



Hello Year 3!

We hope that you are all well and are keeping safe. We are missing you lots.

Thank you for continuing to work hard at home. Remember to have lots of fun too!

Keep Smiling 😊

English

Monday- Spend some time looking at the new spellings for this week. Can you find the definition for each of the words using a dictionary/online dictionary? Can you include each spelling in a sentence? Remember to use the correct punctuation.

Tuesday – <https://www.literacyshed.com/nightzoo.html>

Before you watch the video answer the questions on the next page. Then watch the video. After the video, answer the questions on the next page.

Wednesday – It is time to create your own character. The more details you can imagine the better!

Thursday – Write a few sentences to describe your new character. Try to include expanded noun phrases and conjunctions. See the next page for some reminders to help you.

Friday – Get someone at home to test you on your spellings. How many will you get right?

Spellings

Miss Kelsey's and Mrs Hodgson's Group	Mrs McGee's Group
scope	here
telescope	hear
microscope	heel
horoscope	heal
periscope	main
inspect	mane
spectator	mail
respect	male
perspective	knot
spectacles	not

Extra Activities

RE

Adam and Eve are tempted, are disobedient, pass the blame, and even try to hide from God.

Think of your own experiences of being tempted and disobedient. Draw pictures of these times.



HISTORY



Look at the picture above (you can see an enlarged photo if you follow this link ...

<https://picturestocktonarchive.com/2019/10/23/aerial-view-of-stockton-high-street-queens-visit-1956/>

This is Stockton high street in 1956. Write a list of similarities and differences between the high street then and the high street today.

Maths

Monday – This week we are going to be looking at equivalent fractions. This means that some fractions may look different, but are really the same. For example:



Watch the video on BBC Bitesize to find out more.
<https://www.bbc.co.uk/bitesize/articles/zb8wqp3>

Tuesday – Create a poster with as many different equivalent fractions that you can think of. You might need to do some research to find some.

Wednesday – Have a go at completing the fluency questions on the next page.

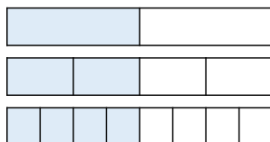
Thursday – Can you put into practise what you have learnt so far and solve some problems?

Friday – Make your own times tables grid to help you learn all of your tables. There is an example on the next page so that you know what it should look like.

Maths activities:

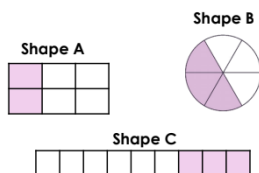
Wednesday:

Complete the statement to match the image.



$$\frac{1}{2} = \frac{\square}{4} = \frac{\square}{8}$$

Which shapes show equivalent thirds?



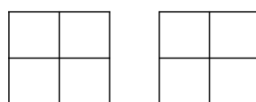
Circle the pair of equivalent fractions.

$$\frac{1}{4} \quad \frac{1}{6} \quad \frac{2}{8} \quad \frac{2}{4}$$

Write an equivalent fraction statement using the fraction wall.

Thursday:

Find 2 different ways to colour in a half of the same shape.



Complete this statement: $\frac{1}{2} = \frac{\square}{4}$

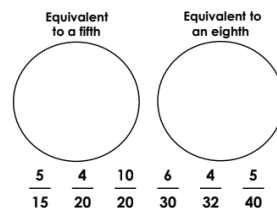
Ellie says,



I think that $\frac{1}{3}$ is equivalent to $\frac{3}{6}$.

Is she correct? Explain why.

Sort the fractions into the correct circle. Are there any fractions that don't fit in the circles?



Friday:



English Activities

TUESDAY –

Key questions to ask before watching the video:

1. What type of characters would you expect to find in a story entitled 'Night Zookeeper'?
2. Can you guess what special power a Spying Giraffe may have?
3. What type of story do you think Night Zookeeper and the Spying Giraffes will be? A True story, Science Fiction, Fantasy or a Fairy Tale?

Key questions to ask after watching the video:

1. Who were the main characters discussed in the video?
2. What is Tom's main job as a Night Zookeeper?
3. Describe some of the skills you may need to have as a Night Zookeeper?
4. Why do you think Sam would be a good character to include in a story?

THURSDAY –

Expanded Noun Phrase

An expanded noun phrase is a phrase made up of **a noun** and **at least one adjective**.
If you list more than one adjective to describe the noun, you should add a **comma** to separate them.

lots of **yummy**, **cold** ice cream

Determiner

Used to introduce a noun to specify which one or how many; a/an, the, three, most.

Adjective

A word that describes a noun; monstrous, vivid, delightful, familiar.

Noun

A person, object or animal; garage, Henry, leopard, sofa.

conjunctions

when
before
while
so
because
since
where
later
unless
until
yet
once
that
if