



Message from Mrs Green, Mrs Storr and Mrs McGee

Hello Year 4!

We hope that you are all keeping well and enjoying the warm, sunny weather. Thank you for making an effort to complete these activities, but do not worry if you can't complete them for any reason.

You can choose how you complete them, you may want to do an English activity and Maths activity each day or do an English day and a maths day. Choose when you complete the other activities, perhaps one a day.

Have fun and keep safe. Remember you are amazing and very special and we miss seeing you every day in school.

Take care, be kind and have fun.

English Activities

Monday: SPAG Task – Punctuating Direct Speech

Put the missing **inverted commas** in each sentence.

- a) The girl said, I'm very tired of eating all this chocolate.
- b) I'm very tired of eating all this chocolate, the girl said.
- c) I'm very tired, the girl said, of eating all this chocolate.

Re-write the text in the speech bubbles as lines in a story using **direct speech**.

Mr Bonkers **Mrs Floss** **Zak**

Mr Bonkers: How are we going to stop this madness?

Mrs Floss: I don't know! You caused it all by pressing that bright red button.

Zak: This is the best day... of my life!

Tuesday: Planning a story

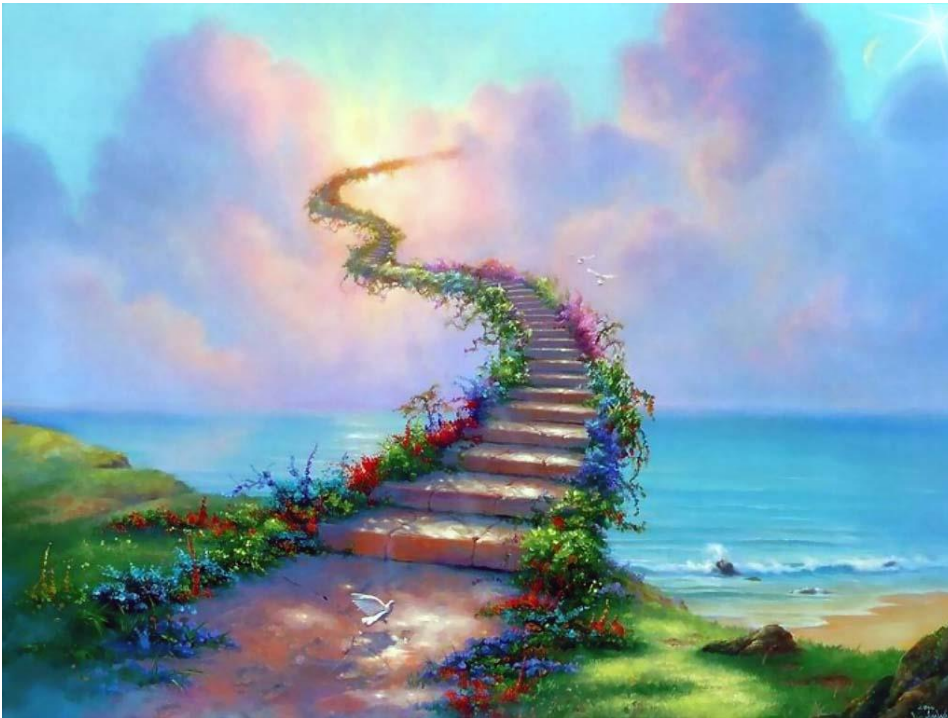
Use this picture and sentence opener to plan a story.

Where do the steps lead?

Who do you meet?

What happens? Is there a problem/conflict?

How does the story end?



Wednesday/Thursday: Writing a story

Write the story you planned yesterday.

Friday: Spellings

regularly

occasionally

frequently

usually

rarely

perhaps

maybe

certainly

possibly

probably

Can you write and say them in a sentence.

Maths activities:

Monday: Remember to keep practising your times tables. How fast can you complete the grids?

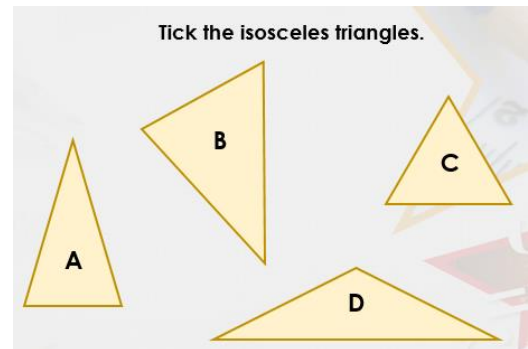
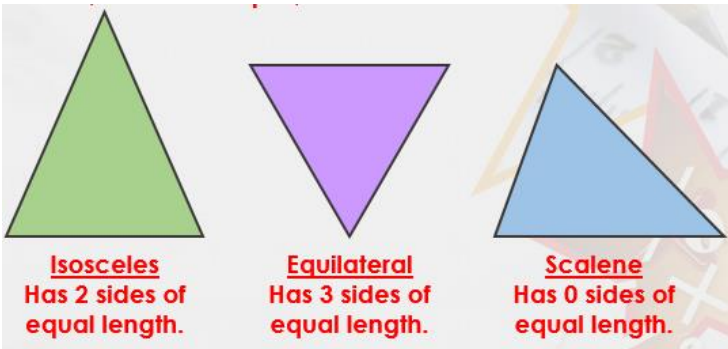
X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

You can also use the games and activities at www.timesables.co.uk

Tuesday: Triangles - Fluency

Names of different triangles



True or false? Connecting these dots will create a right angled triangle.

