



Message from Mrs du Bruyn, Miss Cook, Miss Ross-Heeley and Mrs McGill

We just want to say that we are so proud of you all for working so hard and for being amazing! Start each day with an attitude of “today I will do my best and I will not complaint, but count my blessings!” We are all missing our friends, family members and some of us even miss school a lot. Hang in there.. be positive, you control your own thoughts! On a different note, please continue to collect kitchen/toilet rolls, we will need it later this term to make a marble run.

English

Spellings for the week

deflate, deform, decode, compose, defuse,  
recycle, rebuild, rewrite, replace and revisit

Spend 5-10 minutes each day learning how to spell words with the prefixes de (which often means ‘down’ or ‘off’) and re ( which often means ‘again’).

**Monday-** We will continue to listening to the reading from “There’s a boy in the girls’ bathroom” by Louis Sachar <https://www.youtube.com/watch?v=bZKsi8dZPvg&list=PLm9IGlu-fnWYAD-hZLwGvOwY2DSIwsD0s>. Today, we will listen to chapter 11-12. Pretend that you are Bradley or Jeff. Write a diary entry after listening to chapter 11-12. Here’s an example.

*Hi diary,*

*Jeff went into the girls’ bathroom! I told him I go in all the time – I was lying. I’m struggling to tell Jeff the truth as I’m so used to lying all the time; the lies come spirting out of my mouth like an uncontrolled water hose.*

*Lori Loudmouth was up to her usual tricks at lunchtime; she told Jeff that Colleen fancied him – yuk! I HATE GIRLS!*

*Today I met Carla for the first time. She was really pretty and young even though I would never admit it to her. Instead I told her she was ugly! She had sky blue eyes and soft blonde hair. She wore a white shirt covered with different-coloured squiggly lines, like some kid had scribbled on it. A teacher approached me as I was trying to find the counsellor’s office. Every teacher in school knows me!*

*I didn’t like the meeting as she kept tricking me! First she said she didn’t believe in accidents when I told her a landed up in her room by accident. By the way her room is a mess – it’s full of boxes and all kinds of interesting-looking objects scattered all over the place. Then she said I could break something on purpose – another one of her tricks to get me into trouble!*

*During the meeting I told Carla lots of stories. She even believed me when I said the President called me last night! Carla believes everything I tell her – I wish my parents did.*

*Also, she told me she likes me unless it’s one of her tricks. She asked me to draw a picture, so I scribbled. She pretended to like it and wanted it for her wall. I’m not sure about this counsellor; she’s full of tricks! Well the picture is now scrumpled up in the wastepaper basket.*

*Got to run,*

*Bradley.*

**Tuesday-** We will continue to listening to the reading from “There’s a boy in the girls’ bathroom” by Louis Sachar- chapter 13-15 today (use link above). Why do you think the girls keeps talking to Jeff? Why did Bradley lie about his blue eye?

Why not role-play with an adult at home if you are able to. Pretend that you are Bradley, tell your adult what really happened. Your adult can pretend to be Bradley’s mum and respond to you. Do you think that it is a good idea to always tell the truth? Why? Have a discussion about honesty.

**Wednesday-** SPAG. We will be looking at apostrophes today.

Apostrophes are used to show that one thing belongs to or is connected to something. This is a possessive apostrophe. <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>

It can also be used to show that you have omitted (left out) some letters when you are joining words together. <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt>

Put apostrophes where you think they should go in the following sentences.

1. Davids book was in his bag.
2. Davids gone out to play.
3. The girls havent done their homework.
4. Close the door of the girls cloakroom quietly.
5. The apples skin was rather tough.
6. Apples skins should be put in the bin.
7. Theyre going out tonight.
8. Its nearly time for break.
9. The dog gave its owner the ball.
10. Writings difficult for some people.
11. Buy your cucumbers and lettuces here.
12. The boy knocked on the ladys door.
13. The thief got into the office and stole all the ladies handbags.
14. Youll get hurt if you dont stop doing that.

**Thursday-** We will continue to listening to the reading from “There’s a boy in the girls’ bathroom” by Louis Sachar- chapter 16-18 today (use link above) .

Now, discuss these questions with your adult.

What should you do if you are getting bullied?

Why did Bradley lie about not revealing his eye when the teacher asked him to take his hand away from his face?

Could the teacher have dealt with it differently?

How do you think Bradley felt about his blue eye?

Why do you think Melinda did not tell anyone about hitting Bradley?

Jeff went to play with his other friends, why did he not invite Bradley to join in too?

Why was Jeff suddenly so popular with the other boys?

Why was Bradley jealous of Jeff’s friends?

Why did Jeff not want to be friends with Bradley anymore?

How do you think Bradley felt when Jeff did not want to be his friend anymore?

How did he react?

Do you feel sorry for Bradley?

Do you think that Jeff is doing the right thing?

**Friday-**Use your spellings in your own sentences. Try to also use apostrophes.

Read to your adult using your own book. After a few pages, stop and re-tell what you’ve read to your adult.

