

Cognition and Learning

- Experienced and knowledgeable subject leaders to support learning in all areas.
- Regular, individually focused intervention - 1:1 reading, Essential Letters and Sounds Phonics, touch typing with a teacher and/or teaching assistant.
- Increased access to small group support - extended writing groups, maths groups, keywords and spelling support.
- Phonics intervention groups - Essential Letters and Sounds Phonics, Beat Dyslexia.
- Practical aids for learning:- table squares, time/number lines, Cuisenaire, pictures, photos, accessible reading material suited to age, writing slopes, special writing implements to aid fine motor skills, word cards, visual timetables.
- Enhanced access to technical aids - spell checkers, I pads, laptops, computers.
- Adaptations to assessments to enable access e.g. readers, scribe, IT, extra time.
- Curriculum and delivery will be adapted to meet the learning needs of the child - enlarged resources, colour of backgrounds.
- Frequent repetition and reinforcement, delivered in different ways to help pupils gain an understanding of what is being taught.
- Internal diagnostic assessment and testing to identify needs of the child.
- I.T. based intervention - Reading Plus, Mathletics, Times Tables Rockstars.

[Plan - More information.docx](#)