

Message from Mrs du Bruyn, Miss Cook, Miss Ross-Heeley and Mrs McGill

Not long now till summer break! Continue to work hard and help out. We miss you all so much and we are praying that you are all safe. Remember, you are an amazing child with so much potential.

Nothing is impossible, the word itself says "I'm possible" –Audrey Hepburn.

English

Spellings for the week

attractive, creative, addictive, assertive,
abusive, co-operative, exhaustive, appreciative,
offensive, expressive.

Spend 5-10 minutes each day learning how to spell these words. We will look at how the –ive suffix can be added to nouns or verbs to create adjectives.

Monday- We will continue to listening to the reading from "There's a boy in the girls' bathroom" by Louis Sachar.

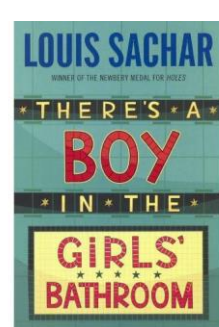
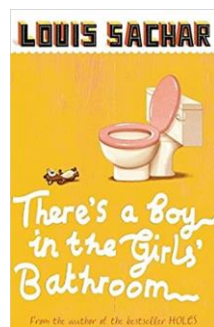
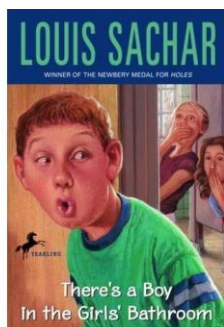
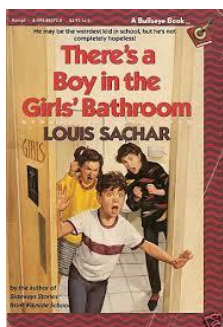
<https://www.youtube.com/watch?v=bZKsi8dZPvg&list=PLm9IGlu-fnWYAD-hZLwGvOwY2DSIwsD0s>. Today, we will listen to chapters 32-33. Discuss these questions as you listen: Why did Bradley think the book was his lucky charm? Why are people reacting positively towards Bradley? Give examples of how Bradley changed. Do you enjoy the story within this story (the book that Bradley's reading)? How do you think Jeff felt when his friends made fun of Bradley? Jeff and Bradley shook hands? Did this surprise you? How do you think Bradley felt when he was invited to join in with the game? Bradley still thinks the book is bringing him luck, what do you think?

Tuesday/ Wednesday- Listen to chapter 34-36 (link above) then discuss these questions.

Why did Colleen want to talk to Carla? Do you think the title of the book fits the content? Can you think of another title for the book?

Writing task for today and Wednesday: Design a new book cover for our book "There's a boy in the girl's bathroom". You can change the title and design it any way you like. You will also need to write a book blurb; here's an example:

Bradley Chalkers is the oldest kid in the fifth grade. He tells enormous lies. He picks fights with girls. No one likes him—except Carla, the new school counsellor. She thinks Bradley is sensitive and generous, and knows that Bradley could change, if only he weren't afraid to try. But when you feel like the most-hated kid in the whole school, believing in yourself can be the hardest thing in the world...



Thursday- Continue to listening to the reading from “There’s a boy in the girls’ bathroom” by Louis Sachar

<https://www.youtube.com/watch?v=bZKsi8dZPvg&list=PLm9IGlu-fnWYAD-hZLwGvOwY2DSlwsD0s>

Today, we will listen to chapters 37-41. Talk about the parts of the story that you enjoy most. Can you identify with any of the characters in the book? Why?

Friday- SPAG. Look at the underlined words in the sentences below. Replace them with words that have a similar meaning.

He liked eating cake.

Casey had a nice coat to wear.

“Ouch!” said Mrs Fox.

Which of these is the biggest?

In the dark she felt anxious.

My favourite book is the one with the red cover.

however

despite

but

yet

because

Pick the best connective from above for each sentence below:

1. Ben went to the doctor _____ he was feeling ill.
2. Sam was happy, _____ he felt tears fill his eyes.
3. Jimmy entered the room _____ feeling nervous.
4. His face turned red _____ he was embarrassed.

are is

has have

Use the correct gremlin verb in each sentence below:

1. Benny and James _____ gone outside.
2. The dogs _____ sitting by the fire.
3. Sammy _____ remembered his homework.
4. My football coach _____ teaching me how to dribble.
5. Elephants _____ wonderful animals.
6. I love my bags. They _____ beautiful.
7. He _____ gone away on holiday.

