



Year Six Activities

W.b. 8th June 2020

Message from Teachers

Hello year 6.

We hope you have been able to enjoy the lovely sunshine we have had recently. From this week you will see that we have added a transition activity which may help you prepare for secondary school.

Please also continue to use your revision books to complete daily activities for Reading, maths and SPaG and we are still setting weekly Mathletics tasks for you to complete.

Spellings and times tables for the week

category	competition	correspond
cemetery	conscience	criticise
committee	conscious	curiosity
communicate	controversy	definite
community	convenience	desperate

Keep practising your times tables daily up to 12 x 12 so you're ready for Y7 maths.

Maths

Please open the following link.

<https://whiterosemaths.com/homelearning/year-6/>

Select week 1 (at the bottom of the list)As you did last week, watch the PowerPoint and then complete the activity sheet that goes with it.

Monday - Using Ratio Language

Tuesday - Ration and Fractions

Wednesday - Introducing the Ratio Symbol

Thursday - Calculating Ratio

Friday - Using Scale Factors

These are your mental Starters for this week

Monday - <https://myminimaths.co.uk/year-6-week-2-multiplication-using-formal-written-methods-monday/>

Tuesday - <https://myminimaths.co.uk/year-6-week-2-multiplication-using-formal-written-methods-tuesday/>

Wednesday - <https://myminimaths.co.uk/year-6-week-2-multiplication-using-formal-written-methods-wednesday/>

Thursday - <https://myminimaths.co.uk/year-6-week-2-multiplication-using-formal-written-methods-thursday/>

Friday - <https://myminimaths.co.uk/year-6-week-2-multiplication-using-formal-written-methods-friday/>

English

This week we will focus on tales with a twist: stories are much more exciting when they have unexpected endings so have a go at these exciting activities to explore the stranger side of fiction!

Monday

Watch the video on YouTube which has a twist at the end and answer the comprehension questions. You could discuss it with someone at home or in school or even with a friend.



https://www.youtube.com/watch?time_continue=147&v=KrMl32cuC2A&feature=emb_title

Comprehension Questions based on the VIPERS reading skills

What is the first thing that tells the audience that something is wrong? (R)

What do you think the girl is contemplating whilst sitting on the swing? (V)

Which parts of the video create a sense of mystery as to what the missing pet is? (I)

What clues do you get that the pet might not be your usual pet such as a cat or a dog? (I)

Why do you think that the creators of the video have chosen to include only two people in the whole video? (E)

The girl's feelings change throughout the video. How do her facial expressions and body movements portray which emotions she is feeling? (I)

Think about the whole video - can you think of an alternative title for it? (S)

Tuesday

Read the story A Ride on a Rollercoaster:

<https://www.holytrinityrosehill.org.uk/wp-content/uploads/2020/06/rollercoaster-1.pdf>

Sometimes a twist is where the opposite happens. Read this short story then have a go at twisting the end of one of these plots:

A school team have lost every match in the season and it is their final match against the team at the top of the league.

OR

A child walks the same path home every day after school. It's always the same, boring route. He/ She sets off for home again.

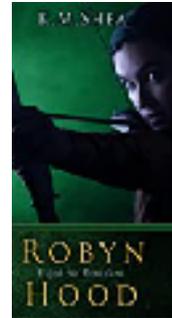
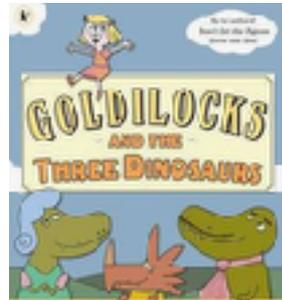
OR

Another fancy dress day at school and our girl/boy isn't looking forward to it. They don't like getting dressed up and thinks that the day will be boring.

Wednesday

Many fairytales and legends have been twisted into modern versions. Characters take on opposite characteristics such as an annoying Cinderella or an un-fair fairy godmother and sometimes authors swap the gender of the main character such as Robyn Hood, Cinderella or Kate and the Beanstalk.

Design a front cover of a book that gives a new twist on a fairytale or legend. Then write the blurb for the back of the book giving a taste of the story inside.



Thursday

Character profile. Read 'Different':

<https://www.holytrinityrosehill.org.uk/wp-content/uploads/2020/06/different.pdf>

The character description at the beginning of this twist story describes the physical features of the character and how they help to convey the emotions of the character. It gives nothing away at what Tara is but we have a sense that she wants to go outside with the children.

Look for any powerful adjectives and verbs used.

Find any ways that the writer shows how the character is feeling.

Find where the writer has used personification in the text.

Friday

Using everything that you have learnt about this genre this week to produce your own story with a twist to entertain your readers.

Y7 Transition Activities

My Profile

Stick or draw a picture of yourself in the centre of the page.

Think about the positive aspects of your personality... the good things about you and what you like doing.

- What do you enjoy?
- What are you good at?
- What does your teacher (or other people) like about you?
- What have you achieved this year?
- What's good about you as a friend?
- What lessons have you enjoyed this year?
- What do you like doing in your spare time?

Write the answers to these questions all around your picture

Ask your friends and family to add some positive things about you too.

Extra Activities

RE - Here are some metaphors and similes about God from the Bible. What do each of these tell Christians about God?

Father (Psalm 103:13) Creator (Genesis 1:1), Rock (Deuteronomy 32:3-4), Shepherd (Psalm 32), Fortress ("Samuel (22:2-3), Light (1 John 1:5), Jesus (Colossians 1:15), Spirit (John 4:24), Eternal (1 Timothy 1:17), Everywhere (Jeremiah 34:24), Almighty (Matthew 19:26).

What do we already know about what God is like, as far as Christians, Jews and Muslims are concerned? Make a list.

Art - This half term we are learning about British artists and their contribution to art. Create a fact file about Mackenzie Thorpe. Copy one of his paintings or create your own in a similar style. <https://www.therosegallery.co.uk/collections/mackenzie-thorpe>

Science

Over the next few weeks we are going to learn about evolution and inheritance. Investigate the meaning of the following scientific vocabulary which you will use during this topic:

Variation, offspring, parent, adaptation, fossils, non-identical, identical, environment, evolution, inheritance

Write 1 or 2 sentences explaining the meaning of each word.

Watch the following clip about inheritance:

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zp9f4qt>

Sort the following characteristics into 2 categories:

Skin colour, swimming, freckles, playing the piano, hair colour, singing, dimples, drawing

Inherited characteristics

eye colour

Acquired characteristics

reading