



Holy Trinity Rosehill CofE (VA) Primary School



'Catch up' Funding Action Plan – 2020 - 2021

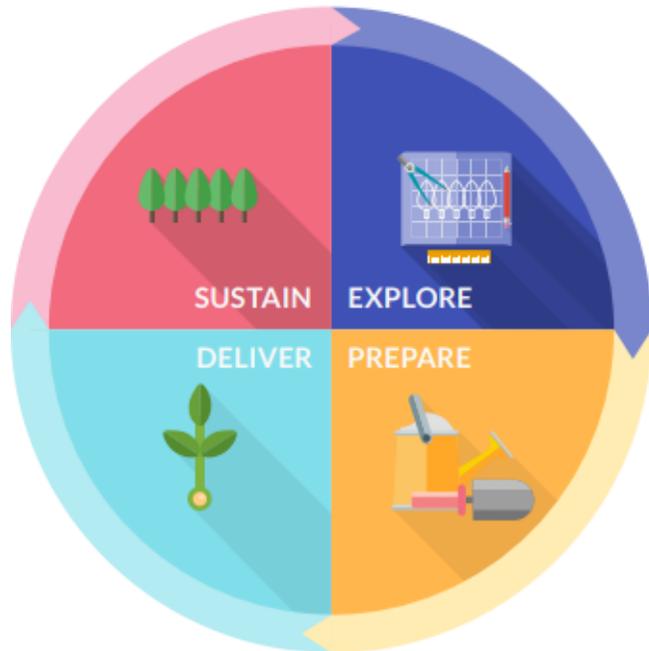
Amount of funding: £29,760

September 2020 – December 2020 – £7,440

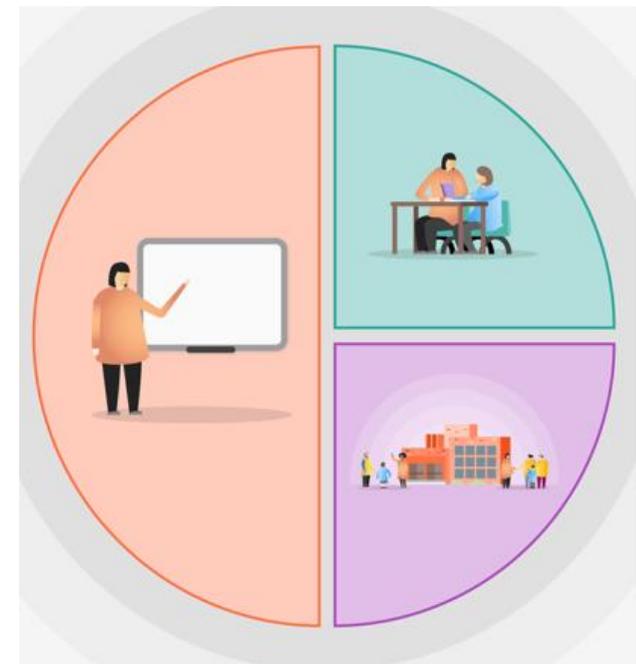
January 2021 – April 2021 - £9,900

April 2021 – August 2021 – TBC Funding for specific resources to support Holy Trinity Rosehill CofE children to catch up for lost teaching over the previous months.

Rationale: Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those children that require it. At Holy Trinity Rosehill CofE VA Primary, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children’s academic and personal development needs to inform our decisions. Schools have the flexibility to spend their funding in the best way for their children and circumstances. The table below outlines our intentional spend with a rational accompanying each decision.



Tiered Approach
 Teaching
 Targeted Academic Support
 Wider Strategies



	Chosen Action	EEF Evidence (tiered approach)	Implementation at Holy Trinity Rosehill CofE Primary	Cost	Intended Impact
Targeted Academic Support	Reading Plus	EEF – Programmes are likely to have the greatest impact where they meet a specific need, such as oral language skills or aspects of reading, include regular sessions maintained over a sustained period and are carefully timetabled to enable consistent delivery.	Reading Plus purchased for all children in Y2-Y6. Access available for children both at home and in school.	£500	Children make progress from their starting points. Monitored by staff using Reading Plus Programme
	Reading Eggs		Reading Eggs purchased for all children in Early Years, KS1, Y3 and with SEN.	£1,500	Children to continue to make progress and move seamlessly between remote learning and time in school
	Collins Big Cats scheme		Online ebooks to support the school reading scheme for children in N-Y2.	£500	Children to continue to make progress and move seamlessly between remote learning and time in school
	White Rose Maths Premium		Used by staff across school to support the delivery of White Rose maths.	£210	Children to continue to make progress and move seamlessly between remote learning and time in school
Wider Strategies	Access to technology	<i>EEF – Pupil’s access to technology has been an important factor affecting whether they can they can learn at home. As pupils return to home, technology could also be valuable; for example by facilitating online access to tuition or support.</i>	iPads purchased to support children in school and those accessing remote learning who don’t access to a device.	£8,300	iPads are available across school and used effectively where needed.
	SENDCo release time	<i>EEF – Interventions might focus on other aspects of learning, such as behaviour or pupils’ social and emotional needs, or focus on particular groups of pupils with identified special educational needs or disabilities. Additional support could focus on providing regular and supportive communications with parent/carers especially to increase attendance and engagement with (home) learning.</i>	Time used effectively to contact and monitor engagement of VC within school community.	£3,130	School are confident that VC needs are met and children are safe either in school or at home.
	Wellbeing books		Books purchased to support and promote discussion as an integral part of our recovery curriculum.	£200	Staff and children are confident to discuss feelings, worries and share strategies with each other.
	Thrive Approach training		Identified staff access Thrive Training via Diocese.	£3000	Trained staff across school are trained to support emotional wellbeing of children and provide strategies to support other staff and children.