

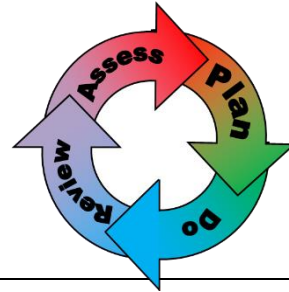


Children who have been identified as requiring SEN support will be reviewed termly, this will be with the class teacher and parents/carers and in the summer term, with their next teacher. The SENCO will be in attendance if requested by either party. It is important that school and home work closely together towards outcomes so that pupils receive the most appropriate intervention and support to ensure progress is being made and achievements celebrated.

At the review meeting for children identified with SEND, the additional provision that has been made for the pupil will be discussed in terms of its effectiveness, whether outcomes have been achieved and if progress has been made. New targets will be set or adjusted to meet the needs of the child and ensure progress is continued. Pupils are encouraged to express their views regarding their learning with their class teacher, their parent/carer or within the review meeting.



# Holy Trinity Rosehill VA CE Primary School



Name of child	
Date of birth	
Year Group and Class	
Teacher	
SEN Status	
Autumn Term/Spring Term/Summer Term Transition Meeting including sharing of information with new class teacher. (highlight which meeting)	Present:-
Additional comments	Add here any key information about appointments made eg (hearing, vision etc...) as well as information from parents staff need to know/be aware of.

<p><b>ASSESS</b></p> <ul style="list-style-type: none"> <li>• Identification of children with special educational needs and/difficulties</li> <li>• Parent concerns</li> <li>• Intervention</li> <li>• Involvement of pupils</li> <li>• SENCO</li> </ul>	<p>Areas of strength/progress made:-</p> <ul style="list-style-type: none"> <li>• .</li> </ul> <p>Areas to develop/next steps:-</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>PLAN</b></p> <ul style="list-style-type: none"> <li>• Teaching and supporting children with special educational needs and/or difficulties</li> <li>• Sharing of information with school staff, external agencies and parents</li> <li>• Facilities and extra-curricular activities</li> <li>• Transition</li> </ul>	<p>Identify <b>specific</b> aspects from the assessment tracker using the dimensions and aspects that will be the focus of the child's learning:-</p> <ul style="list-style-type: none"> <li>•</li> </ul>

<p><b>DO</b></p> <ul style="list-style-type: none"><li>• Delivery of school provision</li><li>• The role of teachers</li><li>• Adults working with your child</li><li>• External services and agencies</li><li>• Parental involvement</li></ul>	<p>Identify who will be teaching/supporting, sessions, small group work, specific programmes of work:-</p> <ul style="list-style-type: none"><li>•</li></ul>
<p><b>REVIEW</b></p> <ul style="list-style-type: none"><li>• Communication with parents</li><li>• Assessing and evaluating pupil's provision</li><li>• SEN policy</li><li>• LA Local offer</li><li>• Further information</li></ul>	

In addition, pupils who currently have a statement of educational needs or EHCP (Education Health Care Plan) an annual review will be held with all agencies involved with the pupil, including parents/carers and the pupil, to review targets and objectives and consider future provision. The outcomes of the annual review will be sent to the local authority SEN panel to be approved.

For additional information see our [SEN Policy](#)

LA Local Offer

SEN Code of Practice

[Our School Offer.docx](#)