



Hello Year 3 !

We hope that you are all well and are keeping safe. We are missing you lots.

Thank you for continuing to work hard at home. Remember to have lots of fun too!

Keep Smiling 😊

### Spellings

Miss Kelsey's and Mrs Hodgson's Group	Mrs McGee's Group
instruct	earth
structure	early
construction	learn
instruction	heard
instructor	earn
unit	pearl
union	search
united	unearth
universe	earl rehearse
university	

### English

**Monday** - Spend some time looking at the new spellings for this week. Can you find the definition for each of the words using a dictionary/online dictionary? Can you include each spelling in a sentence? Remember to use the correct punctuation.

**Tuesday** - Plan a new adventure for Iron Man. Who will he meet? Where will he go? Make a story map to help you plan your story. See second page for examples to remind you.

**Wednesday** - Use your plan from yesterday to write an adventure story about Iron Man. Can you include speech, adverbs and conjunctions? See page 2 for some adverbs and conjunctions you might like to use.

**Thursday** - Read your story from yesterday. Check that your work makes sense and that you have used the correct punctuation. Use the success criteria on the second page to check if you have included everything.

**Friday** - Get someone at home to test you on your spellings. How many will you get right?

### Extra Activities

#### Science - Magnets

Watch the video clip

<https://www.bbc.co.uk/bitesize/clips/zk9rkqt>

As you can see, not all metals are magnetic. Have a look around your house. Can you see anything that you think might be magnetic? Research the items on the internet and see if you are right.

#### Art

There are lots of famous artists who were born in Britain. This week we are going to be focusing on an artist called John Constable. See if you can find out some information about him and have a look at the types of art he created. Have a go at creating your own artwork in the style of John Constable. It might not be quite as easy as you think.

#### RE

Watch the video clip about Adam and Eve

<https://www.youtube.com/watch?v=l7TDvJrjjz0>

Think about, discuss and write your response to the following question.

"If there is a 'hidden meaning' or a message in the story, what would it be?"

### Maths

**Monday** - Watch the 2 videos on the bbc bitesize website <https://www.bbc.co.uk/bitesize/articles/z78g47h>

It will teach you about non-unit fractions of an amount. Make sure you watch both parts.

**Tuesday** - Think about what you saw in yesterday's videos. Now have a go at using what you learnt to complete worksheet on underneath yesterday's videos.

**Wednesday** - Continue finding fractions of an amount. Can you solve the problems today? Remember to explain your reasoning.

**Thursday** - One last fractions of amounts challenge today. See if you can use all of your knowledge from this week to answer the questions. You could also have a go at the Fractions section of Mathletics.

**Friday** - Keep practising your times tables. Make a poster to help someone learn their 3s, 4s and 8s.

## Maths activities:

### Tuesday

<https://www.bbc.co.uk/bitesize/articles/z78g47h>

Have a go at either of the activity sheets. You might even want to do both of them.

### Thursday

- 1 Find  $\frac{1}{5}$  of Joe's marbles. 

I have divided the marbles into  equal groups.

There are  marbles in each group.

$\frac{1}{5}$  of Joe's marbles is  marbles.

- 2 Sam has used a bar model and counters to find  $\frac{1}{4}$  of 12



Use Sam's method to calculate:

$\frac{1}{6}$  of 12     $\frac{1}{3}$  of 12     $\frac{1}{3}$  of 18     $\frac{1}{9}$  of 18

- 3 Faye uses a bar model and place value counters to find one quarter of 84



Use Faye's method to find:

$\frac{1}{3}$  of 36     $\frac{1}{3}$  of 45     $\frac{1}{5}$  of 65

### Wednesday

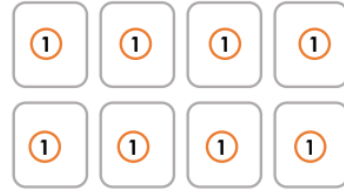
6a. April is putting her pencils away.

One eighth of her pencils are still on the floor.



How many pencils does she have altogether? Explain your answer.

1a. Molly thinks she has found  $\frac{1}{2}$  of 8 using place value counters.



Is Molly correct? Convince me.

8a. Fill in the missing boxes to make the statement true.

$\frac{1}{3}$  of  >  $\frac{1}{4}$  of

## English Activities

### TUESDAY –



### Story Map

Name: \_\_\_\_\_ Book Title: \_\_\_\_\_

**Characters**

**Setting**

**Problem**

**Solution**

Layers of Learning

### WEDNESDAY –

#### Conjunctions

When  
Before  
While  
So  
Because  
Since  
Where  
Later  
Unless

#### Adverbs

Next  
Soon  
Eventually  
Quickly  
Quietly  
Always  
Carefully  
Cautiously

### THURSDAY –

	<u>Y/N</u>
I have included speech in my story	<input style="width: 100%; height: 20px;" type="text"/>
I have included adverbs in my story	<input style="width: 100%; height: 20px;" type="text"/>
I have included conjunctions in my story	<input style="width: 100%; height: 20px;" type="text"/>
have used descriptive language	<input style="width: 100%; height: 20px;" type="text"/>
I have checked my spellings with a dictionary	<input style="width: 100%; height: 20px;" type="text"/>