

**Message from Teachers**

Hello year 6. We hope that you are all well and had a lovely half term break. Did any of you have a go at creating a piece of artwork inspired by nature for the Go Wild Competition? If you didn't there is still time to enter. <https://www.rspb.org.uk/fun-and-learning/for-kids/rspb-kidscompetitions/wild-art/>

**English**

**Monday**- Watch 'Ruin' on The Literacy Shed

<https://www.literacyshed.com/ruin.html>

When is this story set? How do we know?

What do you think has happened?

How did one man survive or are there more?

What is trying to stop him and why?

What will happen next?

**Tuesday** – Describe the setting in the opening scene.

**Wednesday** – Create an internal monologue for the character. (See notes on the site)

**Thursday** - Create a character profile (fill in the missing information)

**Friday** – When the film ends what happens next? Continue the story.

**Maths**

Please open the following link which will take you to the White Rose Maths website and open Summer Term week 3 (w/c 4<sup>th</sup> May) which is great revision of fractions.

<https://whiterosemaths.com/homelearning/year-6/>

There is a power point to watch and then an activity to complete which you can access by clicking 'Get the Activity'. You can either print this out or look at it on the screen and complete on paper.

The answers are also there so you can see how you have done when you have completed it!

**Monday** – Simplify Fractions

**Tuesday** – Compare and order fractions

**Wednesday** – Add and subtract fractions

**Thursday** – Mixed addition and subtraction

**Friday** – You have 2 choices today:

Friday Challenge from White Rose maths – a recipe involving shape **OR**

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zyrj7ty> - Football Fractions with Gary Lineker

**Spellings and times tables for the week**

accommodation	amateur	available
accompany	ancient	average
according	apparent	awkward
achieve	appreciate	bargain
aggressive	attached	bruise

Complete a blank multiplication square daily, find out which times tables you are struggling with and try to learn them so that you can complete the whole square quickly and accurately.

<https://www.educationquizzes.com/ks2/times-tables/>

**Extra Activities**

Art/DT – design a futuristic machine draw diagrams and make notes about its special functions and how they work.

PSHE – How do you think the person in the story is feeling? Why? Last week was Mental Health Awareness Week. This year's theme is kindness. Two thirds of us say that when people are kind to them it has a positive impact on their mental health. Make a list of all the kind things that you have done for other people recently or things that people have done for you. Get your friends and family to add to your list and then add stories of kindness that you have heard on the news.

RE – Watch simple acts of kindness part 1 on you tube and explain what is meant by this bible quote. <https://www.youtube.com/watch?v=GdYr03eJJE>  
Proverbs 11:17 A man who is kind benefits himself, but a cruel man hurts himself.

Science – Look at the BBC Newsround 'Mental Health Awareness Week 2020: The importance of being kind' article and list all of the scientific benefits of kindness. <https://www.bbc.co.uk/newsround/52557800>

## Maths Starter Activities

How quickly can you complete the multiplication square? Do a new one each day to see if you can improve your time and accuracy.

My multiplication square												
	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

My multiplication square												
	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

## English Activities

### Statutory word list for Years 5 and 6

- |  |  |   |
|--|--|---|
| accommodate<br>accompany<br>according<br>achieve<br>aggressive<br>amateur<br>ancient<br>apparent<br>appreciate<br>attached<br>available<br>average<br>awkward<br>bargain<br>bruise<br>category<br>cemetery<br>committee<br>communicate<br>community<br>competition<br>conscience<br>conscious<br>controversy<br>convenience<br>correspond<br>criticise (critic + ise)<br>curiosity<br>definite<br>desperate<br>determined<br>develop<br>dictionary<br>disastrous<br>embarrass<br>environment | equip (-ped, -ment)<br>especially<br>exaggerate<br>excellent<br>existence<br>explanation<br>familiar<br>foreign<br>forty<br>frequently<br>government<br>guarantee<br>harass<br>hindrance<br>identity<br>immediately<br>interfere<br>interrupt<br>language<br>leisure<br>lightning (h)<br>marvellous<br>mischievous<br>muscle (h)<br>necessary<br>neighbour<br>nuisance<br>occupy<br>occur<br>opportunity<br>parliament<br>persuade<br>physical<br>prejudice<br>privilege<br>profession | programme<br>pronunciation<br>queue<br>recognise<br>recommend<br>restaurant<br>rhyme<br>rhythm<br>sacrifice<br>secretary<br>shoulder<br>signature<br>sincere(ly)<br>soldier<br>stomach<br>sufficient<br>suggest<br>symbol (h)<br>system<br>temperature<br>thorough<br>twelfth<br>variety<br>vegetable<br>vehicle<br>yacht |
|--|--|---|