

## Literacy

Point out words in the environment  
e.g. shop signs, road signs etc.  
When reading story books, talk about  
the characters with your child.

## Maths

Draw attention to repeating patterns  
in your home (e.g. in wallpaper or  
pictures.) Talk about different shapes  
you can see in those patterns.

## Personal, Social and Emotional Development

Allow your child to draw or take  
photos of their favourite places or  
things to help them to describe their  
preferences or opinions.



# Holy Trinity Rosehill CofE (VA) Primary School

## How to help at home

Nursery Spring 2022

## Expressive Art and Design

Build up children's experiences by  
going on walks to different places  
and engaging in new experiences to  
support the development of your  
child's imagination.

## Communication and Language

Talk about links between body  
language and words e.g. *"Your face  
looks cross. Has something upset  
you?"*  
Continue to encourage speaking in  
sentences.

## Physical Development

Encourage your child to  
fasten/unfasten their own coat,  
shoes, etc to encourage  
independence.

## Understanding the World

Discuss jobs you, or other people  
you know, do. Where do they go to  
work? What sort of things do they do  
there? Why is their job important?

NURSERY SPRING TERM 2022



# Holy Trinity Rosehill CofE (VA) Primary School Nursery Spring Term

Spring 2022

When I Grow Up – What do I want to do when I am an adult? /  
Once Upon A Time – What is your favourite Traditional Tale?

## Literacy



In Literacy we will be making up stories and plays in response to experiences we have.

We will be reading Traditional Tales and thinking about events and characters in stories.

## Maths



In Maths we will be learning about different 2D and 3D shapes, making patterns using those shapes and body percussion (such as clapping, tapping etc)

## Religious Education



In RE we will be reading stories that Jesus told and thinking about what they mean.

## Reading across our curriculum this term

Titles include:

- The Colour Monster by Anna Llenas
  - Goldilocks and the 3 Bears
  - Little Red Riding Hood





## Expressive Arts and Design



In Expressive Arts and Design we will be exploring the works and artistic techniques of Piet Mondrian. We will also explore and learn how sound can be changed using instruments and our voices.

We will engage in imaginative play based on our experiences and use props, such as puppets, to support our play.



## Understanding the World



In Understanding the World we will be learning about different occupations and thinking about what we want to do when we are adults.

We will also be looking at our local area and thinking about the features of our local environment.

## Physical Development



In Physical Development we will name and identify different parts of our body, linking to talking about doctors as part of our learning about different occupations.

We will be working on our gross motor and fine motor skills by using a range of one handed tools and equipment including scissors, pens, scarves and ribbons.

## Communication and Language



In Communication and Language we will be listening to familiar stories, joining in with repeated refrains and anticipating key events in stories and rhymes.

We will play games that involve listening skills such as Simon Says and use phrases such as “ready, steady, go!”

RSE and Useful Links for Parents/Carers



In RSE we will be looking at Our Feelings and How We Manage Them. We will read [The Colour Monster by Anna Llenas](#) and discuss the different feelings. We will also think about how we know what others are feeling.

Personal, Social and Emotional Development

We will talking about a range of feelings to help us understand emotions. We will be using books, stories and puppets to think about difference and unfairness.

Characteristics of Effective Learning

Throughout this term, we will be developing our skills in these areas:  
  
Playing with what we know  
Being involved and concentrating  
Making links (building theories)

Our School Values – How are we living out our school values in Nursery this term?



We are playing imaginative games with our friends.



We look out for each other and are kind.



We try hard when learning new things.



We say 'sorry' if we do something wrong.



We say, "thank you" when someone helps us.