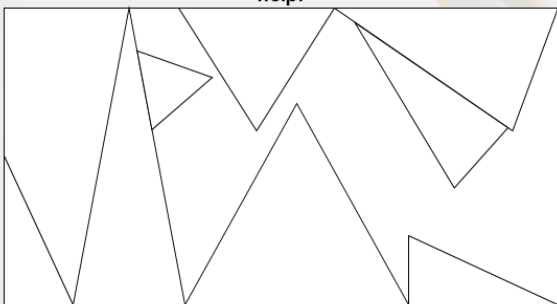


Sort the triangles into the table.

Scalene	Isosceles	Equilateral

Wednesday: Triangles - Problem solving and reasoning

Colour the triangles in this image which are scalene. Use a ruler to help.



Holly is designing a logo for a car park.

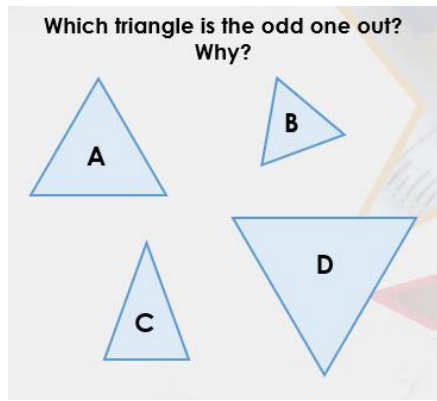


She says,

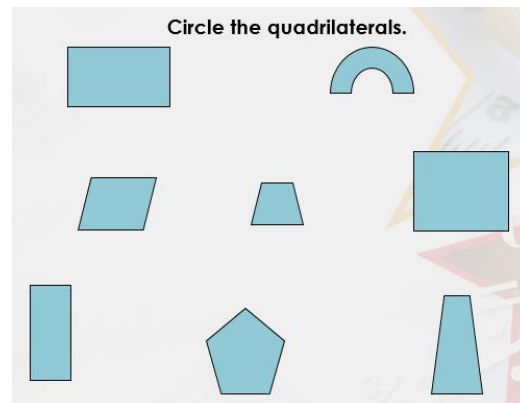
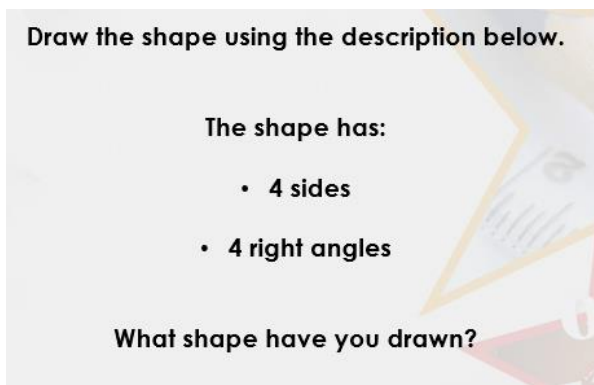
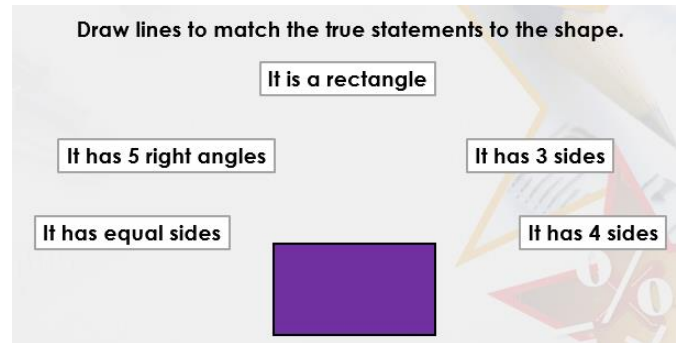
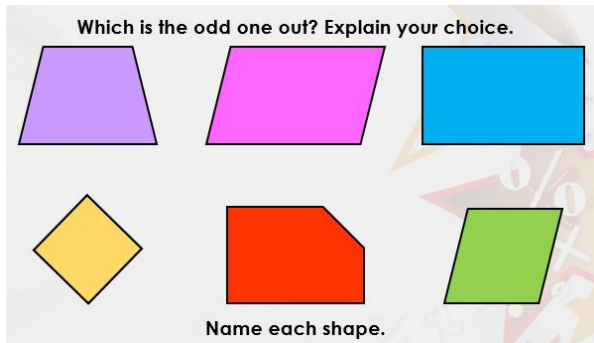


The logo includes no scalene triangles.

