



Message from Mrs Green, Mrs Storr and Mrs McGee

Hello Year 4!

We hope that you are all keeping well and enjoying the warm, sunny weather. Thank you for making an effort to complete these activities, but do not worry if you can't complete them for any reason.

You can choose how you complete them, you may want to do an English activity and Maths activity each day or do an English day and a maths day. Choose when you complete the other activities, perhaps one a day.

Have fun and keep safe. Remember you are amazing and very special and we miss seeing you every day in school.

Take care, be kind and have fun.

English Activities

**Monday: Using a Thesaurus**

<https://www.bbc.co.uk/bitesize/articles/zf96ncw>

Read the 'Learn' and complete **Activities 1 and 2.**

If you don't have a thesaurus at home, there are lots online - just search for one to help you.

**Tuesday: Using a Thesaurus**

<https://www.bbc.co.uk/bitesize/articles/zf96ncw>

Complete **Activity 3**

**Wednesday: Using a Thesaurus**

<https://www.bbc.co.uk/bitesize/articles/zf96ncw>

Complete **Activity 4**

**Thursday:** Improve

Can you make these dull sentences more detailed? (E.g. use a synonym, simile, two adjectives, use an adverb, use 'after', use 'when', etc.)

*The worm went.*

*The man got the drink.*

*The dog came along the road.*

*The woman ate the stuff.*

*The man looked at the stuff in the shop.*

**Friday: Spellings**

Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')

Remember to find the meaning of these words and say/write them in a sentence.

various

furious

glorious

victorious

mysterious

humorous

glamorous

vigorous

odorous

rigorous

## Maths activities:

**Monday:** Remember to keep practising your times tables. How fast can you complete the grids?

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
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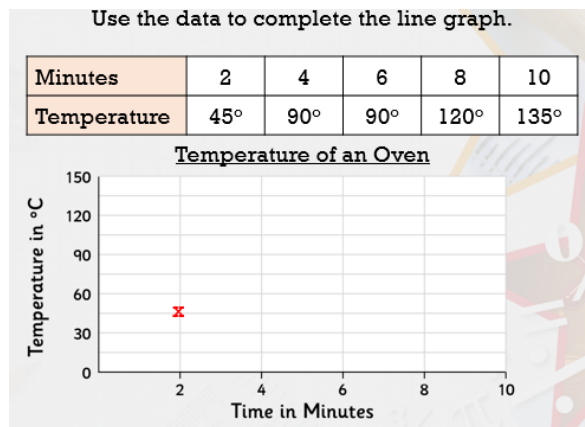
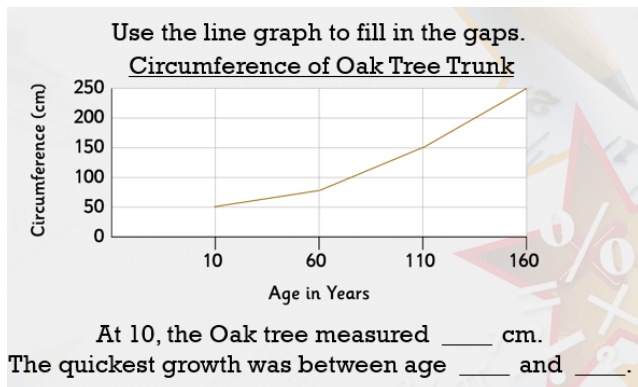
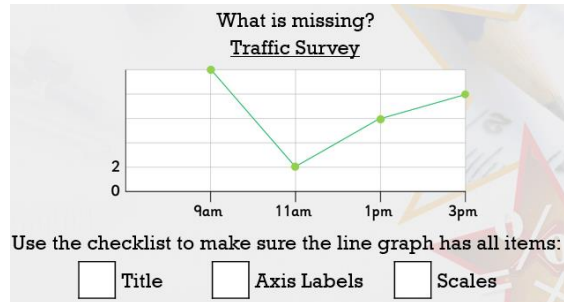
X	1	2	3	4	5	6	7	8	9	10	11	12
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You can also use the games and activities at [www.timestables.co.uk](http://www.timestables.co.uk)

