

Additional Activities for Y4

Maths

Remember to keep practising your times tables. How fast can you complete the grids?

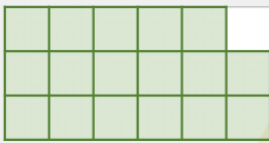
X	1	2	3	4	5	6	7	8	9	10	11	12
1												
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X	1	2	3	4	5	6	7	8	9	10	11	12
1												
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You can also use the games and activities at www.timestables.co.uk

Area

Circle the correct area for the shape below.

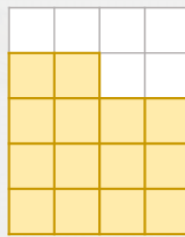


15 squares

17 squares

19 squares

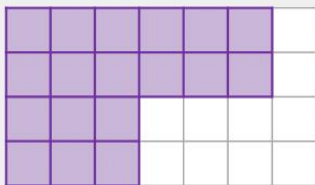
Match the shape to the correct number sentences.



A. 20 squares
 $5 \times 4 = 20$
squares

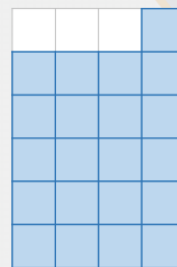
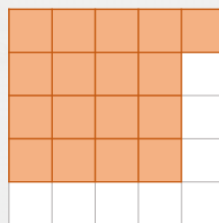
B. 14 squares
 2×4 and 2×3
 $= 14$ squares

Calculate the area of this shape.



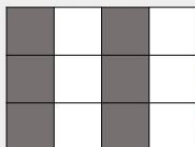
squares

Which shape has the largest area?



Problem solving and reasoning

Billy is making patterns using bricks.

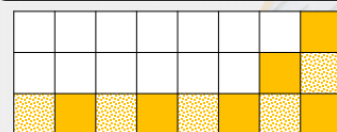


He continues his pattern so it is 5 squares wide and 4 squares long.
What is the area of white bricks?
What is the area of grey bricks?

Alice has started carpeting a room with two different carpet tiles.



To complete the pattern, I will need 6 more patterned tiles and 7 more plain tiles.



Is she correct? Explain your answer.

English

Summer Term Y4 Week 2 SPELLINGS:

Adding the prefix anti- (meaning 'against')

antiseptic	anticlockwise	antisocial	antidote	antibiotic
antivenom	antifreeze	anti-ageing	antigravity	antiperspirant

Can you learn these spellings? Ask your carers/parents to test you.

SPAG PRACTICE

TENSE

Write the missing past tense phrases.

Present	Past
it belongs	it belonged
he lies	
she thinks	
we hope	
I wonder	

Now see if you can write this whole paragraph in the past tense.

It is a crisp morning and an impish breeze tangles the treetops. Birds swoop, hares run and lizards scuttle. Guster and Redbreath's cave is at the top of the very tall, very pointy Wurmstooth Mountain. In the valley far below, the lake rocks this way and that. The sunlight stretches along its surface like a diving board.

WRITING TASK(S)



Respond

The dragon outside of your village has been on the rampage, or so people think. There are burned trees in the forest and several sheep have gone missing. Everyone is blaming the dragon. Write a newspaper report about the event and include comments from some of the villagers.

Activity 2

Write a poem about a dragon. You may choose to write an acrostic poem.



RE

Hinduism - Main beliefs

Truth - Hindus believe that they should pursue knowledge and understanding of the truth. There is one truth, but the wise can express this in many ways.

Dharma - Hindus believe that there are right and wrong ways to behave. Dharma is a central part of a Hindu's daily life. According to this belief, it is necessary to do the right thing at all times.

Reincarnation - Hindus believe that all living things have a soul and it can not be destroyed. Instead, they believe in reincarnation, which means that the soul exists in the body but when a living thing dies, it enters a new living thing. Karma – good and bad actions committed during one's life – affects which living thing the soul will be reborn into.

Moksha - Hindus believe that the ultimate goal for all Hindus is Moksha. This means the soul is released from the cycle of death and rebirth and reunites with the god Brahma. There are several ways this can happen by following the Path of Duty, the Path of Knowledge or the Path of Devotion to God.

Watch the video clip <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-cycle-of-birth-and-rebirth/zn68qp3>

Draw two diagrams to show the cycle of life, one for good karma and one for bad karma.



PSHE

Find three good things each day. You could record them in a journal, draw a picture or simply tell somebody about them.

People around us

2. How can you show tolerance and respect for people's differences?

Create a collage called, 'the human race' to illustrate and celebrate the richness of diversity. Use pictures and images from magazines, newspapers, the internet – faces, foods, buildings.

Science

Last week you were given the task of drawing and labelling the parts of the digestive system. Now research the functions of the parts of the digestive system: mouth, tongue, teeth, salivary glands, oesophagus, stomach, small intestine, large intestine, gallbladder, pancreas, liver, rectum, and anus.

History

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

Continue to add information to your Anglo-Saxons information booklet using the information on the BBC schools website about the Anglo-Saxons and the class clips (via the web address above).

Chapters 3 and 4 could be about Alfred the Great and about how the Anglo-Saxon kingdoms in Britain were ruled.

DT/Art



Make a rainbow collage to display in your window. Use anything colourful you can get your hands on: paper, ribbons, material, sweet wrappers, sequins, buttons, craft feathers.

PE

Follow Joe Wicks daily workout on YouTube.

Can you make up games to play with your family?

Keep safe, be kind and take care of your family.

Enjoy this week's activities.

Mrs Green, Mrs Storr and Mrs McGee.