



REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS/CARERS

Addendum to our Remote Education Policy October 2020

This information is intended to provide clarity and transparency to children and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

THE REMOTE CURRICULUM: WHAT IS TAUGHT TO PUPILS AT HOME?

Remote education will be available on the first school day of any lockdown/Isolation period via our Year group emails or Microsoft Teams learning platform.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Lessons and learning will build upon previous learning. As with our usual curriculum, children will have access to a well-sequenced series of lessons so that knowledge and skills are built incrementally, with clear learning objectives shared. This will enable children to make good progress through our school curriculum. When required, we may make some adaptations in some subjects. For example, in art, music where materials/instruments may not be available at home.

REMOTE TEACHING AND STUDY TIME EACH DAY

HOW LONG CAN I EXPECT WORK SET BY THE SCHOOL TO TAKE MY CHILD EACH DAY?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

EYFS	Daily tasks and challenges centred on their interests and skills from the EYFS curriculum. Between 1-3 hours per day
KS1	3 hours per day
KS2	4 hours per day

ACCESSING REMOTE EDUCATION

HOW WILL MY CHILD ACCESS ANY ONLINE REMOTE EDUCATION YOU ARE PROVIDING?

- Children will access home learning via their year group email or our Microsoft Teams Learning Platform.
- Interactive sessions will be accessed via Zoom or Microsoft Teams.



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IF MY CHILD DOES NOT HAVE DIGITAL OR ONLINE ACCESS AT HOME, HOW WILL YOU SUPPORT THEM TO ACCESS REMOTE EDUCATION?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Children without access to remote learning and where school is unable to provide the necessary support will be classed as vulnerable and can therefore access in school provision.
- We will lend iPads to children who meet the given criteria. Parents/carers can contact the school to find out more information/availability.
- We will prepare and make available printed materials where parents/carers have no access to the internet. Parents/carers can contact the school to arrange this where needed via their year group email. Packs will be ready for parents to collect after 1 p.m. each Monday from the main entrances. Parents/carers must inform staff by each Monday 9.30 a.m. if they require printed materials.
- Home Learning will be emailed to parents on Sunday evening to support working parent/carers and their home routines.

HOW WILL MY CHILD BE TAUGHT REMOTELY?

We use a combination of the following approaches to teach pupils remotely:

- Live interactive Zoom or Teams sessions including opportunities for reflective discussion, social interaction between children and staff and an opportunity to share tasks for the day.
- Recorded teaching (e.g. Oak National Academy lessons) will be used for some lessons where appropriate and where they fit into our school Curriculum.
- Our YR/1/2 children have access to Big Cats Collins Reading Books via a pupil login. Our Y2/3/4/5/6 children each have a log-in to Reading Plus.
- Online programmes such as Reading Eggs (YR and KS1), and Mathletics (Y1-6)
- Links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

ENGAGEMENT AND FEEDBACK

WHAT ARE YOUR EXPECTATIONS FOR MY CHILD'S ENGAGEMENT AND THE SUPPORT THAT WE AS PARENTS/CARERS SHOULD PROVIDE AT HOME?

- We expect children to engage with home learning on a daily basis and will monitor this via daily Zoom or Teams calls, emails and telephone calls between school and home
- We expect parents to support children with clear daily routines, access to the required technology/materials and an appropriate environment in order to complete their remote learning



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HOW WILL YOU CHECK WHETHER MY CHILD IS ENGAGING WITH THEIR WORK AND HOW WILL I BE INFORMED IF THERE ARE CONCERNS?

- We will monitor engagement on a daily basis and will communicate with parents/carers when required
- Where children are not engaging with remote learning or daily check ins, we will phone or email parents/carers to discuss any further support that may be required
- We will interact with children via daily Zoom or Teams sessions and make contact via email or phone call if needed

HOW WILL YOU ASSESS MY CHILD'S WORK AND PROGRESS?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on children's work is as follows:

- We will feedback on children's posts with short comments and moving on steps where required via our feedback form or a short email response
- Feedback will happen on a daily basis within the school hours of 9.00am and 3.30pm. Any work sent outside these times will receive feedback the following day
- Whole class feedback may be given during live Zoom or Team sessions

ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS

HOW WILL YOU WORK WITH ME TO HELP MY CHILD WHO NEEDS ADDITIONAL SUPPORT FROM ADULTS AT HOME TO ACCESS REMOTE EDUCATION?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For younger children sessions will be shorter to maintain engagement.
- Regular contact and increased levels of communication will support families of SEND pupils
- Some work may be differentiated to support SEND pupils
- Where needed, SEND pupils may access in school provision

REMOTE EDUCATION FOR SELF-ISOLATING PUPILS

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.



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IF MY CHILD IS NOT IN SCHOOL BECAUSE THEY ARE SELF-ISOLATING, HOW WILL THEIR REMOTE EDUCATION DIFFER FROM THE APPROACHES DESCRIBED ABOVE?

If self- isolating, children will access remote learning in the same ways as during lockdown periods. Once school is informed of an isolating child the class teacher will email home learning for the following day. Mathematics and Reading Plus tasks will already be set for children to assess at any time. Children may also complete tasks for their Reading Journal.