



Assess

At Holy Trinity Rosehill CofE Primary School a child will be identified as having SEND when their learning difficulty or disability calls for special educational provision that is different or additional from pupils of the same age. Assessment is a whole school approach that can quickly identify where a child is not making progress.

This process includes: - Observations and assessments made by the class teacher.

- Pupil progress meetings between the class teacher and parents in each term.
- Discussion with the SENCO.

Once specific areas of need and gaps in learning and development have been identified, additional or different provision is planned and implemented by the class teacher. Parents/carers are invited into school for a meeting with the class teacher and /or SENCO.

Pupils will be reviewed frequently to ascertain progress made.

When a child continues not to make progress despite quality first teaching and provision relevant external agencies will be contacted for further assessments, observations and advice. Parents/carers will be invited to contribute at all stages.

Intervention that is on offer at our school includes:

- 1:1 daily reading
- Phonics
- Beat Dyslexia
- Small group writing support
- Touch typing (Dance mat)

- Small group maths support
- Stile (Maths, reading and spelling)
- Social stories
- Time to Talk
- Reading Plus
- Athletics
- Times Tables Rockstars

All interventions are planned for and implemented by the class teacher with the support of a teaching assistant.

All pupils at our school are involved in assessing their progress at an age appropriate level in discussion with the class teacher, parent/carer, SENDCO and other people involved with their learning.

If you have a concern that your child may have a special need or disability please contact:

- Your child's class teacher
- SENDCO - Mrs H Green
- Head Teacher - Mrs A Swift

Telephone: 01642 581239

[Our School Offer.docx](#)