

Holy Trinity Rosehill CofE
Primary School

2022-2023 PE and Sport Grant
spending plan

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To



This Information has been classified as Internal.

see an example of how to complete the table please click

[HERE.](#)



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/23	£19,500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£19,500
Total amount allocated for 2022/23	£19,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 33%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>To encourage active learning in classes for all children.</p>	<p>Staff to plan for opportunities for active learning across the curriculum. Central resources to be purposed for both sites to be used outside. Staff to use a range of tools: Zumba, yoga, daily mile and outdoor learning.</p>	£200		
<p>Employ a sports apprentice who will run lunchtime clubs to ensure an increased amount of daily physical activity. Apprentice to deliver daily lunchtime clubs.</p>	<p>Research and employ an apprentice for this role. Apprentice to set up and run LKS2, UKS2 and KS1 clubs during lunchtime for as many children as possible.</p>	£4000		
<p>To encourage Year 5 and 6 children to bike to school.</p>	<p>Bikeability lessons for Year 5 and 6 children to provide road safety awareness and cycle training.</p>	£600		

Swimming Top Up including transport	Children who have not achieved 25m will achieve by the end of Year 6.	£1500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure personal and group sporting achievements are celebrated in assemblies. PE Apprentice/PE lead to support Sports Leaders in their roles.	Achievements will be celebrated via Facebook and in the monthly newsletter. Achievements will be celebrated linked to the school values. New School Sports Leaders to attend leadership training with PE lead and PE Apprentice. With support from a PE Apprentice, Sports Leaders to lead, organise and officiate Intra school competitions during lunchtimes and curriculum time. Competitions to be arranged on school calendar.	None £900 (to cover release time for PE lead to attend and the cost of transport) £2000		

Replenish PE and playground equipment.	Complete a stock take and then order if new equipment.	£300		
Inspection of gymnastics equipment	Gymnastics equipment to be checked for safety.	£130		
To make connections with local sporting clubs in the community.	Children exposed to different clubs in their local area within school.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further increase confidence, knowledge and skill of all staff in teaching PE and sport.	Specialist coaching to support staff through CPD sessions (twilights)	£2000		
PE Apprentice to work alongside of teachers and coaches to ensure high quality PE lessons are being taught.	Purchase resources to support the curriculum. (Get Set for PE)	£500		

PE lead/ PE Apprentice to attend SSP meetings to keep up to date with training and events details.	PE lead to attend training and report back to staff. PE lead and HT to attend PE conference.	£300 (to cover supply costs)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	School Council to identify activities children within classes would like to be involved in. Activities to be organized if viable. (Rock climbing, Hula Hoop) PE lead to research a visit to Middleborough Sports Village to take part in a day of Athletics.	£1000 £1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To extend the experience and range of sports offered to all pupils.	Stockton School Sports Partnership Gold membership.	£2070		
To raise the profile of PE and sport across school.	Children to attend events with PE Apprentice/coaches to ensure children can achieve their best.	£1000 (to cover the release of staff)		
Transport costs	Children to compete in Level 1 and 2 competitions. Children to attend festivals and club link events.	£2000		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	