



Message from Mrs Green, Mrs Storr and Mrs McGee

Hello Year 4!

We hope that you are all keeping well and trying your best. Thank you for making an effort to complete these activities, but do not worry if you can't complete them for any reason.

You can choose how you complete them, you may want to do an English activity and Maths activity each day or do an English day and a maths day. Choose when you complete the other activities, perhaps one a day.

Have fun and keep safe. Remember you are amazing and very special and we miss seeing you every day in school.

Take care, be kind and have fun.

English Activities

Monday: Grammar Activity:

Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.



As they walked along the side of the pond, the duckling's all followed there mother.

Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



the man relaxed under an umbrella to read his book.

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?



tpcceca xeptec

Can you think of words ending in -sion or -tion to match these definitions?

A place where people bid to buy goods.

An attack on a place (the Vikings were good at these).

Add suitable pronouns or noun phrases in the gaps:

Izaak and his brother, Asim, were going to the mosque.

arrived just in time.

With outstretched arms, the snuggle monster chased the children. _____

was slowly catching them.

Add 'a' or 'an' determiners back into these explanations sentences:



_____ eye works in a similar way to a camera.

Within the iris, there is _____ tiny hole called the pupil, which lets light through.

The eyelid has _____ unique design, which protects the eye from damage.

Tuesday: Performance Poetry (Please Mrs Butler)

Click on the link, listen to Oti Mabuse read the two poems and complete **Activity 1**.

<https://www.bbc.co.uk/bitesize/articles/zr93bdm>

Wednesday: Performance Poetry

Click on the link and complete **Activity 2**.

<https://www.bbc.co.uk/bitesize/articles/zr93bdm>

Thursday: Writing Task

Click on the link and complete **Activity 3**.

<https://www.bbc.co.uk/bitesize/articles/zr93bdm>

Friday: Spellings

Spellings for the week

Adding the suffix –ous

(No change to root word)

dangerous poisonous

mountainous joyous

synonymous hazardous

riotous perilous

momentous scandalous

Remember to find the meaning of these words.

Say them in a sentence.

Maths activities:

Monday: Remember to keep practising your times tables. How fast can you complete the grids?

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

You can also use the games and activities at www.timestables.co.uk

Tuesday: : Money 3 - Fluency

Which whole pounds does the given amount come in between?



Round the amount to the nearest pound.

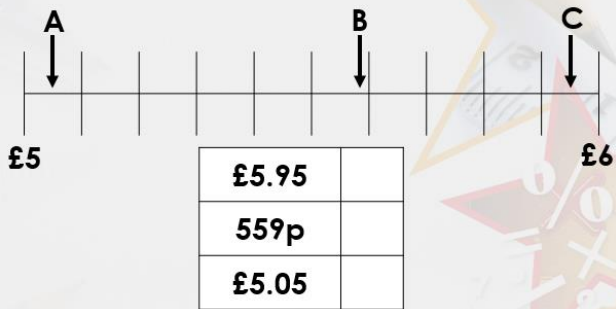
James wants to buy a pair of shorts for £4.54 and a t-shirt for £5.28.

What does each amount round to?

He has £12.00.

How much change will he receive approximately?

Match the amounts to the letters on the number line.



Match the items to the rounded totals.

468p	+	£1.67	£4.00
225p	+	£6.89	£7.00
£3.44	+	72p	£9.00

Wednesday: Money 3 - Problem solving and reasoning

What amount could the arrow be pointing to?



Explain why.

The arrow is pointing to less than a quarter of the way along the number line, so the amount must be less than...

Cleo has:



She says,



My amount rounds to £3.

Do you agree? Explain why.

Kaylum has these digit cards:



Find all the amounts he can make which round to 500p.

Thursday: Money 4 - Fluency

Calculate the missing numbers:

$$6 \times \boxed{} = \text{£}1.80$$

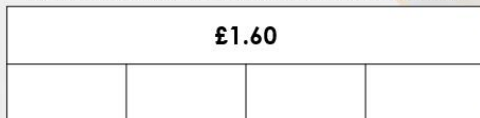
$$\boxed{} \times 7 = \text{£}1.40$$

Complete the bar model for the problem.

