

Additional activities for Y5 23.04.2020

Maths

1. The Yes/No Game

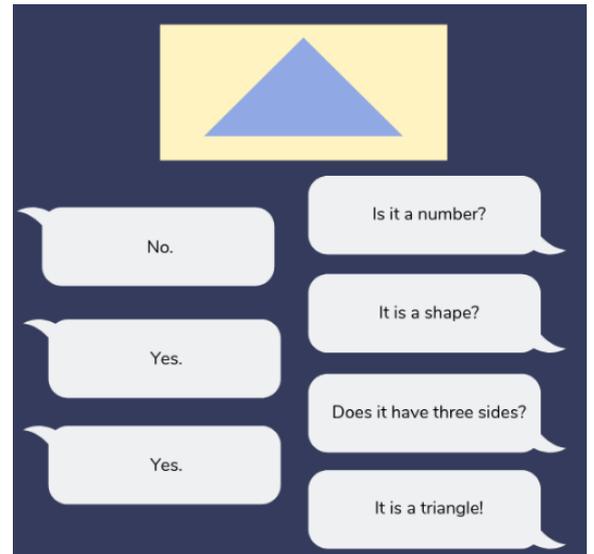
What you need to play: A series of cards/pieces of paper

How to play:

Step 1: Both players put a card on their head. It could have a number on it, a shape etc....

Step 2: The first player asks a question which can only be answered with 'yes' or 'no'. E.g. 'Am I odd?' 'Am I under 20?' 'Do I have 4 sides?' etc.....

Step 3: They keep asking questions until they get the answer correct, or they run out of turns (you can set the number of turns they get at the beginning of the game). Then it is time for the other player to have a go.



2. With a member of your family, log onto White Rose Maths

<https://whiterosemaths.com/homelearning/year-5/>

There are now three weeks of daily maths lessons on this website which will help you with your Y5 work on decimals ~ just continue from where you have got up to. Each lesson has a video and some activities to do. Each lesson should take between 20-30 minutes.

3. Continue to log onto Mathletics and practicing your times tables at the following websites:

<https://login.mathletics.com/>

<https://www.timestables.co.uk/>

English

1. Reading

Watch the following Lego clip on Youtube with someone in your family:

https://www.youtube.com/watch?v=NdDU_BBJW9Y&t=2s

Stop the clip occasionally and have a go at answering the following comprehension questions in full clear sentences. You can do this spoken, written or typed?

- 1) Who invented Lego? Give three facts about him.
- 2) Where was he from?
- 3) What positive words did his wife offer when things first went wrong?
- 4) "Ole was a special person" Do you agree with this statement? Explain.
- 5) What is a carpenter?
- 6) How did Godtfred's help benefit his Father?
- 7) How did the first wholesaler's contract change Ole and his family's lives?
- 8) Ole hired his former workers when work became busy again. What does this tell you about him?
- 9) "The wholesaler filed for bankruptcy." What does this mean? How did it affect Ole?
- 10) What did Ole trade his toys for at first? Why? How is this echoed by Godtfred's wife later in the clip?
- 11) Where did the name Lego come from?

- 12) What does "Lego" mean?
- 13) What did Ole spend 3,000 crowns on and how did Godtfred react to this?
- 14) What lesson was Ole trying to teach Godtfred when he made him re-paint the toys?
- 15) How do you think World War II might have affected the brand?
- 16) How would Ole have felt when the workshop was on fire? Why?
- 17) "Ole was beginning to lose hope." Why? What made him continue to keep trying?
- 18) How did the plastic moulding machine change the business?
- 19) Who were the "three generations" at Ole's sixtieth birthday party?
- 20) Why was Godtfred's chance meeting with the Head of a shopping centre on the ship a significant moment for Lego?
- 21) What was the first Lego System toy?
- 22) "Some people said we were the luckiest children in the world because we got to grow up in a toy factory." Do you agree with this statement? Explain your answer.
- 23) How did putting tubes inside the Lego bricks improve the toy?
- 24) How was Godtfred like his Father?
- 25) What gave Godtfred the idea for Legoland amusement park?

2. Writing

Try writing a diary or a poem about a day in lockdown, for example:

Dear diary by Phoebe (aged 11)

Today so far I have been alright so far, I guess.

I have developed an awful habit of waking up at 9am.

So today I am quite proud of myself for waking up before 9am.

For breakfast I had my usual choice of croissants with some raspberry jam.

The soft flaky bread melted in my mouth and released a sweet juicy flavour.

Afterwards, I went upstairs and because I was a bit achy, it felt like I was climbing a steep hill.

Whilst I was upstairs, I got into some comfortable clothing and made my bed ready for tonight.

I also forgot to turn my lamp off, so I did that as well.

Then I had a phone call from two of my besties and because for some reason, I decided to have a dance part over the phone with them.

A lockdown poem by Ethan (aged 11)

For two weeks, we've had no school.

I really thought it would be cool.

Every day it feels the same, but at least I can play my games.

Lots of time spent with mum and dad really isn't all that bad.

I love the time we spend together.

I will remember it forever.

I really miss my friends but that's okay.

We keep in touch anyway.

2020, you have been weird.

By the time this is done, I may have a beard.

RE

The doors of the house where the disciples had met were locked. (John 20.19)

Below is a prayer which has been written for these times we are in lockdown. With an adult, discuss the meaning of each line and the poem as a whole.

Ever present God,
be with us in our isolation,
be close to us in our distancing,
be healing in our sickness,
be joy in our sadness,
be light in our darkness,
be wisdom in our confusion,
be all that is familiar when all is unfamiliar.
That when the doors reopen we may, with the zeal of Pentecost,
inhabit our communities and speak of your goodness to an emerging world.
For Jesus' sake.
Amen.

Why not have a go at writing a prayer of your own.

Art

Before Easter in R.E, we asked for you to give thanks to all this wonderful time of year ~ Spring.

You were asked to look out for signs of spring all around you and to take photographs if you could. For example: fresh green growth pushing through the soil, bumblebees emerging and bluebells and daffodils growing.

This week, sketch (and add colour if you wish to) different signs of spring all around you.



PE

Are you doing "PE with Joe?"

Remember his lessons are streamed live on Wicks' YouTube channel at 9am, Monday to Friday.

In addition or instead of, try Jumping Jax Gym <https://www.youtube.com/watch?v=dhCM0C6GnrY> or Zumba Kid <https://www.youtube.com/watch?v=dhCM0C6GnrY> and <https://www.youtube.com/watch?v=FP0wgVhUC9w>

But make sure you warm up before and cool down afterwards. Also, remember to drink plenty of water!