



Message from Teachers

Hello Everyone

I hope you are all well and staying safe. We hope you enjoy learning about Michael Rosen, writing some poetry and measuring length. Do what you can and enjoy! Take care.

English

Contractions

can't didn't hasn't couldn't it's
wouldn't shouldn't wasn't Mr Mrs

Spend 5-10 minutes each day to learn to spell the spellings for this week.

Focus: Finding out about Michael Rosen and writing a poem.

Monday

Can you write sentences using the spellings using the contractions listed above?

Note to carer:

Please look up the meaning of any of the spellings from the list, if your child is unsure of the meaning, before writing sentences. You could go over the spellings every day and test on Friday if you think this will benefit your child.

Tuesday

Read the information about Michael Rosen clubs-kids. Scholastic.uk

<https://clubs-kids.scholastic.co.uk/authors/2172> Click on Interview with Michael Rosen (on the right)

Can you write some facts about him.

How old is he?

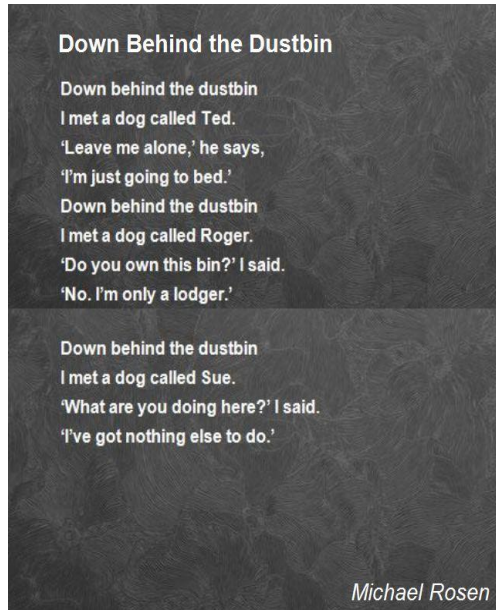
Where was he born?

Does he have a favourite poem?

How many books has he written? etc

Wednesday

Please read the Michael Rosen Poem *Down Behind the Dustbin*.



Can you write the words in the poem which rhyme?

Thursday and Friday

Write and illustrate a poem based on Michael Rosen Poem *Down Behind the Dustbin*.

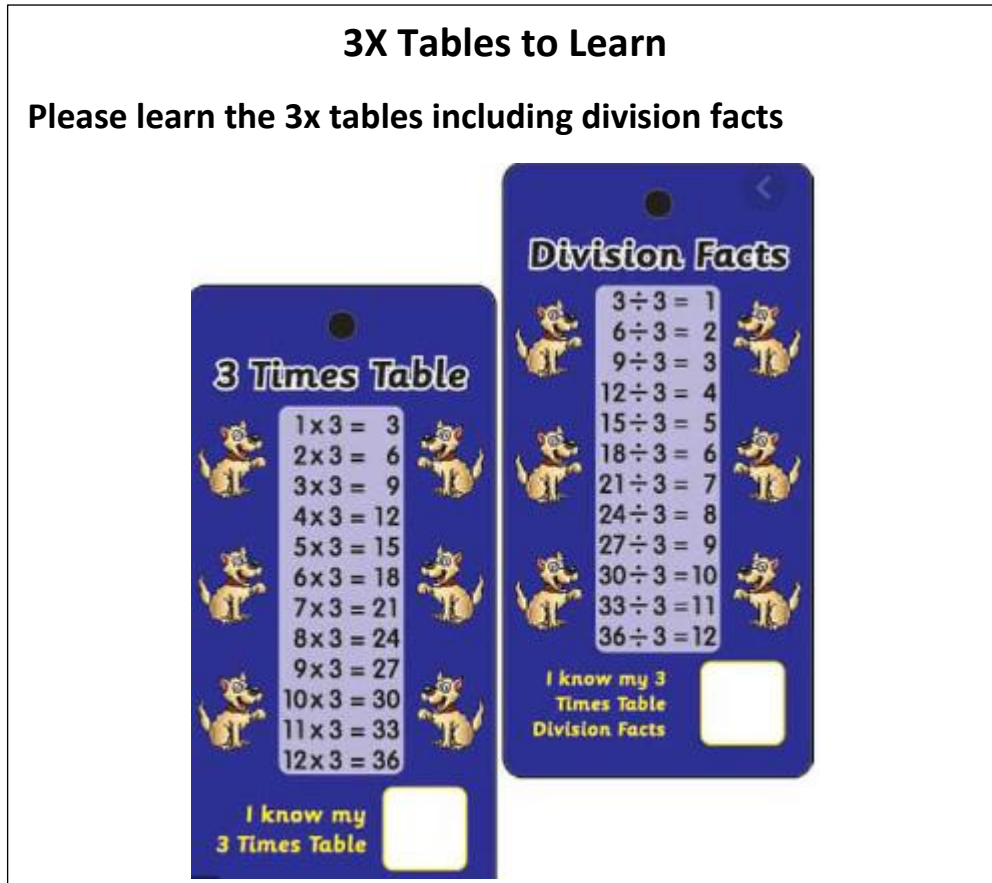
You can write your own poem from scratch or change some of the words in the poem to make it your own.