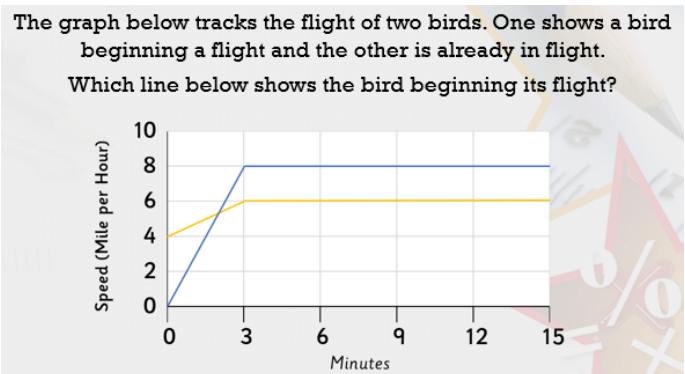
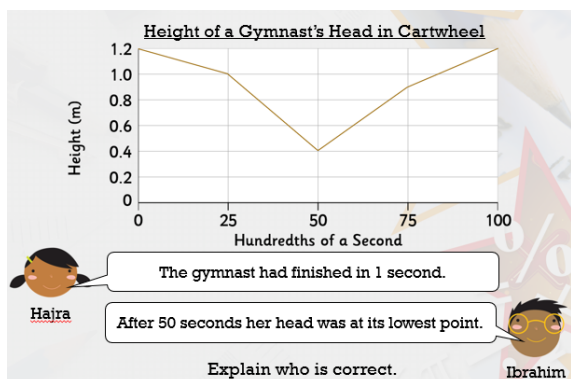
### Tuesday: Line Graphs 1- Fluency

Line graphs are used to represent continuous data (data that is measured over time, such as your height).  
Which of the following can be represented on a line graph?

- The temperature throughout the day
- Your favourite books
- How much money an ice cream stall makes in a week
- The height of a plane throughout a flight
- Your classmates' birthdays



### Wednesday: Line Graphs 1 - Problem solving and reasoning



Johnny decides to collect information on the temperature inside his dad's greenhouse, once in the morning and once in the evening, on every day of the summer holidays.

Would you use a line graph or bar chart to represent this data?

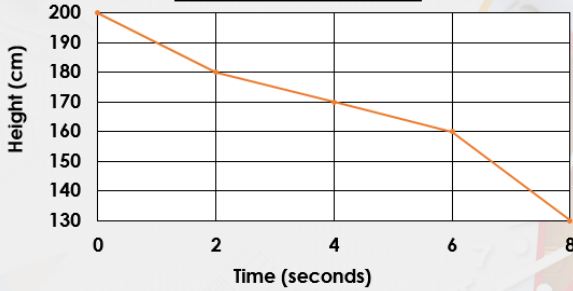
Explain your answer.



**Thursday: Line Graphs 2 - Fluency**

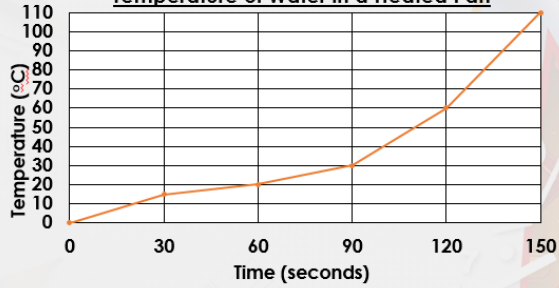
How many centimetres did the parachute drop between 4 and 8 seconds?

Flight of a Toy Parachute



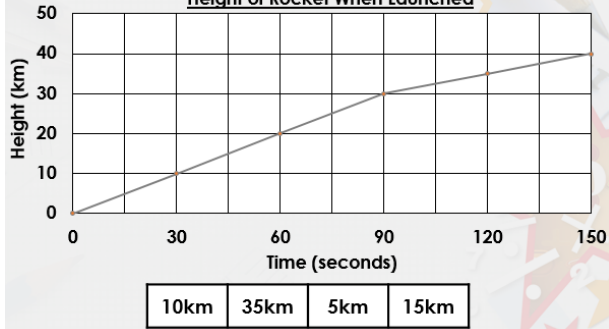
True or false?  
The temperature at 90 seconds was half what it was at 120.

Temperature of Water in a Heated Pan



How many kilometres did the rocket travel between 90 and 120 seconds?

Height of Rocket When Launched



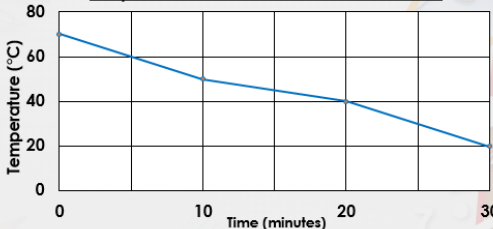
- 10km
- 35km
- 5km
- 15km

**Friday: Line Graphs 2 - Problem solving and reasoning**

Sam is talking about the line graph below.

