



Holy Trinity Rosehill CofE Primary
School

Impact Review of 2021-2022 PE
and Sport Grant spending

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£12,170
Total amount allocated for 2021/22	£19,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,170
Total amount allocated for 2021/22	£31,670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31,670

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £31,670 in total.		Date Updated: April 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43% (£13,800)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To encourage active learning in classes for all children.		Staff to plan for opportunities for active learning across the curriculum with support from SSP staff. Central resources to be purposed for both sites to be used outside. Clipboards, buckets, tarpaulin to be used for orienteering type activities.		£700	Tarpaulin, wooden canes and parachutes have been ordered and arrives. Buckets and clipboards still need purchasing.
Employ a sports apprentice who will run lunchtime clubs to ensure an increased amount of daily physical activity. Apprentice to deliver daily lunchtime clubs.		Research and employ an apprentice for this role. Apprentice to set up and run LKS2, UKS2 and KS1 clubs during lunchtime for as many children as possible.		£9000	Games have been set up during lunchtimes for KS2 which our sports apprentice has assisted with.
To encourage children to be more active during lunchtime and after school.		Lunchtime clubs for children led by DF Coaching (1 club for EYFS/KS1, and UKS2). Increase the participation in after school clubs across school.		£2000	Due to a number of different reasons, we have not had coaching from DF this year.
					Children will start and use the equipment outdoors in their year groups in the Summer term. Four sets have been ordered so each key stage can be outside at the same time.
					Sports apprentice to play games with KS1 on Monday lunchtimes.
					PE lead is currently looking into another provider to support with the running of lunchtime clubs.

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To encourage Year 5 and 6 children to bike to school.	Bikeability lessons for Year 5 and 6 children to provide road safety awareness and cycle training.	£600	Children have attended Bikeability lessons. This experience has given the children the knowledge and understanding of how to stay safe on the road.	Bikeability lessons to continue for Year 5 and 6 next year.
Swimming Top Up including transport	Children who have not achieved 25m will achieve by the end of Year 6.	£1500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18% (£5600)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure personal and group sporting achievements are celebrated in assemblies.	Achievements will be celebrated via Facebook. PE star certificates awarded at the end of each half term to celebrate school games values (determination, team work, honesty, passion, respect, self belief).	£50	Achievements within school have been celebrated on Facebook for families to see. Individual achievements have been published on a monthly PE newsletter which is sent to parents via email. PE lead has linked all achievements to our five school values.	To continue celebrating achievements in and outside of school.
PE Apprentice/PE lead to support Sports Leaders in their roles.	New School Sports Leaders to attend leadership training with PE lead and PE Apprentice. With support from a PE Apprentice, Sports Leaders to lead, organise and officiate Intra school competitions during lunchtimes and curriculum time. Competitions to be arranged on school calendar.	£400 (to cover release time for PE lead to attend and the cost of transport)	Due to covid, the sports leaders were unable to attend the leadership training out of school. However the resources were sent into school and we have looked through them. The sports leaders have started to play games with the KS2 children. During the Summer term, the sports leaders will help organize and officiate intra school competitions.	Year 6 children have been trained up as well as year 5 children. Next year, the Year 5 sports leaders can then support the new Year 5 in their role.

Children to be proud to represent their school.	New and replacement kit ordered for children to wear when representing school.	£200	Ongoing. We are currently researching into buying a replacement kits for KS1, LKS2, UKS2.	The kits can be used for the next few years so every child can take part in every PE opportunity. No child will sit out.
Replenish PE and playground equipment.	Complete a stock take and then order if new equipment. New Gymnastics equipment to be purposed to replace the equipment that was deemed unsafe to use. New Netball post to be purposed.	£3000	Ongoing. New equipment has been ordered for both sites. Children have used the new netball posts. We are currently researching into new gymnastics equipment.	Resources can be used by all children to make playtimes and lunchtimes more active.
To mark out the KS2 playground.	Receive quotes from various playground companies to mark out KS2 playground.	£1500	Ongoing. Receiving a quote soon.	Resources can be used by all children to make playtimes and lunchtimes more active.
Inspection of gymnastics equipment	Gymnastics equipment to be checked for safety.	£300	Gymnastics equipment have been checked and new benches are due to be ordered.	Resources can be used in PE lessons by all children.
To make connections with local sporting clubs in the community.	Children exposed to different clubs in their local area within school.	£150	Ongoing.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12% (£3800)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To further increase confidence, knowledge and skill of all staff in teaching PE and sport. PE Apprentice to work alongside of teachers and coaches to ensure high quality PE lessons are being taught.	Specialist coaching one day each week for the year. (Nursery - KS2) Topics to include: Gymnastics, Judo, Frisbee, Handball, Badminton Staff to attend CPD through Stockton Schools Partnership. Purchase resources to support the curriculum. (Get Set for PE)	£2000 £1000 (to cover supply costs) £500	Due to a number of different reasons, we have not had coaching from DF this year. Due to Covid, some CPD sessions have been cancelled or moved to after school to supply has not been needed in every case. PE lead has attended PE coordinator meetings and other staff plan to attend sessions in the Summer term. Get Set for PE has been purchased for another year. Staff are using the resource to support with the delivery of PE lessons. Feedback from staff has been excellent.	PE lead is currently looking into another provider to support with specialist coaching. PE lead to organise CPD for next academic year for all staff.
PE lead/ PE Apprentice to attend SSP meetings to keep up to date with training and events details.	PE lead to attend training and report back to staff. PE lead and HT to attend PE conference.	£300 (to cover supply costs)	As above	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
11% (£3400)

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

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what they need to learn and to consolidate through practice:			changed?:	
To offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<p>School Council to identify activities children within classes would like to be involved in. Activities to be organized if viable. (Rock climbing, Hula Hoop, Archery (Wilderness Outdoor Education).</p> <p>PE lead to research a visit to Middleborough Sports Village to take part in a day of Athletics.</p>	<p>£2,400</p> <p>£1000</p>	<p>Ongoing. All children have taken part in winter team building activities in the Autumn term and thoroughly enjoyed it. Y5 and 6 have taken part in Bell boating on the River Tees. In the Summer term, Y3/4 will be taking part in Bell boating and Y1/2 will take part in River walking. Y3-6 will also take part in archery in the Summer term. All these activities have been led by Wilderness Outdoor Education. The children have enjoyed a wide range of activities. The children have also take part in Judo and martial arts taster sessions.</p> <p>Ongoing.</p>	<p>Children have taken part in experiences that they wouldn't normally do. After speaking to children, they now have the confidence to try new things. Next year, we would like to offer the children different activities again.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16% (£5070)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To extend the experience and range of sports offered to all pupils.	Stockton School Sports Partnership Gold membership.	£2070	Children have taken part in activities led by the SSP.	Next year we will continue working with Stockton School Sports Partnership to ensure our children are offered a wide balanced experience of sport.
To raise the profile of PE and sport across school.	Children to attend events with PE Apprentice/coaches to ensure children can achieve their best.	£1000	Some events were cancelled due to Covid 19 restrictions. We have attended an athletics and hockey event so far.	
Transport costs	Children to compete in Level 1 and 2 competitions. Children to attend festivals and club link events.	£2000		

Signed off by	
Head Teacher:	A Swift
Date:	250422
Subject Leader:	S Atkinson
Date:	250422
Governor:	SI and E meeting
Date:	050522