

## Literacy

Know who the characters are in a story and ask questions about what might happen next. Encourage sound and word recognition when you are out and about. Clap out and count the sounds in a word before writing. Write simple sentences for children to copy. Help your child to learn the 45 reception key words.

## Maths

Go on a number search around your home. Give your child a clipboard to record the numbers they find. Help them to record simple addition sums. Look for things that are longer or shorter than your pencil. Find everyday things which are a cube, cuboid, cylinder or sphere.

## Personal, Social and Emotional Development

Allow your child to make choices and give them simple responsibilities. Praise the behaviour you like and talk simply about behaviour which is not acceptable. Talk about likes and dislikes and why it is okay to dislike something even when we still have to do it.



# Holy Trinity Rosehill CofE (VA) Primary School

## How to help at home.

### Spring 2022

## Expressive Art and Design

Draw lots of pictures together and label them. Use Sellotape and paper clips to make little books. Practise using scissors to cut. Help your child make a simple shaker with yogurt pots and pasta. Make up stories and pretend to be a character. Speak to each other in silly voices.

## Physical Development

Play music and dance around. Make up silly dance moves and dance until you are out of breath. Challenge each other to do star jumps or hop on one leg for a minute. Draw pictures together and colour them in. Find numbers in the house and write them down. Write shopping lists of favourite food and sweets.

## Communication and Language

Find a fact everyday about something your child is interested in. Whisper instructions and ask them to whisper instructions to you. Correct your child to say 'the' if they say 've' and 'thank you' and 'think' not 'fank you' and 'fink'. This will support reading, writing and spelling skills. Tell stories with you and your child as characters and include pets, family members or friends.

## Understanding the World

Talk about who is the superhero in your house and why. Think about materials and why raincoats are not made from cardboard. Find out which Chinese year members of your family were born in.

RECEPTION Spring Term 2022



# Holy Trinity Rosehill CofE (VA) Primary School

## Reception Spring Term

Spring 2022

### Superheroes – Who can you think of that helps us?

#### Literacy



##### Reading

Read cvc words, tricky words and familiar words in the environment, in reading books and in own writing. Recognise rhyming words. Learn and recognise words through listening and sharing books with adults at home. Use simple computer programmes to consolidate reading skills. Develop recognition of alliteration and rhyming words. Recognise fiction and non-fiction books. Begin to know simple story structure.

##### Writing

Use correct letter formation. Write own name, labels, cards and messages. Use tricky and cvc words in own writing. Think about, say out loud and then write simple sentences. Recognise that a sentence starts with a capital letter, contains finger spaces between words and ends with a full stop.

#### Maths



**Number** - Correct formation of numbers. Everyday counting from a given number. Recognise + and = and find a total of two numbers. Partition numbers to 10. Subitise numbers to 10.

**Measures**; use non - standard measures of length and mass. Order objects by direct comparison. Recognise coins and attempt to solve real life problems. Recognise the passing of time and o clock.

**Shape and Pattern** recognise some 3D shapes. Use shapes to make models choosing the strongest.

#### Religious Education



Learn about the stories Jesus heard and told. Understand what the stories are telling us.

Ask members of the family which is their favourite story about Jesus.

#### Reading across our curriculum this term

Titles include:  
Superworm  
Supertato





## Expressive arts and design



### Art and Design

Explore 'GameChanger' by Banksy and techniques used by our local artist Richard Buckley. Make observational drawings of everyday objects. View art from different cultures. Use malleable material to make models. Use tools with care and simple joining techniques.

**Music** Listen to music from other cultures. Move to music, dance, action songs and explore and make own instruments to produce a unique sound.

**Drama** Include others in simple narratives. Make and use props and puppets to extend play. Join in with stories and simple plays.



## Understanding the World



Investigate materials and talk about what they find. Find out about people who help us and those we think are our heroes. Who are the heroes in your family? Find out about customs e.g. Chinese New Year.

### Technology

Use IT to solve problems, create art, change colours and make shapes. Record pictures and sound. Develop computer confidence.

## Physical Development



### Gross motor

Develop control and co-ordination and travel in different directions. Develop balance in order to climb then jump from low platforms landing skilfully. Throw and catch with accuracy. Make up and share simple dance routines. Know exercise keeps you fit. Recognise changes in our bodies when we are active.

### Fine motor.

Manipulate scissors with care and precision. Use small construction and build with purpose. Use one handed tools with care to make own projects. Use correct pencil grip and form letters and numbers correctly.



## Communication and Language



Follow simple and more complex instructions. Give instructions to others. Initiate conversation and listen to what others have to say. Use language imaginatively during role play, recount stories and repeat rhymes. Develop listening skills to hear and remember story structure, describe characters and remember facts to share with others.

RSE and Useful Links for Parents/Carers



<https://www.teachyourmonster.org>

[www.birthto5matters.org.uk](http://www.birthto5matters.org.uk)

[https://apps.apple.com › app › math-  
tales-the-jungle-rh...](https://apps.apple.com/app/math-<br/>tales-the-jungle-rh...)

Personal, Social and Emotional Development

Initiate play ideas with others listening to what they say. Join in with conversations and respond appropriately. Have good relationships with adults and children. Describe self in positive terms and talk about what they would like to learn. Be aware of own abilities. Think about own responsibility for making good choices and be trusted to carry out small tasks independently. Be aware of behavioural expectations. Begin to negotiate and solve simple problems with discussion. Respect others and know that their behaviour has an effect on others. Know that other people may not enjoy or like the same things as they do.

Our Behaviours for Learning

Throughout this term, we will be developing our skills in these areas:

- Listening
- Sharing
- Helping

Our School Values – How are we living out our school values in Reception this term?



Am I a good friend and can I help you?



Who looks out for and cares for you?



Do we give up or keep trying? Keep trying of course!



Saying sorry and forgiving others is special.



We are thankful for many different things.