



Message from Mrs Green, Mrs Storr and Mrs McGee

Hello Year 4!

We hope that you are all keeping well and enjoying the warm, sunny weather. Thank you for making an effort to complete these activities, but do not worry if you can't complete them for any reason.

You can choose how you complete them, you may want to do an English activity and Maths activity each day or do an English day and a maths day. Choose when you complete the other activities, perhaps one a day.

Have fun and keep safe. Remember you are amazing and very special and we miss seeing you every day in school.

Take care, be kind and have fun.

English Activities

**Monday: Grammar Task**

**Expanded Noun Phrases**

Remember an expanded noun phrase gives you more information about the noun, e.g. *The tall, sporty girl, the haunted, bleak house on the hill, the ferocious, cunning dragon.*

Read through the following descriptions.

For each one, underline the noun that is being described in the expanded noun phrase. There may be more than one example in each sentence.

Put a circle around the adjectives that have been added to the noun to make the expanded noun phrase.

1. Jani cowered in front of the spooky, haunted house.
2. The moaning and creaking noise continued as Curtis crept forward.
3. The cold, damp grass ruined Alfie's cool, new shoes.
4. The well-worn steps went on forever.
5. The off-white, rotten door squeaked as the terrified children entered the room.
6. A large, dark rain cloud hung over the house.

Rewrite each sentence and use different adjectives for each noun phrase to create a different mood or atmosphere.

Example – *Jani skipped happily towards the clean, white house.*

## Tuesday: Grammar Task 2

### Expanded Noun Phrase Game

- Work in pairs using plain A4 paper.
- The first player draws the head of a monster and passes it unseen (by means of folding) to the second player.
- The second player draws the body, then passes it back to the first player.
- The first player draws the legs then passes it on.

Reveal the monster by unfolding the paper.

Firstly, identify the monster with a simple noun phrase 'the monster'.  
Create sentences to describe the monster using expanded noun phrases.



### Wednesday/Thursday: Writing Task

Choose a book character from a story (maybe from your favourite book) or invent a character, e.g. *a troll, the Big Bad Wolf, Aunt Sponge, The White Witch, Voldemort, Awful Auntie etc.*

1. Decide what they are wanted for.
2. Draw a picture of them.
3. Write a detailed character description, which includes details of their looks and personality. **Use some expanded noun phrases.**
4. Decide what reward will be given if they are found.



### Friday: Spellings

Adding the suffix –ous (Words ending in 'e' drop the 'e' but not the 'ge')

famous

nervous

ridiculous

carnivorous

herbivorous

porous

adventurous

courageous

outrageous

advantageous

Can you write and say them in a sentence.

## Maths activities:

**Monday:** Remember to keep practising your times tables. How fast can you complete the grids?

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												


X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

You can also use the games and activities at [www.timestables.co.uk](http://www.timestables.co.uk)

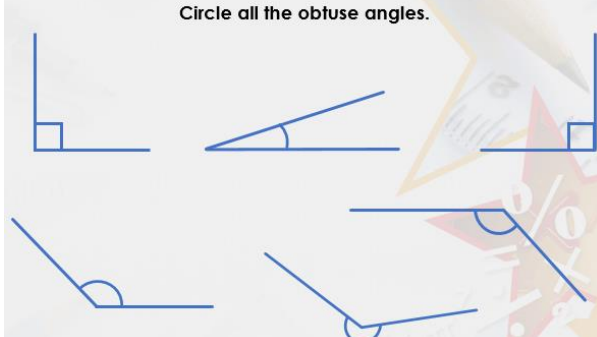
### Tuesday: Angles - Fluency

Sort the angles.


Smaller than a right angle (acute)	Right angle	Larger than a right angle (obtuse)



Circle all the obtuse angles.




Match the angle size to the correct label.



acute angle

obtuse angle

Use the line to draw an acute angle.

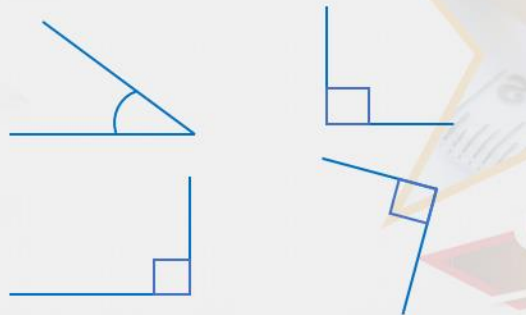


### Wednesday: Angles - Problem solving and reasoning

Match the angles which will still be acute when they are combined.

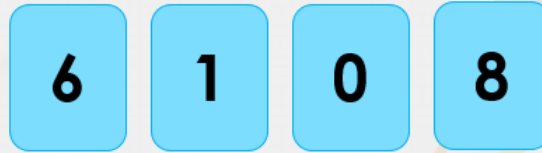
10°	12°
20°	79°
60°	65°

Which angle is the odd one out?



