



**Message from Teachers**

Hello

Please do your best with these activities. I know home schooling can be difficult.

Our theme this week is 'Significant People in History'. Some of the activities are linked with this theme but others are separate concepts eg addition for maths.

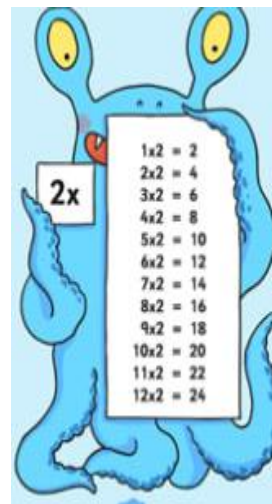
**Spellings and times tables for the week**

**The suffixes**

**-ment, -ness and -ful**

Enjoyment sadness careful playful plainness  
argument merriment happiness plentiful  
cheerful

**2x Tables (including division)**



0 ÷ 2 = 0
2 ÷ 2 = 1
4 ÷ 2 = 2
6 ÷ 2 = 3
8 ÷ 2 = 4
10 ÷ 2 = 5
12 ÷ 2 = 6
14 ÷ 2 = 7
16 ÷ 2 = 8
18 ÷ 2 = 9
20 ÷ 2 = 10
22 ÷ 2 = 11
24 ÷ 2 = 12

**English**

**Monday-** Can you write sentences using the spellings using suffixes –ment, -ness and –ful? (see box on the right for spellings)

**Tuesday – Make notes about Florence Nightingale Watch the clip**

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>

**Wednesday – Florence Nightingale Fact File**

Using the notes you made yesterday can you write a fact file about Florence Nightingale and illustrate it with your own drawings?

**Thursday –Make notes about Mary Seacole**

**Watch the clip**

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt>

**Friday- Mary Seacole newspaper report**

Can you be a reporter and write a piece about Mary Seacole? You can even give your newspaper a name.

**Maths**

**Monday – 2x tables (including division)**

Write out the 2x table including division facts up to 12 x 2 = 24 and 24 divided by 2 = 12. Can you learn these?

**Tuesday and Wednesday – Column addition without carrying.** Make up your own column additions where there is *no need to carry*. (see Maths activities box)

**Thursday and Friday – Column addition with carrying.** Make up your own column additions where there *is a need to carry*.

$$\begin{array}{r} 38 \\ + 26 \\ \hline 64 \\ \hline 1 \end{array}$$

**Extra Activities**

**RE Jesus**

Christians believe that Jesus did amazing things when he was on earth. Watch the clip

<https://www.bing.com/videos/search?q=beginners+bible+jesus&docid=608006208761759113&mid=2363C7326377EE7B9B8B2363C7326377EE7B9B8B&view=detail&FORM=VIRE>

Talk about what your favourite miracle is and why you like it.

**Art**

Can you sketch one of your favourite historical people?

It can be one of the people mentioned here or a historical person you have chosen.

## Maths activities:

### **Monday**

Write out the 2x tables including division (see tables box above). You can practise every day and have little tests during the week or a longer test on Friday or no test at all, depending upon what you think is best for your child.

Your child can play this online game: <https://www.topmarks.co.uk/maths-games/hit-the-button>

### **Addition**

#### **Tuesday and Wednesday**

When you are making up additions without the need to carry please make sure the individual column additions do not exceed 9 ie 6 add 4 in the units column wouldn't work as your child would then have to carry a ten over. Most children will need support with this.

Eg

TU

21

14

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*No carrying*

#### **Thursday and Friday**

When generating column additions where there **is** a need to carry please see the example given in the maths section.

Please remember there are on-going **Mathletics** activities you can use with your child.

## English Activities

### **Spellings**

Please look up the meaning of any of the spellings from the list if your child is unsure of the meaning before writing sentences. You could go over the spellings every day and test on Friday if you think this will benefit your child.

#### **Tuesday and Thursday**

Your child can also use other information they can find from google searches. They can use bullet points, numbers etc to help organise their notes .

#### **Wednesday**

You can look at some fact files together if you google them. We have written fact files in class so your child might have some ideas of their own.

#### **Friday**

Google newspapers or look at a hard copy of one if you have one and look at the format and layout of an article.

If your child finds it too difficult to write in this way, they can use the notes they have made to write some sentences about Mary Seacole.

### **Reading**

Please continue to read with your child.