The difference between 10 and 30 minutes is 25°C.

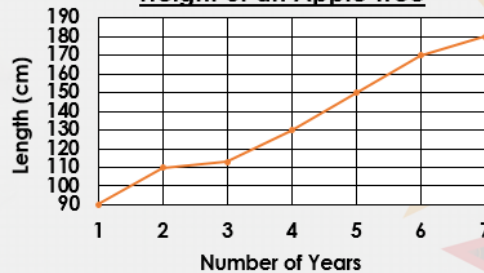
Temperature of a Radiator Once Switched Off



Is Sam correct? Explain why.

In which year is it most likely that a disease struck the tree?

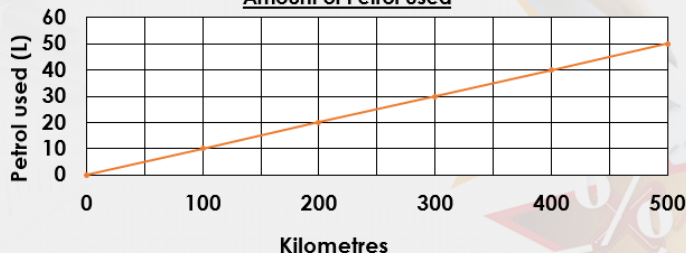
Height of an Apple Tree



Explain your answer.

Use the graph to complete the sentence.

Amount of Petrol Used



Between \_\_\_ and \_\_\_, the difference in the number of litres used is 20 litres. Find all the possible answers.

## Extra Activities

### **RE - What is the Trinity?**

Last week we learnt that a kenning is a short poetic line to say what something does and that the Trinity chant uses 18 kennings to say what Christians believe God does. This week have a go at writing your own Kenning poem about the Trinity. You could use the ideas from last week to help you or make up your own kennings about the Trinity.

### **PSHE – Managing Feelings**

Look at these feelings. Can you match the reactions to the feelings?

**Feelings:** *Surprise Anger Sadness Excitement Fear Disappointment*

**Reactions:** *jump up and down shout at someone scream shake head cry hug someone*

*Kick something hit something hide be quiet back away smile punch*

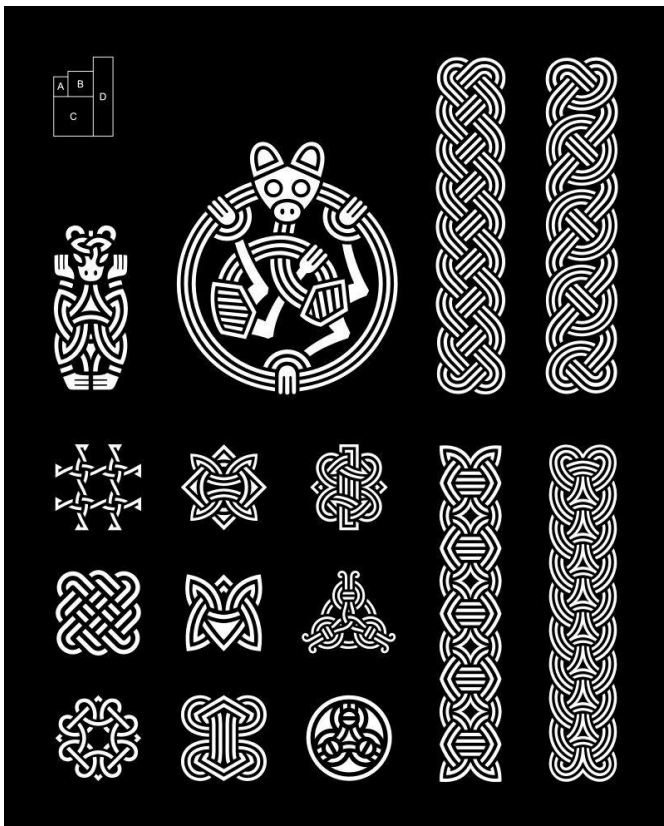
*stamp feet say something bad face goes red*

People react to feelings in different ways, why do you think this happens?

How would you react to these feelings? Why?

### **History and Art**

**Viking art**, also known commonly as **Norse art**, is the art of Scandinavian Norsemen and Viking settlements, particularly in the British Isles and Iceland, during the Viking Age of the 8th-11th centuries CE. Below are some typically Viking patterns. Can you create your own piece of Viking artwork based on the patterns below?