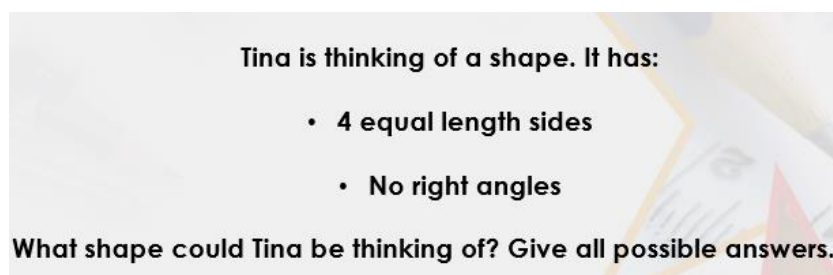
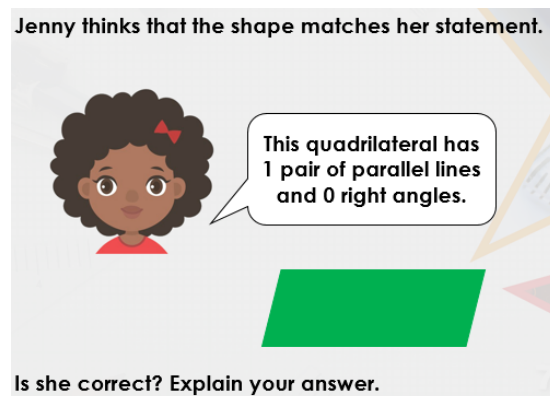
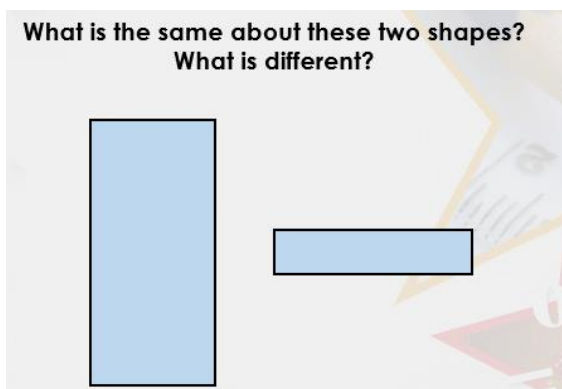
Is she correct? Explain your answer.



Thursday: Quadrilaterals - Fluency

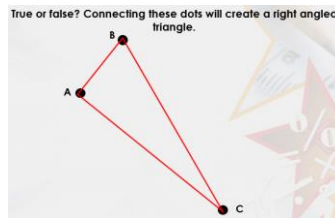
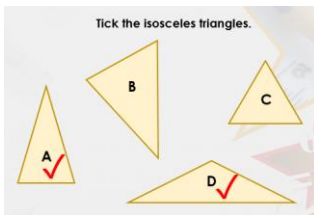


Friday: Quadrilaterals - Problem solving and reasoning



Answers:

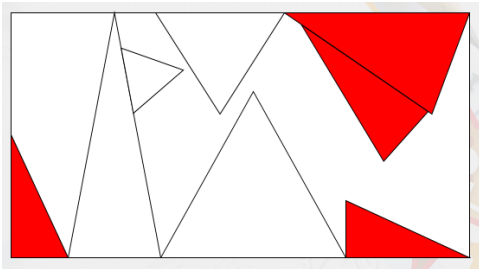
Triangles - Fluency



Sort the triangles into the table.

Scalene	Isosceles	Equilateral

Triangles - Problem solving and reasoning



Holly is designing a logo for a car park.

She says,

The logo includes no scalene triangles.

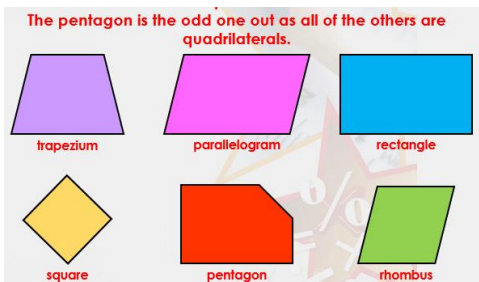
Is she correct? Explain your answer.

Yes because the left and right triangles are isosceles because they have 2 equal sides and the middle triangle is equilateral because it has 3 equal sides.

Which triangle is the odd one out? Why?

C because it is the only isosceles triangle. The rest are equilateral.

