



Message from Teachers

Thank you all for continuing to work hard at home. Please continue being the superstars that we know you are.

Stay Safe and Keep Smiling!



English

Monday- The Iron Man - Listen to chapter 4 of the story using YouTube:

<https://www.youtube.com/watch?v=NAiU8Hm-4lw&list=PL3Uq1O-NxCBGOa2VvzNB82JIX67UwoQU&index=4>

Tuesday – Can you summarise what has happened in the story so far?. Remember to only think about the most important parts of the story.

Wednesday – Think about the features of an information text. There is a list on the next page. Can you plan an information text about The Iron Man?

Thursday – Write an information text about the Iron Man using your plan.

Friday – Get a grown up to test you on your spellings.

Maths

Monday - You have had some practise telling the time, now you are going to use your knowledge to see if you can find the duration of some events.

Tuesday – Continue finding the duration of some events.

Wednesday – Today you are going to start solving some problems using time.

Thursday – Continue solving some problems. The activities for Monday-Thursday are on the next page.

Friday – Times Tables: Can you practise writing down your 3, 4 and 8 times tables. You might want to play 'Beat the Clock' and get a grown up to time you.

Spellings

Miss Kelsey's and Mrs Hodgson's Group	Mrs McGee's Group
1. woman	1. hey
2. wonder	2. they
3. month	3. obey
4. govern	4. grey
5. brother	5. prey
6. another	6. whey
7. shovel	7. survey
8. above	8. convey
9. Monday	9. disobey
10. discover	10. purvey

Extra Activities

RE

HOW CAN WE LOOK AFTER THE WORLD?

You have been thinking about the wonderful world that God created.

This week we would like you to think about how we can look after our world.

Can you create a poster showing us how we can look after the amazing world we live in?

DT

There are lots of different types of bridges around the world that are all used for lots of different reasons. There are swing bridges, suspension bridges, rope bridges and lots more. Maybe you can look at some pictures on the internet.

Your challenge this week is to use whatever you can find around your house to make the strongest bridge you can.

Maths activities:

Monday and Tuesday:

Break time lasts for 15 minutes.

Look at the time on the clock, can you work out what time break time ends?



I left home at 3:25pm and cycled for 1 hour and 15 minutes.
What time did I arrive at the park?

Archery lasts for 92 minutes and finished at 10:27. What time did it start?

Perhaps you could make up some questions yourself and see if you can work out the answers.

Wednesday and Thursday:

Steph set off hiking at 25 minutes past 8 in the morning.
She hiked for 1 hour and 50 minutes.



Steph

I finished at 10:15 because 2 hours later will be 10:25 then I took off 10 minutes.

Is she correct? How do you know?

Miley and Ezra are doing their homework.



Miley

I took 3 quarters of an hour and 5 minutes to finish.

I took three lots of 10 minutes to finish.



Ezra

Who took the longest?
Explain your answer.

English Activities

Information Text Checklist:

In my information text I have...

- **Written a title**
- **Included an introduction**
- **Separated my work into paragraphs**
- **Included sub-headings**
- **Written in present tense and third person (No I haves, or I saw)**
- **Included technical vocabulary in my writing (words that are used to describe The Iron Man from the story)**
- **Included a range of facts**
- **Punctuated sentences accurately**
- **Expanded paragraphs with detail**
- **Written a short conclusion**