

Pupil Premium Impact 2019 2020

Summary information:

- The Pupil Premium Grant for 2019 2020 is £51700
- Pupil Premium Grant for 2018 2019 was £62617
- In July 2019 9.1% of pupils were eligible for the Pupil Premium Grant
- The next review date for Pupil Premium Strategy: July 2020

Current Attainment:

	2019 Pupil Premium Pupils - Holy Trinity Rosehill	2019 Non-Pupil Premium Pupils - Holy Trinity Rosehill	2019 National – all pupils
EYFS GLD	0% (2 children)	74% (38 children)	***
Phonics Y1	67% (3 children)	91% (54 children)	***
End of KS1	(5 children)	(55 children)	
Reading % at or above expected	20%	78%	***
Writing % at or above expected	20%	70%	***
Maths % at or above expected	20%	76%	***
KS1 CRWM	0%	65%	***
End of KS2 (60 children in cohort)	(6 children)	(54 children)	
Reading % at or above expected	50%	72%	73%
Writing % at or above expected	67%	85%	78%
Maths % at or above expected	50%	76%	79%

GPS% at or above expected	83%	87%	78%
CRWM% at or above expected	50%	65%	65%
Reading Progress	-4.0	-0.9	0.0
Writing Progress	-0.7	1.0	0.0
Maths Progress	-3.8	-1.3	0.0

Attendance Data:

Academic year 2018 – 2019	Pupil Premium Pupils at Holy Trinity Rosehill	Non-Pupil Pupils at Holy Trinity Rosehill
	94.98%	96.62%

Identified barriers to educational achievement:

- Pupils who are in receipt of Pupil Premium funding can, in some cases, have additional vulnerabilities:
 - SEN
 - EHA involvement
 - Pupils with specific social and emotional needs which can affect their learning.
 - Poor behaviour which can affect their learning.
 - Poor attendance and/or poor punctuality.
 - Parental engagement with school and other external agencies needs to be encouraged further.

Key focus areas:

In order to address the identified barriers to learning and close the gap between pupil premium and non-pupil premium children we are aiming to focus on the following key areas:

- Setting non-negotiables in the children's learning. Staff have high ambitions for all pupils and embed strong learning behaviours and resilience in pupils with disadvantage.
- Providing a well- rounded, exciting and knowledge-rich curriculum which ensures pupils encounter wide ranging experiences, so that they can develop skills and personal attributes.
- Reviewing teaching methods to ensure all children reach their full potential according to the pupil's learning style.
- Targeting resources specifically to high areas of need.
- Regular targeted pupil progress meetings to ensure that quality first teaching and interventions are effective.
- Senior leaders review the impact of all work, to enable precise tracking of each individual pupil's progress and attainment.
- Attendance is rigorously tracked and challenged.

Key Actions:

Improvement Plan	Action	Cost	Outcome	Impact
<p>Increase the % of disadvantaged children at Age Related Expectations and Greater Depth so that the gap between Holy Trinity Rosehill pupil premium and no-pupil premium narrows.</p>	<p>Pupils to be set challenging targets by staff and agreed by SLT so that the disadvantaged CWRM will increase in each year group.</p> <p>Pupils to make good progress against their targets.</p> <p>Pupil progress to be monitored and acted upon through pupil progress meetings and evidenced through termly data checks, planning checks, book scrutinies and moderation.</p> <p>Additional adults and resources to be targeted specifically to support areas of need including both academic and pastoral:</p> <p>Additional adults to lead booster / intervention classes or release class teachers to lead their own booster;</p> <p>Additional adults to help ensure targeted pupils make good behaviour choices</p> <p>Additional adults to provide mentoring and pastoral support as required</p>	<p>£30,000</p>	<p>Pupil Premium Age Related Expectations in all year groups will increase</p>	<p>Due to school closure during Covid 19, we are unable to assess the impact of this action.</p>
<p>Target teaching assistants to support groups during maths, reading and writing sessions.</p>	<p>Teaching Assistants are deployed throughout EYFS, KS1 and KS2 to target Pupil Premium children to maximise their potential in reading, writing and maths</p>	<p>£15000</p>	<p>All pupils to reach their full potential in both attainment and progress</p>	<p>Due to school closure during Covid 19, we are unable to assess the impact of this action.</p>