Maths

Monday- This week we will be solving problems involving converting between units of time. Use this link to convert between units of time. You can choose which problems you want to solve.

<https://garyhall.org.uk/maths-objectives/184/solve-problems-involving-converting-between-units-of-time>

Tuesday-

How many seconds or minutes?

- a 7 minutes = seconds b 86 minutes = seconds
 c 360 seconds = minutes d 420 seconds = minutes
 e 240 seconds = minutes f 48 minutes = seconds

Wednesday- We will look at how to use a number line to solve time problems. Please watch this clip to learn how to:

<https://www.youtube.com/watch?v=nJI7abzFUlg> . Now try to solve these problems.

Write the amount of time that has passed for each set of times below.

	Example: 4:00 a.m.	9:00 a.m.	5 hours
1.	3:00 p.m.	6:00 p.m.	_____
2.	8:00 a.m.	10:00 a.m.	_____
3.	1:00 p.m.	7:00 a.m.	_____
4.	11:00 a.m.	2:00 p.m.	_____
5.	9:00 a.m.	4:00 p.m.	_____
6.	12:00 noon	5:00 p.m.	_____
7.	2:30 p.m.	7:00 p.m.	_____
8.	10:30 p.m.	12:00 midnight	_____
9.	6:30 a.m.	8:30 a.m.	_____
10.	5:00 p.m.	11:30 p.m.	_____

Thursday-

1) Work out the elapsed time between the two times.

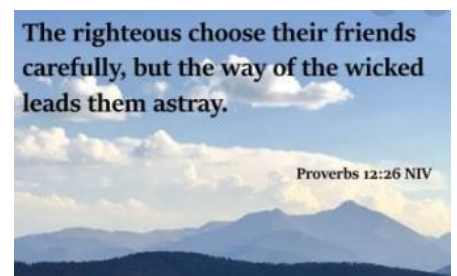
TIME FROM	TIME TO	ELAPSED TIME
13:05	18:30	___ hours ___ minutes
11:45	15:30	___ hours ___ minutes
14:15	20:50	___ hours ___ minutes
12:40	16:05	___ hours ___ minutes
07:20	13:15	___ hours ___ minutes
17:45	21:20	___ hours ___ minutes
22:40	06:30	___ hours ___ minutes

Friday- Spend some time doing Mathletics, focusing on time.

Extra Activities

R.E/ Art: Proverbs 27:17 “As iron sharpens iron, so one person sharpens another”

One of the best things for getting you through tough times is your friends (or your faith). Their support and love can help you when you're feeling like things are challenging. And your friendship can help them when they need it too. Although it's more difficult to see our friends at the moment, there are still ways to stay connected so that we can be there for each other. Let your friends know that you're there for them by sending them a letter and a piece of art in the post. Think of the friends who are really good at making you feel happy and ask them if they would like to be part of a letter swap. Write a letter to each friend with words of kindness, support and plans for what you'll do together in the future. They should all do the same. Decorate the letter however you like to make it fun. Ask a grown up to help you with putting the letters in envelopes with your friends' addresses on and put them in the post box next time you are taking a walk. When you receive the letters, put them somewhere safe. Don't open them yet! The next time you are feeling like you need cheering up, open one of the letters and let your friends' words make you smile. If you haven't got any stamps, you could do this by sending emails, or by posting it through their letter box (if they live nearby).



Extra Activities

History/ Computing: Continue to plan holiday activities for your family for the summer holiday. Remember, you can only use local sites (not more than 15min drive from Stockton). Think about the needs of your family? Do they like walking, cycling, running, picnics? Do they enjoy the seaside? Hills? Woodlands? Think about the weather. Your activities must be free of charge, if you plan a picnic, only food from home are allowed. You can present your presentation in any format e.g. power-point, photos, pictures or writing. You can decide how many activities you want to plan, but be realistic. Your family will be so happy to do a few of your recommended activities.

Science/Art- This week we will learn about metamorphosis of butterflies and frogs. Watch this video then draw a life cycle of the frog or a butterfly (or any other example you can think of)

<https://www.youtube.com/watch?v=rJOxIFs9Is> and <https://www.youtube.com/watch?v=TvmQiWpgX5c>

