

## Additional Activities for Y4

### Maths

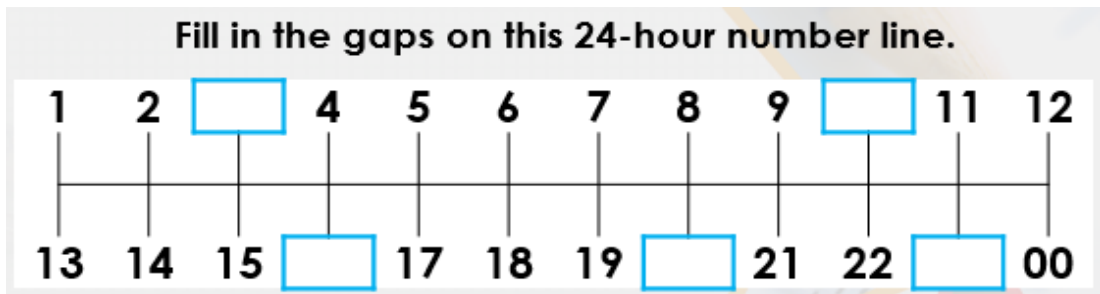
Remember to keep practising your times tables. How fast can you complete the grids?

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
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X	1	2	3	4	5	6	7	8	9	10	11	12
1												
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11												
12												

You can also use the games and activities at [www.timestables.co.uk](http://www.timestables.co.uk)

### Time



Which 24-hour time matches the time on the analogue clock?



03:05

15:25

14:25

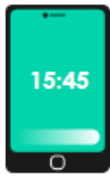
15:05

Look at this clock. Write the 24-hour time it would match in the morning and the evening.



**Problem solving and reasoning**

The town hall clock is analogue. It chimes every hour. Cassie looks at the time on her smartphone.



If Cassie waits until the next time the town hall clock chimes, how many chimes will she hear? Explain why.

The town hall clock is analogue. It chimes every hour. Billy looks at the time on his smartwatch.



If Billy waits until the next time the town hall clock chimes, how many chimes will he hear? Explain why.

Maddie and Sian were supposed to be at the restaurant at 19:25. Here are the times they arrived.



Maddie



Sian

Who arrived on time? Who arrived late?

The school clock is stuck.

Holly	Mira
10:55	10:55
22:55	20:55
Dan	
11:55	
23:55	



Explain who has correctly guessed the two times the clock could be showing.

**English**

**Summer Term Week 5 spellings to learn:**

Adding the prefix 'non' meaning 'not'

non-stick	non-stop	non-smoker	non-starter	nonsense
non-fiction	non-drip	non-violent	non-profit	non-believer

Don't forget to find out what these words mean. Can you say them in a sentence? Ask a grown up to say them in a sentence.

**SPAG Practice:**

Can you make these dull sentences more detailed, interesting or powerful?

*The worm went.*

*The man got the drink.*

*The dog came along the road.*

*The woman ate the stuff.*

*The man looked at the stuff in the shop.*

**Suggested Writing Task(s):**

**Task 1**

Write a letter or postcard to a friend or relative about your experiences during lock down. Tell them anything exciting you have done, or are going to do. You might want to write what you are looking forward to. Address the envelope correctly and put a stamp in the right place. During your daily exercise, post it in a real post box.

## Task 2

Invent a short story based around one of these problems:

1. Everything is OK but then an intruder arrives.
2. The main character is warned not to do something but does it nevertheless.
3. The main character has a secret.
4. The main character tells a lie.
5. The main character has a flaw – is greedy, jealous, mean, etc.
6. The main character is afraid of someone or something.
7. Two contrasting characters disagree.
8. The main character has a dream that starts to come true.
9. The main character has to hide or hide something.
10. The main character is chased.
11. Someone does something wrong.
12. There is a problem.
13. The main character is picked on.
14. Someone wishes for something.
15. Someone gets their wish but it is spoiled / stolen / lost.
16. Someone is sent on a journey to get or deliver something.
17. Everything is OK until a monster / something nasty appears.
18. Someone wakes up and has turned into something else or another person, e.g. their teacher.
19. Someone is sick and the main character has to make a dangerous journey to fetch a cure.
20. Something precious is lost.

