



Nursery Admission Policy: 2022 - 2023

Status	Date
Date Issued:	September 2019
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School Name:	Holy Trinity Rosehill CofE (VA) Primary School
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Holy Trinity Rosehill is a Church of England (Voluntary Aided) primary school. Through the Diocese of Durham, we are linked to other C of E primary schools in the Borough of Stockton on Tees, and two C of E secondary schools in the borough (Ian Ramsey in Stockton and All Saints in Ingleby Barwick). Each school has its own admissions policy, which can be found on each schools website and via Stockton Local Authority.

Our governing body is responsible for admissions and we refer to the School Admissions Code 2014. Our Governing Body has agreed our admissions policy after consulting stakeholders including parents/carers, our local community, the Diocese Board of Education and Stockton on Tees Borough Council. Holy Trinity Rosehill Church of England (Voluntary Aided) Primary School was opened on 1 April 2006 following the amalgamation of the former Holy Trinity CofE (V.A.) Junior School and Rosehill Infant School. The school continues to operate on two sites but staff and children meet on a regular basis promoting one school, one vision and one mission. Our nursery is a key element to the success of our school and we are proud of the foundation this provides for children when they enter school. In Year Reception.

The school aims to:

- Give high priority to the spiritual development of pupils, enabling them to develop attitudes of mutual respect and responsibility and to realise their full potential.
- Foster a sympathetic understanding of the Christian faith whilst exerting no pressure to believe.
- Encourage strong links between school, home and church and prepare pupils for life in the wider community.
- Encourage respect for other people's property, the school and the local surroundings.
- Provide an intellectually stimulating environment where children will develop a positive attitude to learning.
- Make learning fun.
- Create a strong ethos where children can achieve their potential.
- develop pupil's self-confidence and raise their self-esteem so they will learn to work with independence and self-discipline.
- Provide a warm friendly atmosphere where children gain respect and tolerance of, and show a caring attitude for others.

- Show a caring attitude towards all children and adults concerned with the school.

School Church Ethos Statement

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

We can currently offer nursery places to 52 pupils.

Over-subscription criteria

Children with a Statement of Special Educational Need or with an Education, Health and Care (EHC) plan naming Holy Trinity Rosehill CofE Primary School will always be offered places. If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

- 1 Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. (See Note 2)
- 2 Children previously in state care outside of England. This refers to children who were previously in state care outside of England, and have ceased to be in state care as a result of being adopted. (see Note 3)
- 3 Children who have exceptional medical or social needs that make it essential that their child attends Holy Trinity Rosehill CofE Primary School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family. (See Note 3) [This is a criteria that governors can choose to include and where it appears in the order]
- 4 Children with a normal home address (See Note 4) in Fairfield and with a sibling (see Note 5) on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school. [This an optional criteria combining catchment and siblings]
- 5 NB some schools will have faith criteria and governors need to consider where to include this and if they wish to continue to include this, this needs to be very clearly defined and if you are in any doubt please seek advice from the Diocese, liane.atkin@drnnewcanglican.org This is very much a decision for governors based on community and context but many schools are now deciding not to include faith criteria in order to ensure the school is as inclusive to those living in its catchment as possible. If you wish to change faith criteria or other oversubscription criteria you must consult on this in the timescales previously notified]
- 5 Children with a normal home address in Fairfield

6 Children with a normal home address outside the Fairfield and with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school. [Again an optional criteria and for governors to decide where to include]

7 Other children who wish to attend our school.

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Notes

a. Within each criterion above, if there are more people applying than there are places available, we will offer the place to pupils who live closest to our school. This will be measured in a straight line (as the crow flies). This will be measured electronically from a centre point of the school to a centre point of the home.

b. We define brother or sister as follows.

i) A brother, sister, stepbrother, stepsister, adopted brother or sister, or children of people who are living at the same address as a family. (In all cases, the parent/carer who receives the Child Benefit for those children must permanently live at that address with the children.)

ii) We will consider brothers or sisters who live in separate households because the parents/carers are separated and have shared responsibility for the children under conditions covering exceptional circumstances.

iii) For twins, triplets and other multiple births, i or ii will apply.

iv) If there are other family situations where there are different carers, e.g., aunts, uncles or grandparents, each individual case will be considered.

More detailed definitions about these criteria e.g. sibling, distance etc., can be found on the Stockton Borough website – Admissions www.stockton.gov.uk/children-and-young-people/schools/school-admissions-and-transfers

c. “Note: By a “looked-after child” we mean one in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A ‘child arrangements order is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A ‘special guardianship order’ is one appointing one or more individuals to be a child’s special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).”

d. Please note that the criterion can only apply to children adopted, subject to a child arrangements or special guardianship order immediately after being looked after. Children adopted from overseas or following private fostering arrangements do not qualify as they were not in the care of a local authority immediately prior to being adopted, etc. The only way in which such children could be given priority is under a medical/social criterion and, even then, they might not qualify.

Tie breaker

Proximity of the child's home, as measured by the straight line distance (see Note 7) between the home and the school with those living nearer being accorded the higher priority, will serve to differentiate between children in criteria 1 to [] should the need arise. In the event that two distance measurements are identical, the school will use random allocation (names in a hat) to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

Waiting Lists

The school maintains a 'waiting list' for Nursery admission. Parents/carers can place their child's name on the list at any time. Places are not allocated on a 'first come, first served' basis. No account is taken of length of time on a waiting list. The school periodically seeks confirmation that parents/carers wish a child to be kept on the waiting list.

School will write to parents/carers of children to be offered places as soon as possible after this date confirming the offer of a Nursery place, and detailing the flexibility available in the provision.

Parents/carers are given two weeks to accept the offer. After this time, if no acceptance is received or the offer is declined, the place will become vacant and it will be offered to the next child in priority order. This process will continue until all places are full or all children on the 'waiting list' have been offered places.