Effective Assessment and Tracking Systems in place across school. Time for leaders to implement and evaluate new systems	Tracking system to effectively track the progress of Pupil Premium children	£950	Accurate assessment to inform planning to meet the needs of Pupil Premium children	Assessment Tracking system in place but still needs embedding. To continue into 2020/2021.
Lexia	To improve phonics, reading fluency and comprehension provision for Pupil Premium children	£2000	All pupils to reach their full potential in reading fluency and comprehension.	After evaluating the impact of Lexia, it was decided to not continue. Due to school closure during Covid 19, we are unable to assess the impact of this action against data.
School counselling service – Alliance Psychology Service	To provide counselling service to support children’s social and emotional well-being.	£2000	All pupils feel happy and confident in school. As a result they are able to access their full potential in school	All children who attended sessions showed an increased capacity within school.
SENCO support	To offer advice and support to parents/ carers including: Advice on supporting children at home. Advice on how to support behaviour at home. SALT and EP referrals. Assessing children and supporting parents/carers in accessing appropriate agencies.		Parents are confident in supporting their children to reach their full potential in both attainment and progress.	More children and families were able to access support across school, including help for applications and regular telephone calls during lockdown and Covid 19.

Parental support and engagement.	To offer advice and support to parents/carers including: Behaviour – offering advice and support on how to deal with behaviour at home. Signposting for suitable agencies to support the family. Supporting parents/ carer in accessing agency support via EHA and TAF	£2500	Parents are confident in supporting their children to reach their full potential in both attainment and progress.	More children and families were able to access support. Regular telephone calls during lockdown and Covid 19.
Early Help Assessments (EHA)	To bring together all necessary agencies to support Pupil Premium children as necessary.		Multi-agencies working together to support the whole child in their learning.	EH meetings established for individuals. Progress was paused during lockdown and Covid 19. To continue 2020/2021.
Attendance – supporting parents/carers on getting children to school.	Attendance of Pupil Premium children is below the attendance of non-Pupil Premium children. Strategies are being put in place across school to improve the attendance of all children with a particular focus on Pupil Premium children.	£1500	All pupils attend school every day so that they are able to fulfil their potential in both progress and attainment	Attendance to continue to be tracked during 2020/2021. Regular calls made during Spring and Summer term 2020 to those families who did not come into school due to Covid 19.
Pupil Premium budget subsidises the cost of school visits, visitors and residential visits.	The Pupil Premium budget is used to subsidise the cost of school visits, visitors and residential visits. If this was not in place some of our most	£500	All pupils attend school visits and residential so that they are able to fulfil	Costings subsidised to allow PP children to attend extra activities.

	vulnerable children would miss out on valuable out of school experiences.		their potential in both progress and attainment	
Lunchtime support	Support at lunchtime where it is acknowledged that vulnerable pupils could be most at risk of social and emotional exclusion. Senior Lunchtime Supervisor will ensure all pupils are included and work with sports staff funded by Sport premium to ensure there is coherent safeguarding and wellbeing practice for all pupils. Lunchtime manager will liaise with parents where necessary about healthy eating habits, hygiene and lunchtime welfare.	£3000	Improving lunchtime behaviour and reducing social isolation	Lunchtime support enabled pp children to be settled for afternoon learning. Anxieties about unstructured times were eased by activities for children to confidently participate in.
		Total spend		

Ambition for our children in receipt of Pupil Premium:

At Holy Trinity Rosehill CofE Primary School we aim for all of our children:

- To be successful. Pupil Premium means that we can support some of our most vulnerable children so that they can fully access school in a successful way.
- To achieve their full potential. Pupil Premium means that additional support can remove barriers and accelerate learning readiness at each phase.
- To be active citizens. Pupil Premium means that we can help targeted children to develop their social and emotional skills.
- To manage a successful transition to their next phase in education. Pupil Premium allows us to plan transitional work with secondary schools so children who are most anxious know how to cope.