Quadrilaterals - Fluency



Draw lines to match the true statements to the shape.

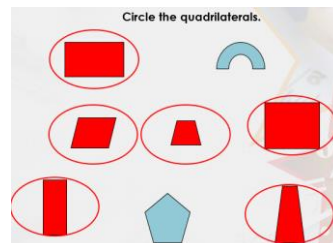
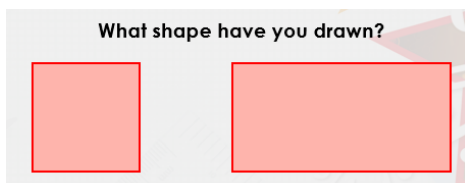
It is a rectangle

It has 5 right angles

It has 3 sides

It has equal sides

It has 4 sides



Quadrilaterals - Problem solving and reasoning

What is the same about these two shapes?
What is different?

Various answers, for example:
Same: 4 sides; 4 right angles; 2 pairs of parallel sides
Different: size; orientation

Jenny thinks that the shape matches her statement.

This quadrilateral has 1 pair of parallel lines and 0 right angles.

Is she correct? Explain your answer.

Jenny is incorrect because this quadrilateral is a parallelogram so it has 2 pairs of parallel lines and no right angles.

What shape could Tina be thinking of? Give all possible answers.

Tina could be thinking of a rhombus.



Extra Activities

RE - What is the Trinity?

Christians believe, so ... Match the eight sentence starters to the sentence endings about God the Father, God the Son and God the Holy Spirit.

Sentence starters

Christians believe God made the world

Christians believe God was at the beginning of time

Christians believe God is full of love

Christians believe God came to earth as Jesus

Christians believe Jesus was on a rescue mission to save humanity

Christians believe God gives life to every person

Christians believe God is an amazing mystery

Christians believe God wants people to live for justice

Sentence endings

so they celebrate Christmas Day.

so they trust in God for forgiveness.

so they care for the earth.

so they always remember his death and his resurrection.

so they try to follow what the Word of God (the Bible) says.

so they keep making sculptures, paintings, songs and churches to try to get their idea of God clearer.

so they trust God because he is great.

so they thank God for the Spirit.

PSHE – Managing Feelings

Read these two scenarios and then answer the questions below about each one.

A. Jules is playing football for the school team. It's really exciting because the team are playing really well. It looks like they might win. In the final minutes of the game, Jules shoots to score the winning goal but it doesn't go in and their team loses.

B. Amina is in the school play. She already felt nervous about going on stage in front of everybody but to make things worse, it is her turn to speak and she has forgotten what to say. Everyone is looking at her, she feels her face go red and her legs turn to jelly.

1. How is the character feeling?
2. How might the character react?
3. What would help the character at this time? What could/should they do?
4. What would help the character after the situation?

History and Art

Follow the link and find out about the Battle of Hastings 1066 <https://www.bbc.co.uk/newsround/37645852>

Follow the link and find out about the **Bayeux Tapestry** <https://www.bbc.co.uk/bitesize/clips/zw34wmn>

Create your own **Bayeux Tapestry** style picture showing what you have learnt about the Battle of Hastings.

PE

Try some Yoga with Adriene for kids on YouTube

Follow Joe Wickes daily workout on YouTube

This week would have been the start of Wimbledon Fortnight, can you hold a tennis tournament with your family?

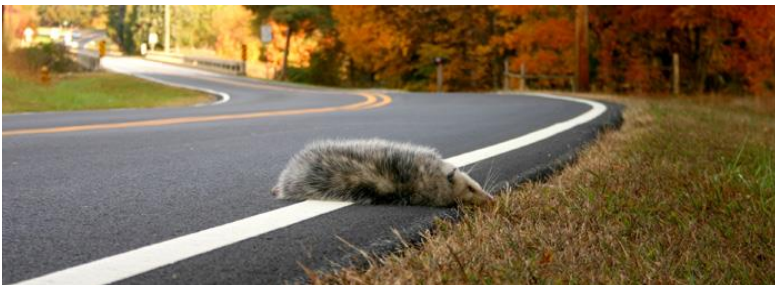


Science – Changing Habitats

Habitats can change for many different reasons. Some of these changes are natural. Events like **earthquakes, storms, floods, hurricanes, wildfires** and **droughts** can have very serious consequences for living things.



Most of the changes to the habitats of living things are caused by humans: **deforestation, pollution, urbanization, invasive species**.



Research some of the causes of environmental changes (above). giving examples of environmental changes and how they affect living things. Create Environmental Changes fact files like the one below:

Change in the Environment:

Water pollution.

Impact on Habitats

Water is poisoned by chemicals from factories.

Effect on Living Things

Kills fish and other animals that live in the water.

Kills plants living in and near the water.

Poisons the drinking water of many animals.