory and/ or Physical Needs

- Physical aids to support access: hearing aids, large print materials, writing slopes, magnifying glass/equipment, specialised cutlery for lunchtime.
- Access to a specialist teacher - visually impaired service, hearing impaired service.
- Concrete apparatus available to support learning- specially adapted chairs, wobble cushions.
- Access to support for personal care provided by school staff.
- Therapy programmes delivered in school, designed by specialists e.g. Occupational Therapists, Physiotherapists
- Adapted curriculum to enable full access - alternative recording devices - laptops and computers for touch typing and extended writing sessions, i-pads, spell checkers, modified PE curriculum to enable all children to participate.
- Adaptations to assessments to enable access e.g. readers, scribe, ICT, extra time, enlarged texts.

[Plan - More information.docx](#)