



Message from Teachers

Hello year 6.

We are missing working with you at school every day and hope you are keeping safe and well.

We are so proud of how you have adapted during this time by continuing your learning at home. Please also look at the whole school activities for lots of fun tasks to complete alongside our Y6 activities.

Spellings and times tables for the week

foreign	harass	interrupt
forty	hindrance	language
frequently	identity	leisure
government	immediately	lightning
guarantee	interfere	marvellous

Keep practising your times tables daily up to 12 x 12 so you're ready for Y7 maths.

Maths

Starter activities:

Remember the strategy we learned when multiplying and dividing by 10, 100 and 1000 - use your place value columns and move the digits.

M	Hth	Tth	Th	H	T	U	t	h	Th
							●		

Monday - <https://myminimaths.co.uk/year-6-week-4-multiply-and-divide-by-10-100-and-1000-monday/>

Tuesday - <https://myminimaths.co.uk/year-6-week-4-multiply-and-divide-by-10-100-and-1000-tuesday/>

Wednesday - <https://myminimaths.co.uk/year-6-week-4-multiply-and-divide-by-10-100-and-1000-wednesday/>

Thursday - <https://myminimaths.co.uk/year-6-week-4-multiply-and-divide-by-10-100-and-1000-thursday/>

Friday - <https://myminimaths.co.uk/year-6-week-4-multiply-and-divide-by-10-100-and-1000-friday/>

Main activities:

We are going to tackle algebra this week using BBC Bitesize, just try your best! Then there is the Friday challenge to finish off the week.

Monday - <https://www.bbc.co.uk/bitesize/articles/zm6296f>

Tuesday - <https://www.bbc.co.uk/bitesize/articles/ztqdbqt>

Wednesday - <https://www.bbc.co.uk/bitesize/articles/zjs9whv>

Thursday - <https://www.bbc.co.uk/bitesize/articles/zkkt4j>

Friday - <https://www.bbc.co.uk/bitesize/articles/zjhhjsg>

Remember there are also tasks on Mathletics to complete to help you revise our learning in Y6.

English

Monday

This week, we will have a look at non-fiction writing, particularly to do with volcanoes. We are lucky that we live in a part of the world where we do not have to live in fear of volcanoes, but some parts of the world have lots of them. Watch this documentary on YouTube and find out all about volcanoes: <https://www.youtube.com/watch?v=3Jxeh-yAXek>



VIPERS Comprehension Questions (This week's questions are all retrieval questions so watch carefully)

1. What is magma?
2. Can you name 3 different types of volcanoes?
3. What was the name of the volcano that helped scientists understand how a volcano is born then finally becomes dormant?
4. What do you call a scientist who studies volcanoes?
5. When did Mount St. Helen's erupt?
6. What is the area along the Pacific Rim that has a lot of volcanic activity better known as?
7. What are the names of some of the most destructive volcanoes on Earth?

ROCK-HARD CHALLENGE! (Volcano joke- Ha! Ha!): Can you find any of the places of these destructive volcanoes on a map?



Tuesday

Research: Using the video and your own books or Internet, research volcanoes and make notes on some of the more interesting facts. Turn your facts into an information poster. Make it colourful and interesting to read.

Wednesday

Click on the link below to have a go at our quick-write volcano sheet:

<https://www.holytrinityrosehill.org.uk/wp-content/uploads/2020/06/Volcanoes.pdf>

Thursday

Watch the coke volcano experiment and write a set of instructions for someone wanting to try it. Include the equipment you will need, the method that you would take and any safety precautions that you any need to take:

<https://www.youtube.com/watch?v=4BdC8Q3f7EQ>



English

Friday

Use the pictures to write an article for a travel brochure. Imagine you are trying to sell a trip to visit a volcano and stay near it. Remember to use lots of adjectives, adverbs and interesting verbs to describe the experience so that you sell the idea to your audience (readers).



Extra Activities

RE - Define the terms theist, atheist and agnostic and research their different views. Find out what these 3 words mean and write the definition. Learn the words and their meanings.

Science

Watch this video clip to learn more about adaptation:

<https://www.youtube.com/watch?v=xDSFIRunlrU&feature=youtu.be>

Research these living things:

Camel, dolphin, coral, hedgehog, polar bear, toucan, ash tree, cactus

What is their usual habitat?

Identify 1 or 2 of their adaptive traits.

Living Things	Habitat	Adaptive traits
Polar bear	Arctic	<ul style="list-style-type: none"> • Its white fur enables it to camouflage in the snow. • Its nostrils can close up so that water doesn't enter when swimming.

Art

Lucy Pittaway - create a fact file about Lucy Pittaway. Sketch some of her animal characters or create a picture of a place of significance near you, in a similar style. <https://www.lucypittaway.co.uk/about-us-i1>

northernlifemagazine.co.uk/lucy-pittaway/



Transition Activities


Getting organised

Schools have different uniforms. It shows other people which school you go to, and it saves having to decide what to wear each school day! Look together at the information on your secondary school's website and make a list of what you need to buy. I know this is difficult at the moment but hopefully you will be able to get organised soon.

My uniform shopping list

Ask your parents/carers or other family members about what they wore at school.

Have they got any photographs they can show you?



Transition Activities

Getting organised

What you need to take to Secondary school will be different from Primary school – you may also need a bigger bag as you will be carrying lots of things around with you as you move to different classrooms. Which of these objects will you need (and be allowed) to take to your new school? If you're not sure put a ? and check when you start at school in September. No one will expect you to have all the right things in the first week!

Books <input type="checkbox"/>	Ruler <input type="checkbox"/>	Bag <input type="checkbox"/>	Pencils <input type="checkbox"/>	Calculator <input type="checkbox"/>
iPod <input type="checkbox"/>	Money <input type="checkbox"/>	Pens <input type="checkbox"/>	Dictionary <input type="checkbox"/>	Sweets <input type="checkbox"/>
Cuddly toy <input type="checkbox"/>	Planner <input type="checkbox"/>	Door key <input type="checkbox"/>	<p style="color: #00AEEF; font-weight: bold;">What do I need to buy?</p> <p>(tick it off when you have got it) ...</p>	
Lunch box <input type="checkbox"/>	Make up <input type="checkbox"/>	Mobile phone <input type="checkbox"/>		
<p style="color: #00AEEF; font-weight: bold;">First impressions</p> <p>what impression do you want to give when you start your new school?</p>				