



**Hello Year 3!**

We are missing seeing all of your smiling faces. Thank you for continuing to work hard at home. Please don't worry if you are finding it tricky. Just do your best. Remember to have lots of fun too!

Keep Smiling 😊



Spellings

Miss Kelsey's and Mrs Hodgson's Group	Mrs McGee's Group
press	berry
suppress	bury
express	brake
compress	break
impress	meet
prevent	meat
invent	ball
venture	bawl
adventure	fair
eventful	fare

English

**Monday**- Spend some time looking at the new spellings for this week. Can you find the definition for each of the words using a dictionary/online dictionary? Can you include each spelling in a sentence? Remember to use the correct punctuation.

**Tuesday** – <https://www.literacyshed.com/nightzoo.html> (the second video) Before you watch the video answer the questions on the next page. Then watch the video. After the video, answer the questions on the next page.

**Wednesday** – Draw a picture of a new location. You will use this location in your story. Use the plan on the next page to help you.

**Thursday** – Write a short paragraph describing your new setting. Read your description to an adult, can they draw their interpretation of your location?

**Friday** – Get someone at home to test you on your spellings. How many will you get right?

Extra Activities

RE

You have been looking at the story of Adam and Eve. If you could ask Adam, Eve, God and the snake questions, what would you ask them? Pretend to be a character and get someone to ask you the questions. What would their answers be?



SCIENCE

A force is a push or pull acting on an object as a result of the object's interaction with another object.

Forces can make objects stop or start moving. Watch the video on the link to watch the effects different forces have on different objects. While you are watching, note down any examples of pushes or pulls that you see.

<https://www.bbc.co.uk/bitesize/clips/zkw8q6f>

Identify the actions that you carry out throughout the day as pushes or pulls.

Why not keep a forces diary?

ART

**Memories:** If you look up the word memory in the dictionary, it says – 'the power or process of remembering'. Have a think about some of your favourite memories. It could be something you have done recently or something that happened a whole ago. Create a memory postcard of your favourite memory. On one side draw/paint/make a picture of what your memory is and then on the other write a few sentences to go with it.



Maths

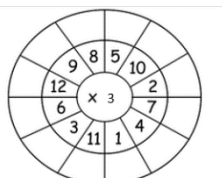
**Monday** – This week you are going to be comparing fractions. This will involve you using many different skills. We might be asking you to find the largest or the smallest fraction from a group or we might be asking you to decide which fraction is greater or smaller than another. Have a go at the questions on the next page.

**Tuesday** – There are some similar questions to yesterdays on the next page. See if you can complete them.

**Wednesday** – Today it is time to move on to some problem solving. There are some questions on the next page for you to have a go at.

**Thursday** – There are some more problem solving and reasoning questions for you to try today. Remember to explain your reasoning behind your answers.

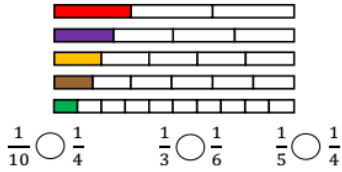
**Friday** – Create some times tables wheels for the 3, 4, 8 and 5 times tables. Remember; don't just write your tables in order.



## Maths activities:

### Monday:

Using the fraction strips below, use the  $>$ ,  $<$  or  $=$  symbol to compare the fractions.



When the numerators are the same, the \_\_\_\_\_ the denominator, the \_\_\_\_\_ the fraction.

Using strips of paper, compare these fractions using the  $>$ ,  $<$  or  $=$  symbols.

$\frac{3}{4} > \frac{1}{4}$        $\frac{1}{6} < \frac{5}{6}$        $\frac{3}{8} < \frac{5}{8}$

When the denominators are the same, the \_\_\_\_\_ the numerator, the \_\_\_\_\_ the fraction.

### Wednesday:



I know that  $\frac{1}{3}$  is larger than  $\frac{1}{2}$  because 3 is bigger than 2

Do you agree with Sally? Explain how you know.

What fraction could go in the missing box? How many can you find?

$\frac{1}{2} > \boxed{\phantom{00}} > \frac{1}{10}$

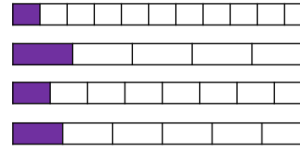
### Tuesday:

True or false?

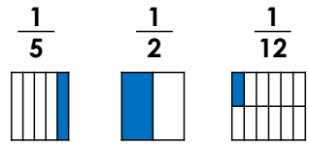
$\frac{1}{4} > \frac{1}{2}$



Which diagram shows the smallest fraction? Give your answer as a fraction.



Which fraction is the largest? Circle your answer.

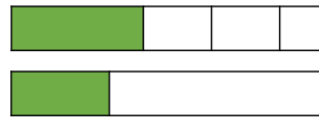


Circle the fraction or fractions that are equal to one third.

six eighths       $\frac{2}{6}$       four twelfths

### Thursday:

1a. Michael has used a bar model to compare two fractions.

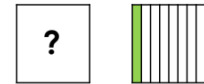


He says that one half is less than one quarter. Is he correct? Explain your answer.

Find three possible answers.

1    2    4    6    8

$\frac{A}{B} > \frac{1}{8}$



## English Activities

### TUESDAY –

#### Key questions to ask before watching the video:

1. Can you describe to a part what you think it would be like to walk through the Waterfly Woods?
2. Which other locations do you think might exist in the World of the Night Zoo?
3. What is an adjective, and what can they do for a story?

#### Key questions to ask after watching the video:

1. Can you list the settings that were mentioned during the video?
2. Which were your favourite adjectives that you heard during the video?
3. Think about the character that you invented last week. Where do you think it lives and can you describe this setting?

### WEDNESDAY –

Name of your animal character: \_\_\_\_\_

Name of your animal character home: \_\_\_\_\_



Draw a picture of a new location. You will use this location in your story.



What can you see?



What can you hear?



What can you smell?



How does it make you feel?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_