

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

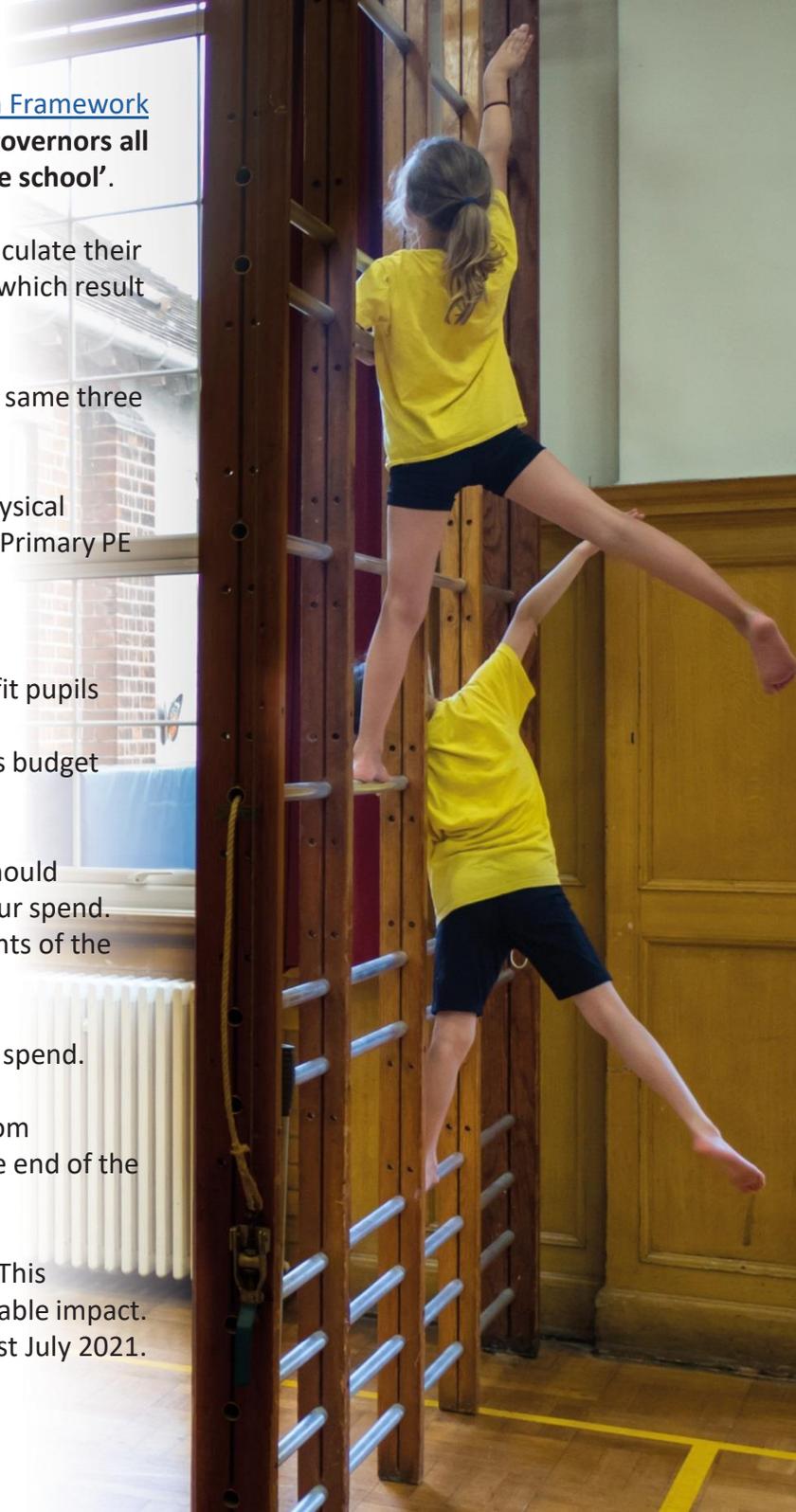
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date until July 2020:   | Areas for further improvement and baseline evidence of need:   |
|---|--|
| <p>School have purchased current recommended resources to support staff CPD and development of the PE Curriculum across school.</p> <p>Renewed sports resources in school.</p> <p>Staff have introduced YogaBugs across school to support mental health and wellbeing.</p> <p>New PE certificate has been created which will be handed out every half term to celebrate individual's sporting achievements.</p> | <p>To continue to develop our 'School Sports Leaders' in order to raise the profile of P.E. in school. School Sports Leaders will organise and facilitate competitions within school.</p> <p>To increase the number of staff and other adults within school attend training delivered by Stockton Schools Sports Partnership and other outside agencies.</p> <p>To develop active learning within classrooms and outdoors.</p> |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020**     £.12400.....  
**+ Total amount for this academic year 2020/2021**     £.7,100.....  
**= Total to be spent by 31st July 2021**     £..1500....