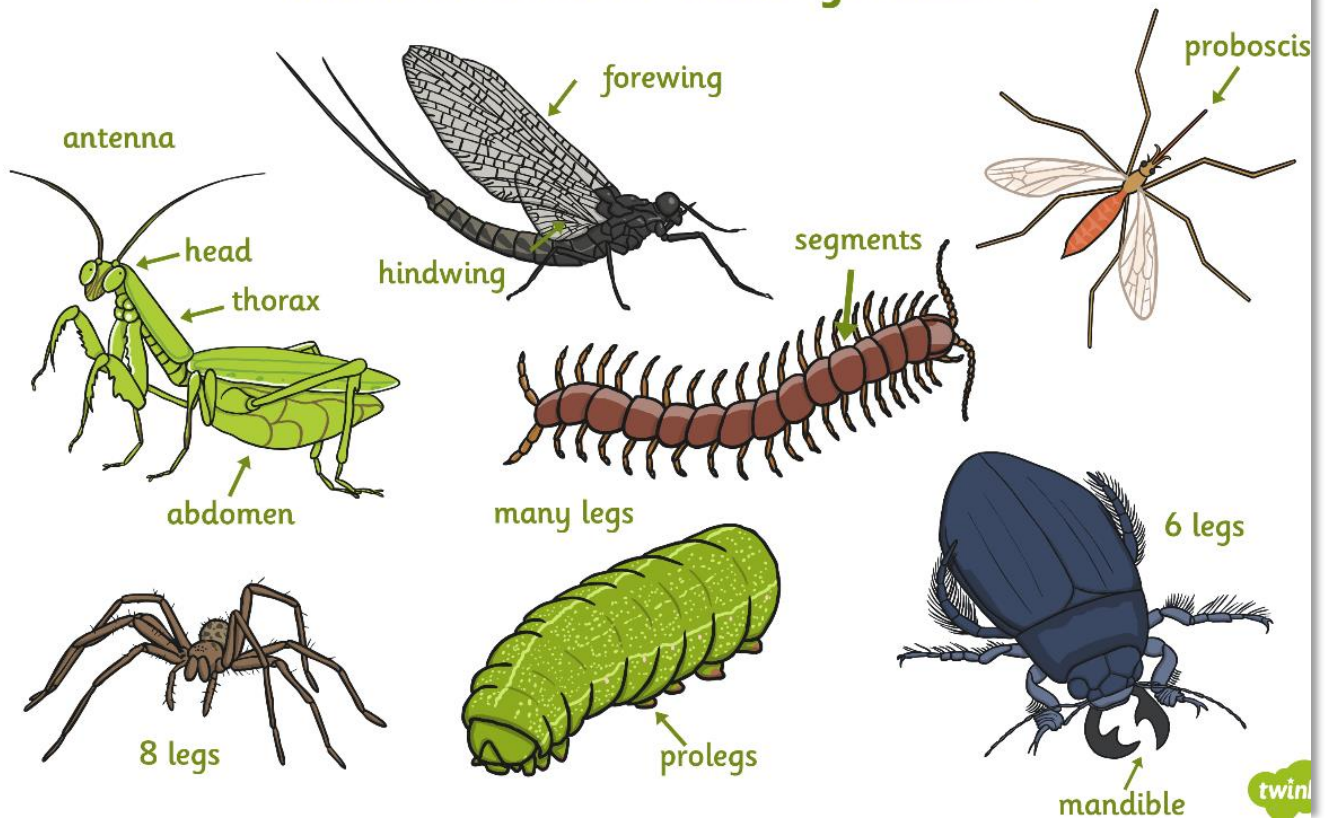
### **PE**

Try some Yoga with Adriene for kids on YouTube

Follow Joe Wickes daily workout on YouTube

Can you make up games to play with your family?

## Invertebrates Classification



Invertebrates do not have a backbone, or a skeleton made of bones. Many have a hard shell outside their bodies to protect them. Others have soft, flexible bodies.

Invertebrates often inhabit small homes called microhabitats: under stones and rocks, in short grass, inside or under rotting wood, under fallen leaves, in and on soil, in tall flowers and grasses.

Go on an invertebrate hunt. (ant, beetle, earwig, centipede, millipede, caterpillar, spider, slug, snail, worm, woodlouse, harvestman, larvae)

Draw a labelled diagram of your favourite invertebrate.