Or, you can tell your adult what happened in “There’s a boy in the girls’ bathroom” so far.

Do you still like the story?

Have you ever being involved in an argument in school?

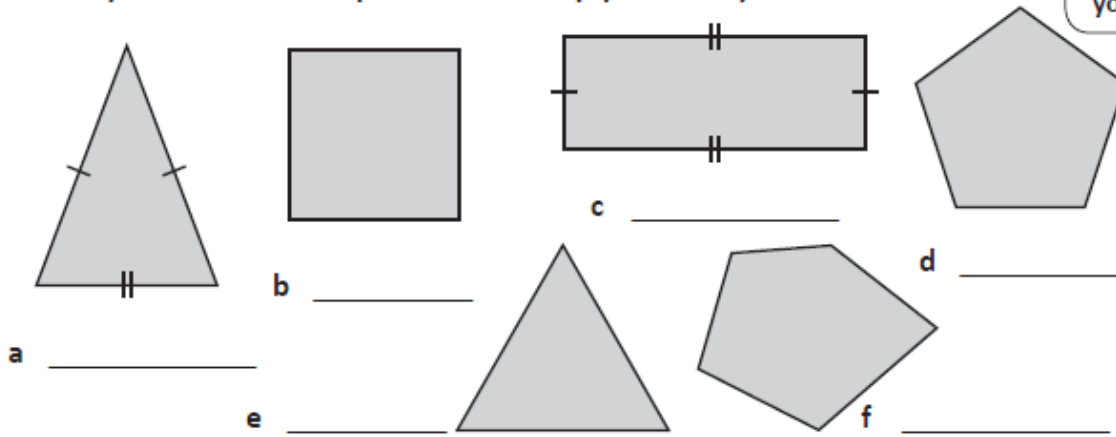
How did you deal with it?

Talk about how to deal with arguments or disagreements in a sensible way (PSHE link).

## Maths

**Monday-** This week we'll be looking at distinguishing between regular and irregular polygons based on reasoning about equal sides and angles. What is a polygon? A plane shape (two-dimensional) with straight sides. What is a regular shape? A regular shape is a 2D shape where all (interior) angles and sides measure the same. What is an irregular shape? An irregular shape is a shape which has sides and angles of any length and size.

Look at these polygons. Are they regular or irregular? Label them.  
You may use a ruler and a protractor to help you make your decision.



Do any of your answers surprise you? Why do you think this is?



THINK

**Tuesday-** Mathletics ~ can you earn 3 gold bars today? Any topic you wish to tackle.

**Wednesday-** Try this quiz about regular and irregular polygons.

<https://www.turtlediary.com/quiz/regular-and-irregular-polygons.html>

**Thursday-** Work through the information in this link and try the interactive polygons activity at the bottom of the page

<https://www.mathsisfun.com/geometry/polygons.html>

**Friday-** Practice your times tables today at <https://www.timestables.co.uk/> or log onto Mathletics and revise shapes.

## Extra Activities

**R.E** This week we are developing an understanding of examples of community harmony.

"Communal harmony" refers to the principle that different people within a community or society must live together peacefully and in pursuit of mutual goals. Disharmony, therefore, is the product of alienation of groups from one another based on differences. Discrimination is the unfair treatment of people or groups of people based on their culture, religion, beliefs, appearance or age. It is about inclusiveness, respect and a sense of belonging for everyone. The central message is that 'everyone belongs', this helps to remind us that it is important.

Have a discussion about these questions: What do you think are the benefits of living in a multicultural society?

What is your cultural background? Were you, your parents or grandparents born overseas?

What everyday actions can you do to encourage respect, understanding and acceptance?



## Extra Activities continued...

**History/ DT-** Last week we learned about John Walker. Were you able to get matches or collect twigs? This week we'll be making something special out of the matches or twigs (with an adult's help). Have a look at these examples.

Match sticks / small twigs) stick dress [https://www.youtube.com/watch?v=2pG-cF\\_GxS8](https://www.youtube.com/watch?v=2pG-cF_GxS8)

How to make a match stick/ small twigs flower (you can use twigs instead of match sticks)  
<https://www.youtube.com/watch?v=YDVvWJ-uwWk>

Match stick /twigs plane: <https://www.youtube.com/watch?v=tFLVEIAhZk4>



**Science/ Computing-** This week we'll be looking at the reproduction of plants.

Potato plants grow tubers underground during the spring and summer. These tubers will grow into new plants the following spring if they are left undisturbed. Watch this clip for more information <https://www.youtube.com/watch?v=lyBuY-DnCJc>

Now, use the internet to do a bit of research on how to grow your own potatoes. Although it will take a while to grow, imagine how good it will feel to eat potato's that you've grown yourself. Have fun!

**PE-** Use various objects/ equipment that you can find to make your own obstacle course. It is good fun and a great way to stay fit and happy. Ask your family to join it and see who can complete the obstacle course the quickest.