|   |                |
|---|----------------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p> |                |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>  | 73%            |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>  | 73%            |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>   | 73%            |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>  | Yes/ <b>No</b> |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21   | Total fund allocated: £  | Date Updated:      |  |  |
|--|--|--------------------|--|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |                    |  | Percentage of total allocation:          |
|  |  |                    |  | %  |
| <b>Intent</b>  | <b>Implementation</b>  |                    | <b>Impact</b>  | 43% (13,800)                             |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To encourage active learning in classes for all children.  | Staff to plan for opportunities for active learning across the curriculum with support from SSP staff. Central resources to be purposed for both sites to be used outside. Clipboards, buckets, tarpaulin to be used for orienteering type activities. | £700               |  |  |
| Employ a sports apprentice who will run lunchtime clubs to ensure an increased amount of daily physical activity. Apprentice to deliver daily lunchtime clubs.   | Research and employ an apprentice for this role. Apprentice to set up and run LKS2, UKS2 and KS1 clubs during lunchtime for as many children as possible.  | £9000              |  |  |
| To encourage children to be more active during lunchtime and after school.   | Lunchtime clubs for children led by DF Coaching (1 club for EYFS/KS1, and UKS2). Increase the participation in after school clubs across school.   | £2000              |  |  |
| To encourage Year 5 and 6 children to  |  |                    |  |  |

|   |  |  |  |  |
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| bike to school.   | Bikeability lessons for Year 5 and 6 children to provide road safety awareness and cycle training.   | £600   |  |  |
| Swimming Top Up including transport   | Children who have not achieved 25m will achieve by the end of Year 6.  | £1500  |  |  |
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>   |  |  |  | Percentage of total allocation:          |
|   |  |  |  | %  |
| <b>Intent</b>   | <b>Implementation</b>  |  | <b>Impact</b>  | <b>18% (£5600)</b>                       |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To ensure personal and group sporting achievements are celebrated in assemblies.  | Achievements will be celebrated via Facebook. PE star certificates awarded at the end of each half term to celebrate school games values (determination, team work, honesty, passion, respect, self belief).   | £50  |  |  |
| PE Apprentice/PE lead to support Sports Leaders in their roles.   | New School Sports Leaders to attend leadership training with PE lead and PE Apprentice. With support from a PE Apprentice, Sports Leaders to lead, organise and officiate Intra school competitions during lunchtimes and curriculum time. Competitions to be arranged on school calendar. | £400 (to cover release time for PE lead to attend and the cost of transport) |  |  |
| Children to be proud to represent their school.   | New and replacement kit ordered for children to wear when representing school.   | £200   |  |  |
| Replenish PE and playground equipment.  | Complete a stock take and then order if new equipment. New Gymnastics equipment to be purposed to replace the equipment that was deemed unsafe to use.   | £3000  |  |  |

|   |  |       |  |  |
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| To mark out the KS2 playground.                                 | New Netball post to be purposed.   | £1500 |  |  |
| Inspection of gymnastics equipment                              | Receive quotes from various playground companies to mark out KS2 playground.<br><br>Gymnastics equipment to be checked for safety. | £300  |  |  |
| To make connections with local sporting clubs in the community. | Children exposed to different clubs in their local area within school.   | £150  |  |  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |  |  | Percentage of total allocation:          |
|---|---|--|--|--|
|   |   |  |  | %  |
| Intent  | Implementation  | Impact   |  | 12% (£3800)                              |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To further increase confidence, knowledge and skill of all staff in teaching PE and sport.<br><br>PE Apprentice to work alongside of teachers and coaches to ensure high quality PE lessons are being taught. | Specialist coaching one day each week for the year. (Nursery - KS2)<br><br>Topics to include: Gymnastics, Judo, Frisbee, Handball, Badminton<br><br>Staff to attend CPD through Stockton Schools Partnership. | £2000<br><br><br>£1000 (to cover supply costs)<br><br>£500 |  |  |

|   |  |                              |  |  |
|---|--|------------------------------|--|--|
| PE lead/ PE Apprentice to attend SSP meetings to keep up to date with training and events details.  | Purchase resources to support the curriculum. (Get Set for PE)<br>PE lead to attend training and report back to staff. PE lead and HT to attend PE conference.   | £300 (to cover supply costs) |  |  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |  |                              |  | Percentage of total allocation:          |
|   |  |                              |  | %  |
| <b>Intent</b>   | <b>Implementation</b>  | <b>Impact</b>                | <b>11% (£3400)</b>   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:           | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Additional achievements:<br>To offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.               | School Council to identify activities children within classes would like to be involved in. Activities to be organized if viable. (Rock climbing, Hula Hoop, Archery, paddle boarding (Wilderness Outdoor Education).<br><br>PE lead to research a visit to Middleborough Sports Village to take part in a day of Athletics. | £2400<br><br>£1000           |  |  |

| Key indicator 5: Increased participation in competitive sport   |   |                    |  | Percentage of total allocation:          |
|---|---|--------------------|--|--|
|   |   |                    |  | %  |
| Intent  | Implementation  |                    | Impact   | 16% (£5070)                              |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                      | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To extend the experience and range of sports offered to all pupils.   | Stockton School Sports Partnership Gold membership.   | £2070              |  |  |
| To raise the profile of PE and sport across school.   | Children to attend events with PE Apprentice/coaches to ensure children can achieve their best.       | £1000              |  |  |
| Transport costs   | Children to compete in Level 1 and 2 competitions. Children to attend festivals and club link events. | £2000              |  |  |