



Message from Mrs Green, Mrs Storr and Mrs McGee

Hello Year 4!

We hope that you are all keeping well and trying your best. Thank you for making an effort to complete these activities, but do not worry if you can't complete them for any reason.

You can choose how you complete them, you may want to do an English activity and Maths activity each day or do an English day and a maths day. Choose when you complete the other activities, perhaps one a day.

Have fun and keep safe. Remember you are amazing and very special and we miss seeing you every day in school.

Take care, be kind and have fun.

English Activities

**Monday: Grammar Activity: Fronted Adverbials**

Create your own sentences with fronted adverbials. REMEMBER THE COMMA. Here are some examples:

*Shaking with fear, ...*

*Like a raging bull, ...*

*Behind the clouds, ...*

*Anxiously, ...*

*After he opened his eyes, ...*

*Exhausted, ...*

**Tuesday: Reading Activity: Performance Poetry**

*Can you learn a poem by heart? Can you perform a poem? You may choose a poem of your own, or perform the one below:*

*Queue for the zoo*

*Oh no! There's a queue!*

*What shall we do?*

*Act like the animals*

*In the zoo...*

*Growl like tigers,*

*Grizzle like bears,*

*Skip about like*

*Mad March Hares,*

*Squirm like snakes,*

*And squeak like rats,*

*Flap our coats*

*Like vampire bats,  
Jump as high as  
A kangaroo...*

*I'm glad we're in a queue –  
Aren't you?*

**CLARE BEVAN**

**Examples of poems to learn:**

<https://www.ianbland.com/poems-to-learn-and-perform/>

**Tips for performance:**

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm>

**Michael Rosen (author of 'We're Going on a Bear Hunt') gives tips for performing a poem.**

<https://www.youtube.com/watch?v=RvV23xoZRkI>

**Wednesday/Thursday: Writing Challenge:**

Can you write your own version of the poem you have learned? You only need to change some of the words and phrases to make it your own. e.g. change the animals in the zoo, write a queue for the supermarket, fairground ride.

**Friday: Spellings**

Spellings for the week

**Words ending in -ar/ -er**

calendar	regular	peculiar
consider	quarter	grammar
particular	popular	remember
integer		

**Remember to find the meaning of these words.**

**Say them in a sentence.**

## Maths activities:

**Monday:** Remember to keep practising your times tables. How fast can you complete the grids?

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

You can also use the games and activities at [www.timestables.co.uk](http://www.timestables.co.uk)

**Tuesday: Money 1 - Fluency**

Complete the table.

£	p	£ and p
2	26	
	907	
		£3.55



Which is the correct written version for the amount of coins shown?

- A) £2.05
- B) £2.5
- C) £2.50



I have five pound coins, a fifty pence coin and 2 ten pence coins.  
How much money do I have altogether?



How many ways can you find to make £4.68 using coins?

**Wednesday: Money 1 - Problem solving and reasoning**

Imran and Beth both want to buy a burger.



A burger costs £1.60.

Imran says, "I have a 50p coin, three 20p coins and four 5p coins."

Beth says, "I have a £1 coin, two 20p coins and two 10p coins."

Who can afford to buy a burger?

Explain how you know.

Manon has 5p more than Jon. Match each child to their correct money purse. Write down how much they each have in pence and decimals.

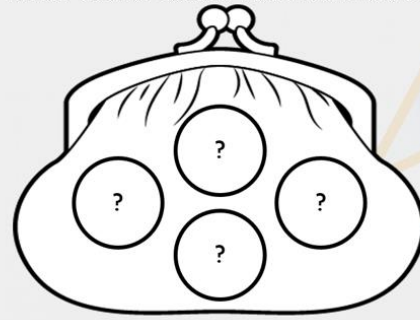
Manon



Jon



Andrew has £2.10 in his wallet. He has four coins. What coins could Andrew have?



### Thursday: Money 2 - Fluency

Order these coins from lowest to highest value.



How many 10p coins are in £1?  
 How many 50p coins are in £1?  
 How many 20p coins are in £1?  
 How many 5p coins are in £1?

Use  $>$ ,  $<$  and  $=$  to compare these amounts.

2,456p  1,452p

£18.97  1,679p

3,543p  £32.67

£45.10  4,510p

Order these amounts from smallest to largest.

6,932p

2,135p

4,863p

3,921p

True or false? The statement below is correct.

1,526  £12.56

### Friday: Money 2 - Problem solving and reasoning

Holly has been saving 50p coins. She has more than £36.50 but less than £39.00.

How much could Holly have?



How many ways can you make this statement true? Use the digit cards below.



£5.61  $>$  3.

Who has the most money? Explain why.



Lee

I have two 50p coins.

I have six 20p coins.



Milo

## Extra Activities

### **RE - What is the Trinity?**

The baptism of Jesus – Read about Jesus’s baptism in the Bible – Matthew chapter 3 or follow the link to listen to the story. <https://www.youtube.com/watch?v=m1UfDgl4vto>

What do you think the water, the voice and the dove represent? (Clue – The Holy Trinity)

Look carefully at the two paintings of the Baptism, can you find some similarities and differences between how the artists show God? Christians believe God is three in one, Father, Son and Holy Spirit.



Draw a picture of the baptism of Jesus, which includes symbols for the voice of God and the Holy Spirit.

### **PSHE - Growing Up**

What you are looking forward to about growing up?

Can you name one way in which you would like to change in the future?

Draw or write four wishes, hopes or dreams for the future.

### **History - Vikings**

Around the end of the 8th century, Anglo-Saxon history tells of many Viking raids. These marked the start of a long struggle between the **Anglo-Saxons** and the **Vikings** for control of Britain. Find out more about the Vikings, using the BBC schools website: <https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/z8q487h>

Read the information and watch the videos clips. You could create an information booklet about the Vikings. The first chapters could be about who the Vikings were and where they came from.

### **DT/Art**

<https://www.bbc.co.uk/bitesize/clips/z2pjbk7>

Research Banksy art online. Create your own Banksy style stencil. Follow the link above to see how.

### **PE**

Follow Joe Wickes daily workout on YouTube

Can you make up games to play with your family?

## Science - Habitats

To stay alive and healthy, you and all other living things need certain conditions that let them carry out the 7 life processes: Food and water, space to move, grow and have young, air or oxygen, shelter and safety.

A habitat is a place where animals and plants live, where they can find everything they need to stay alive. A habitat can be as big as the ocean or as small as a rock.

Even small changes to the habitat of a living thing can be dangerous.

What dangers can you see in these pictures?



Alternatively, you could visit a local habitat. Sketch a picture of the habitat, drawing and labelling any environmental dangers that you see there.