## RE

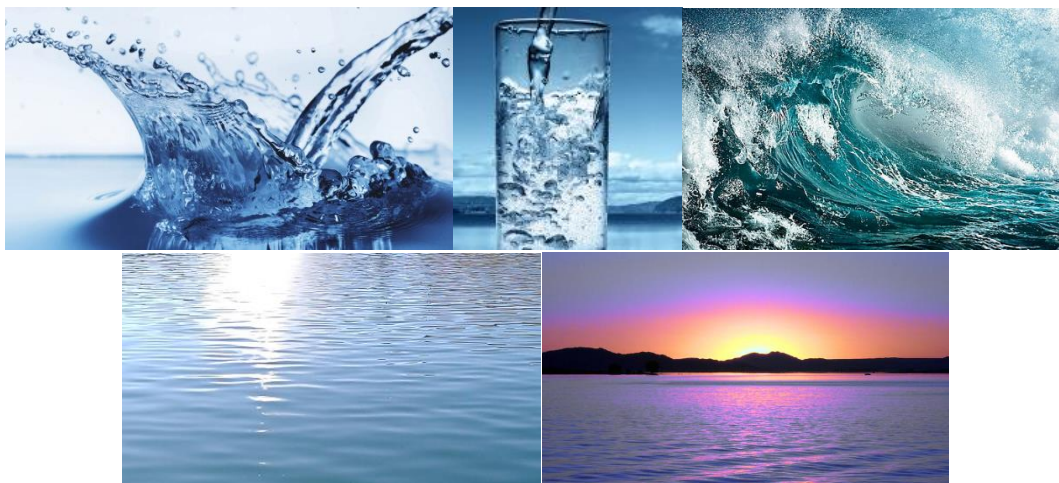
### What is the Trinity?

Identify the symbolic meaning of water.

Think about water, can you think of examples when water is ...

Cleansing	
Refreshing	
Life-giving	
Beautiful	
Dangerous	
Still	
Flowing	
Powerful	
Reflective	
Thirst-quenching	

Using chalk, write words onto a path in your garden to describe what water is good for. Choose your five top 'meanings of water' from your list, and wash away the other less popular ones using cups of water. Either take a photograph of your top five or write them down. Explain your choice.



## PSHE

### People around us

Identifying different jobs and careers in society.

Find out what these words mean-

jobs	
work	
employed	
unemployed	
satisfaction	
motivation	
training	
contribution	
teamwork	
skills	

Discuss these questions with members of your family:

What do you think are the most important jobs?

Which job would they like to do? Why?

Which job would you least like to do? Why?

Design a poster to say thank you to the key workers – remember to include the names and/or pictures of these jobs.

## Science

Watch the video clip about food chains <https://www.bbc.co.uk/bitesize/clips/z8hxp4>

Match the vocabulary to the correct meaning (below).

Herbivores	A green plant that produces its own food
Carnivores	An animals that eats plants and animals
Omnivores	Eat plants and / or animals
Producers / Autotrophs	An animal that eats plants
Consumers	Animals that predators feed on
Predators	An animal that eats other animals
Prey	Animals that kill for food

## History

Thank you for learning about how the Anglo-Saxons settled in Britain. Did you know that Stockton began as an Anglo-Saxon settlement? You can read all about it here <http://www.thisisstockton.co.uk/history>

'Stockton' is an Anglo-Saxon name. Read the paragraph The Name Stockton (Etymology), following the link above, and tell somebody in your household about the meaning of the name 'Stockton.'

## DT/Art

Collect junk and items you no longer need. Can you design and create a junk model? It can be anything you wish. Think about your interests, do some research and be creative. Here is a junk model my daughter, Olive, created from a glass jar, moss and leaves, a fairy cut-out, paint and fairy lights:



## PE

Follow Joe Wickes daily workout on YouTube

Can you make up games to play with your family?

Keep safe, be kind and take care of your family.

Enjoy this week's activities.

Mrs Green, Mrs Storr and Mrs McGee