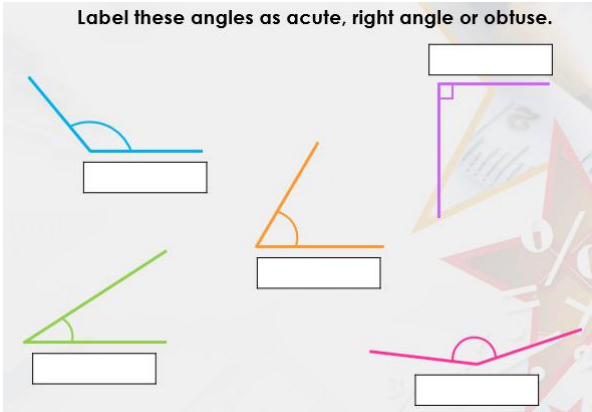
Explain your answer.

Using the digits below, can you create more obtuse or acute angles?

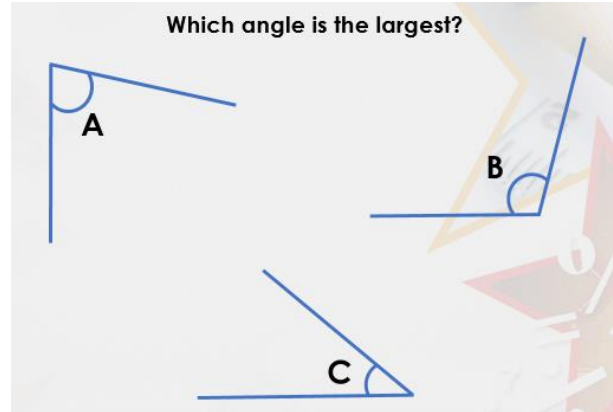


**Thursday: Compare and order angles - Fluency**

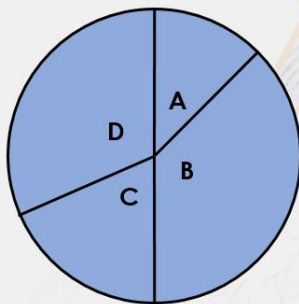
Label these angles as acute, right angle or obtuse.



Which angle is the largest?

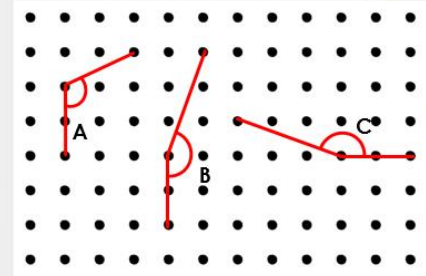


Here are some segments with different sized angles at their points. Put the angles in order from smallest to largest.



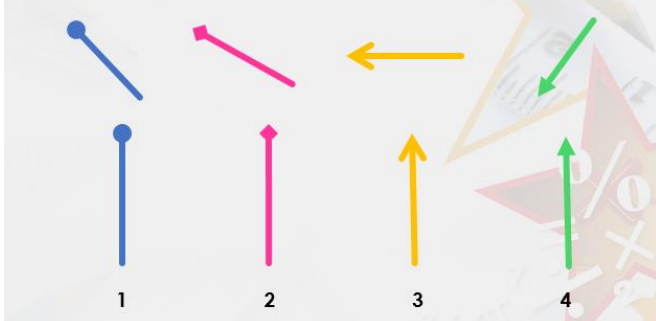
True or false?

Angle A is smaller than angle B. Angles B and C are the same size.



**Friday: Compare and order angles - Problem solving and reasoning**

If you join together the end points of the matching lines below, do they make 4 angles in order from smallest to largest? Be sure to compare the smallest side of each angle created.



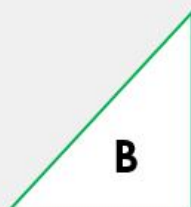
Kaito is discussing angles.



I have 3 angles. One angle is obtuse, one is  $90^\circ$  and the other is acute. I think that the  $90^\circ$  angle is the smallest angle.

Is Kaito correct? Explain your answer.

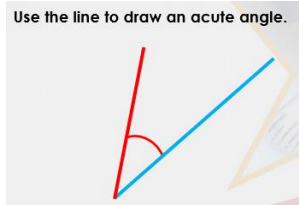
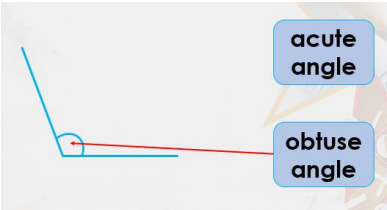
Which of these shapes contains the smallest angle?



**Answers:**

**Angles - Fluency**

Smaller than a right angle (acute)	Right angle	Larger than a right angle (obtuse)



**Angles - Problem solving and reasoning**

Explain your answer.  
This angle is acute while all the others are right angles.

Using the digits below, can you create more obtuse or acute angles?