Please read with your child as often as you can.

Maths

3X Tables to Learn

Please learn the 3x tables including division facts



Monday

Write out the 3x tables including division (see tables box above). You can practise every day and have little tests during the week or a longer test on Friday or no test at all, depending upon what you think is best for your child.

Note to Carer:

Your child can play an online Maths game: <https://www.topmarks.co.uk/maths-games/> (search times tables on the Top Marks)

Length

Online Games:

TopMarks – Measuring in cm <https://www.topmarks.co.uk/maths-games/measuring-in-cm>

funbrain.com – Measure 1 <https://www.funbrain.com/games/measure-it>

Tuesday

Note to Carer:

Children benefit from a *hands on* approach, especially when it comes to measurement. Please encourage your child to look at the divisions on the ruler or tape measure to help them to read the measurement.

Please complete:

- mm = 1 cm
- cm = - M
- M = - KM

Can you find some objects around your house, estimate their length and measure them in centimetres or in centimetres and metres?

You could make your own table and have these headings:

Object, Estimate of Length, Actual Length

Wednesday

Can you answer these questions?

How tall is the glass?

What other objects can you find to measure the height of?



Draw a line that is:

- 5 centimetres long
- 8 centimetres long
- Longer than 4 centimetres but shorter than 7 centimetres,

Circle the objects that you would measure in metres. Tick the objects that you would measure in centimetres.



Can you make up some similar questions you could ask a friend?

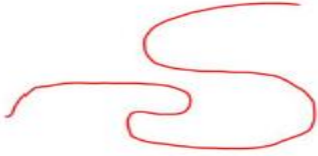
Please remember there are on-going **Mathletics** activities you can use with your child.

Maths Continued

Thursday

Can you answer these questions?

How long is this piece of string?
How could you find out?



Does the string change length when you put it in a straight line?

Zac has used the ruler to measure the length of the car.



Zac says the car is 6 centimetres long.
Do you agree?
Explain your answer.

1 Compare the lengths using longer than, shorter than, or the same as.

15 cm is 67 cm

Sixty metres is 60 m

96 m is 69 m

80 cm is 80 m

2 Complete the statements.

7 metres 17 metres

18 cm 18 m

32 cm 32 centimetres

42 m <

Use = < or >

Maths Continued

Friday

Please answer these questions.

Compare the measurements using $<$, $>$
or $=$

55 cm + 10 cm 55 cm - 10 cm

42 m + 6 m 42 m + 7 m

6 cm - 5 cm 6 m - 5 m

80 m - 5 m 70 m + 5 m

A green pencil is twice the size of a red pencil.

Using this, complete the statements using **longer than**, **shorter than** or **equal to**.

- 3 green pencils are 2 red pencils.
- 2 green pencils are 5 red pencils.
- 4 green pencils are 8 red pencils.

There are 3 teddies in a box.

The brown teddy is 15 cm taller than the yellow teddy.

The yellow teddy is 3 cm shorter than the pink teddy.

The pink teddy is 42 cm tall.

How tall are the brown and yellow teddies?

Extra Activities

RE



God has told us to love each other. Can you think of some ways we show our love for others?

You might write a note to someone to tell them that you love them or care about them.

ART

Go for a walk with your grown up and sketch something you encounter eg a particular tree or a flower that you like.

Music/Dance

Play some of your favourite music and make up a dance to your favourite track. Your family might join in!

English

Why don't you go on the Michael Rosen website or KS1 Bitesize (Author section) to watch Michael Rosen performing some of his favourite poems?

<https://www.bbc.co.uk/bitesize/clips/zfdc87h>

Would you like to have a go at performing or saying a poem?

Music

Can you learn the Mr Pumpernickel song about length and height on Bitesize?

<https://www.bbc.co.uk/sport/av/supermovers/43742161>