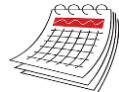


Year 3 Activities

MATHS

Have a go at completing some of the problems below:

- How many days are there in a leap year?
- How many months are in a year?
- How many days are there in April?
- True or false: There are always 29 days in February. How do you know?
- Sarah gets paid on the last day of the month. Which date will she get paid in March?
- Write the date a week earlier than: 2nd February.
- Write the date a week later than: 19th March.
- Decide which statement is always true, sometimes true or never true.
Explain your reasoning.
 - There are 12 months in a year
 - May is longer than August
 - February has 28 days



Stay safe everyone!



RE

The Creation Story

Listen to the story of Creation

<https://www.youtube.com/watch?v=teu7BCZTgDs>

Can you make a story board that tells the story of creation from Day 1 to 7?

Draw a picture to go with each day and add a caption underneath explaining what is happening in each day. Remember to label each day.



ENGLISH



The Iron Man - Chapter 2

Listen to chapter 2 of the story using YouTube

<https://www.youtube.com/watch?v=8TvcRzzs44&list=PL3Uq10-NxCBVG0a2VvzNB82JIX67UwoQU&index=3&list=PL3Uq10-NxCBVG0a2VvzNB82JIX67UwoQU>

Can you write a newspaper report about the events that happened in the chapter?
Remember to use all of the features of a newspaper report that we have talked about in class. You can use the checklist below to help you.

Science

Forces

What is a force?

<https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm>

Imagine an alien has just landed on planet Earth and needs to understand what forces are.

Use the information from the video to create a poster explaining to what forces are.



Features of a Newspaper Report

- The name of the newspaper.
- A headline that uses a pun, rhyme or alliteration.
- A subtitle which gives a bit more information about what the report is about.
- The reporter's name.
- An introductory paragraph containing the 5 W's (what, where, when, who, why).
- Information about the main events in chronological order.
- Pictures with captions.
- Written in the third person and past tense.
- Direct and reported speech.
- Formal language
- Rhetorical questions.
- A conclusion paragraph to explain what might happen next.