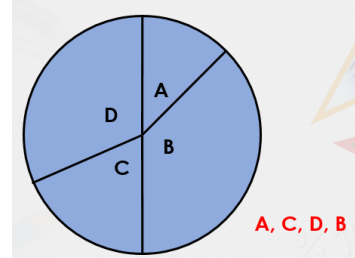
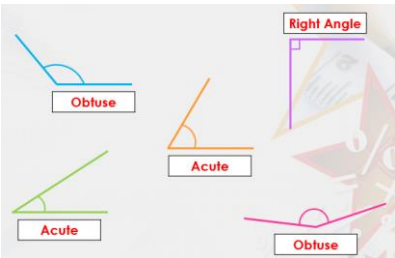
**6 1 0 8**

2-digit acute possibilities:  
61°, 60°, 68°, 16°, 10°, 18°, 86°, 81°, 80°

3-digit obtuse possibilities:  
108°, 106°, 160°, 168°

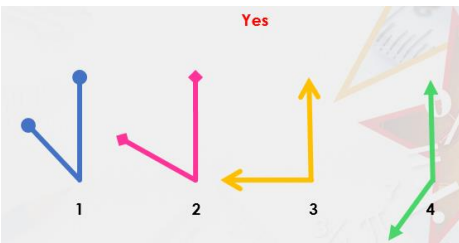
There are more acute than obtuse angles possible.

**Compare and order angles - Fluency**



A, C, D, B **True**

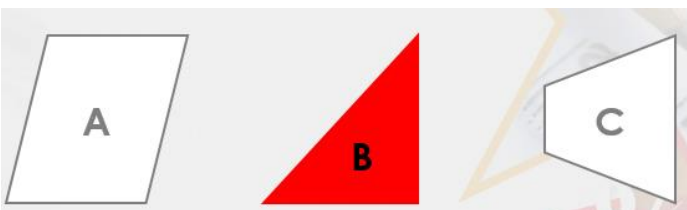
**Compare and order angles - Problem solving and reasoning**



I have 3 angles. One angle is obtuse, one is 90° and the other is acute. I think that the 90° angle is the smallest angle.

Is Kaito correct? Explain your answer.

Kaito is incorrect because an acute angle is smaller than 90°.

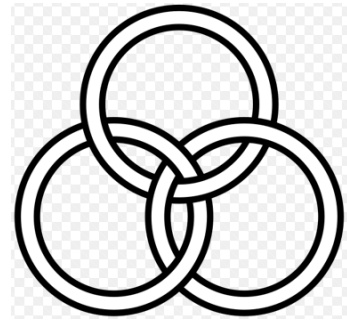
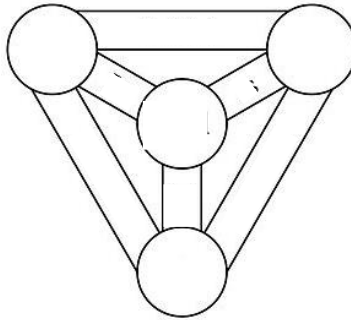


## Extra Activities

### RE - What is the Trinity?

Describe how Christians show their beliefs about God the Trinity in worship and in the way they live. How do you think the Trinity is displayed in the lives of Christians today? Think about worship, prayer, baptism etc.

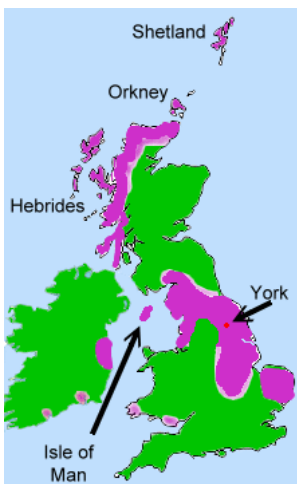
Design a piece of artwork for our church to show how the Holy Trinity is present in the life of Christians today. You may like to use one of these designs to help you.



**PSHE** – Spend some time over this next week listening to your kind of music – sing along and maybe even get up and dance. Share your favourite piece of music with a friend...



### History



The areas the Vikings settled in were known as **Danelaw**. It covered an area roughly east of a line on a map joining London and Chester. The Saxons lived south of the line.

We can tell where the Vikings settled by place names of towns and villages today. Some of the names of places in Britain are made up of Viking words.

#### Viking place names

Place names ending in **-by** (e.g. **Whitby, Selby, Grimsby**), **-thorpe** (e.g. **Scunthorpe**), **-toft**

**-by** meant farm or homestead (village). These were the earliest Viking settlements.

**-thorpe** meant farms.

**-toft** the site of a house, a plot of land

Research Viking town names and their meaning E.g. **Derby** – *A village where deer are found*

## Science – Classification Keys

Record which living thing has each characteristic by putting a tick or a cross in the table. Write your own questions in the last two boxes of the table.

	bluebell	badger	owl	woodpecker	hedgehog	oak tree	ant	earthworm
Does it have wings?								
Is it a vertebrate?								
Does it have legs?								
Does it have a trunk?								
Does it have spines?								

Choose 4 animals and create your own classification key, similar to the one below.



## PE

Try some Yoga with Adriene for kids on YouTube  
 Create a family sports day – what type of races can you invent?

## Art

Read A Song of Gladness by Michael Morpurgo from The Book of Hopes <https://literacytrust.org.uk/family-zone/9-12/book-hopes/>

Create your own animal. You could draw, paint or create a 3D animal.