Bobby goes to the shopping centre. He spends £12.50 on a new pair of shorts and £10.80 on a t-shirt.

How much money does he spend altogether?

Which coins would complete this bar model?



You can use coins more than once.



The table below shows ticket prices for the theatre.

	Afternoon	Evening
Adult	£16.25	£20.50
Child	£8.75	£9.50

How much would it cost for two adults and two children to visit the theatre during the afternoon?

Friday: Money 4 - Problem solving and reasoning

Tabitha loves to buy cookies for her friends.

25p per cookie

5 for £1.50

10 for £2.20



She plans to buy 30 cookies to share with her friends, so she decides to buy her cookies in packs of 5. Do you agree with her decision? Explain your answer.

Carys buys three sunflowers and two tulips. She pays with £10.

Sunflower

Tulip



£1.50

£2.50

How much change will she receive?

At the bakery, Henrietta spent £4 altogether. What could she have bought? Find more than one possibility.

Granary Loaf	Hot Cross Bun	Baguette	Soda Bread
			
£1.50	£0.50	£1	£2

Extra Activities

RE - What is the Trinity?

***'May the grace of the Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with you all. Amen.'* 2 Corinthians 13:14**

This blessing is widely used in churches and in some Christian schools, often to conclude worship. The members of the group say it to each other, so it is not a prayer that is addressed to God but a blessing. The words refer to the Trinity in a very clear way. In the original context of a letter from St Paul to one of his new churches, in Corinth, the verse is a 'signing off' line for a letter. Paul was helping the Corinthians to make sense of Jesus' death and resurrection, also reminding them how to live in their new community. This verse has served the Christian community well as a blessing, asking for grace, love and fellowship for all.

Do you think it is:

Complicated or simple?

Peaceful or energetic?

Up to date or out of date?

Natural or supernatural?

Write a simple Grace that you could share with your family at the end of each day.

PSHE – Everyday feelings

What is a feeling?

'A feeling is our emotional state, or our reaction to something. Feelings are important because they help us to manage different situations and look after ourselves. Feelings and emotions are about our minds but we might also experience them in our bodies.'

On a piece of paper draw a person of about your age, who goes to a school like ours, somewhere near here. Draw and/or write about:

- the feelings they have most days
- what helps them to feel good every day.

History - Vikings

Find out about the Vikings, using the BBC schools website: <https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

Read the information and watch the videos clips. Continue with your information booklet about the Vikings. The next chapters could be about what life was like in Viking Britain.

DT/Art

<https://www.bbc.co.uk/bitesize/articles/zjgj7nb>

Using the link above, watch the videos about artist Henri Rousseau. Using either painting, collage, or printmaking create a work of art about a place you have never been to.

It can be a jungle like Rousseau's picture, a desert, an abandoned castle, an exotic city, or anywhere you want.

Let your imagination run wild.

PE

Try some Yoga with Adriene for kids on YouTube

Follow Joe Wickes daily workout on YouTube

Science – Life Processes

All living things do certain things to stay alive. These are called life processes.

All animals, including humans, do these things. Plants do too, although they do them in different ways.

We can remember life processes by thinking about Mrs Gren (not Mrs Green):

Movement

Respiration

Sensitivity





































Growth

Reproduction

Excretion

Nutrition

Choose a living thing. It can be a plant or animal. Draw a picture of it and describe how it carries out the Life Processes. You might need to do some research first. Some ideas:

goose	turtle	lemur	praying mantis	bat	shrimp
					
wolf	swan	slug	flamingo	mosquito	dragonfly
					
pigeon	mouse	chameleon	toucan	frog	ostrich
					
beetle	hummingbird	gorilla	snail	rabbit	earthworm
					
brown bear	snake	tortoise	chicken	eel	gazelle
					
whale	lion	pangolin	bee	sea lion	eagle
					
koala	elephant	ladybird	jellyfish	starfish	lobster
