

Personal, Social and Emotional Development

Play board games together, taking turns and talking about how they feel if they win or lose. Praise success and getting something right. Talk about the people who are important to them and know who cares for them. Encourage independence and doing things for themselves.

Literacy

Talk about the stories you read and think about the characters and what might happen next. Use rhyming words eg hat/cat, big/dig, hop/pop. Support mark making with a variety of materials even water writing. Copy symbols and letters and model writing words. Write shopping lists before you go to the supermarket.

Maths

Share counting activities eg counting the tins in the cupboard, counting shoes and socks. Look at numbers and say them out loud. Draw the correct number of dots to match a number. Look for things that are taller or shorter than a pencil. Cut out shapes and make a pattern.



Holy Trinity Rosehill CofE (VA) Primary School

How to help at home

Reception Autumn 1 2021

Physical Development

Play outside a lot and run and jump. Play football and try to kick a ball at a large target. Know that we get out of breath when we run and that it is good to run about. Cut out simple shapes with some accuracy. Use sellotape or masking tape to join and make models. Support holding a pencil correctly and make marks, draw pictures and colour in carefully.

Expressive Arts and Design

Use old boxes etc to make junk models together. Use glue and sellotape. Make simple puppets and use them in role play. Ask your child to draw a portrait of you and you draw a portrait of them. Dance together to your favourite music and make instruments with junk material and make up simple tunes. Make a shop in your kitchen and play at buying things. Use real money and real food.

Communication and Language

Talk about their favourite toys and activities and encourage them to explain why they like it. Ask if there is something they don't like doing. Use different voices when using puppets or pretending. Ask your child to say 'the' and not 've' and 'thank you' and 'think' not 'fank you' and 'fink'. Look at familiar words in your house and the shops or park.

Understanding of the World

Talk about favourite smells and smells which are not so nice. Say which is your favourite smell. Talk about when you were little and the things you have learned. Look at photos of you when you were small and compare with a photo of your child and look for similarities. Share memories of the games you played and the rhymes you sang.

RECEPTION AUTUMN TERM 2021



Holy Trinity Rosehill CofE (VA) Primary School

Reception

Autumn Term 1

Incredible Me!

What can I tell you about myself and who is in my family?

Communication and Language

Develop confidence and talk about self in a positive way. Extend language to include body parts and action words. Enjoy joining in songs and rhymes and listen for rhyming words. Use language imaginatively during role play and pretend play. Develop listening skills through games and stories. Ask questions and listen to answers.

Personal, Social and Emotional Development.

Explore and discuss own feelings during circle time. Use role play, puppets and small world. Think about others feelings and development self-esteem using 'I can' pictures and celebrate success. Work and play co-operatively as a team with a 'we can' attitude. Be increasingly independent ie dress, undress and use the toilet. Think about people who are important to us. Care for ourselves and others. Recognise special events, celebrations and birthdays by making cards. Respect other cultures and Know people like different things.



Physical Development

Find different ways of running, hopping, skipping, crawling, climbing, jumping and moving. Use different body parts to balance, Try to be accurate when throwing, kicking and catching. Exercise to keep fit using simple dance routines and fitness circuits. Recognise changes in our bodies when we are active. Finger painting, cornflour writing, dress dolls, use clothes fasteners, mark making, jigsaws and scissors. Cut accurately and use small construction. Using one handed tools with care to make own projects.



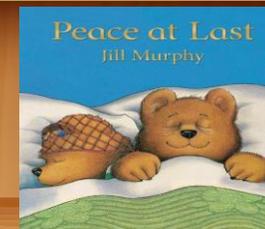
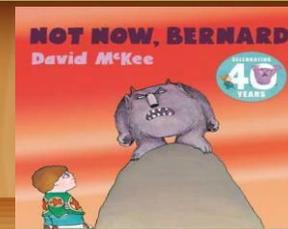
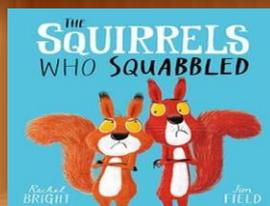
Reading across our curriculum this half term

Titles include:

My History

I love my family

We are all animals



Literacy

Recognise own and others names through labels, puzzles, books and displays. See related words in print, labels and displays. Match and recognise sounds through listening, playing and sharing sounds at school and at home. Matching and recognising sounds, logos and words through. Develop rhyme awareness and recognising alliteration and rhyming words. Mark making with wide variety of media eg pencils, pens, chalk, crayons, water, paint and sand. Writing names, labels, messages and cards. Use paper, whiteboards and blackboards to show writing.



Maths

Number formation and everyday counting, rhymes, drawing correct number of objects. Look at pairs - clothing, hands and feet. Compare hands, feet, height and use non-standard measures. Order objects according by size ie cars, doll, clothes and shoes. Sequence events in a normal day and look at clocks. Recognise shapes around us and build with and use shapes, shape puzzles and games. See patterns on clothes and in the environment.



Understanding the World

Find out about and label body parts. Experiment with how fast we can do tasks and compare eg with one hand or hopping on one foot. Explore senses, provide range of objects to look at, smell, taste, listen to and touch. Know we are unique. And ask questions about our family history Look at similarities and differences height, hair etc. Make comparisons. Discuss and try healthy eating and exercise. Find out about Harvest and the food we grow and eat. Write names and make cards. Record songs and take photographs.



Expressive Arts and Design

Painting, drawing happy sad faces. Playdough faces. Finger painting. Make hand and footprints and draw around children Print patterns and make puppets. Look at portraits by other artists and from different cultures. Junk modelling, use malleable materials, card, paper and joining techniques. Listen to different types of musics Move to music, dance, action songs and ring games. Explore instruments. Role play, using a narrative to support play. Shops, small world a and home corner.



RSE and Useful Links for Parents/Carers



Talking about our families and thinking about what is the same and what is different. Knowing that all families are special.

www.birthto5matters.org.uk

Religious Education

How do I know I am special?

How does God show I am unique and that I am loved

How do I show respect for others?



Characteristics of Effective Learning

Throughout this term, we will be developing our skills in these areas:

- Finding out and exploring
- Keep trying
- Having their own ideas

Our School Values – How are we living out our school values in Reception this term?



Hello, my name is.....



I know how to make you smile.



I can do this on my own.



That's ok, you are my friend.



I am thankful for those who care for me.