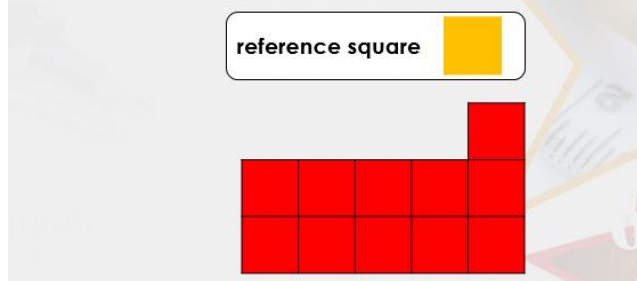


Additional Activities for Y4

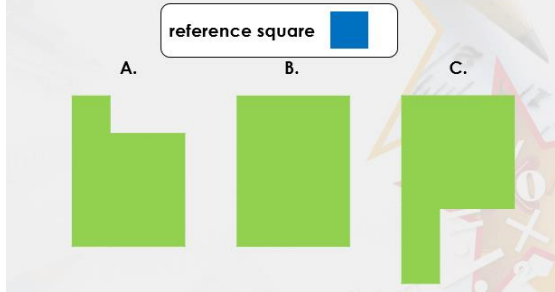
Maths

Area

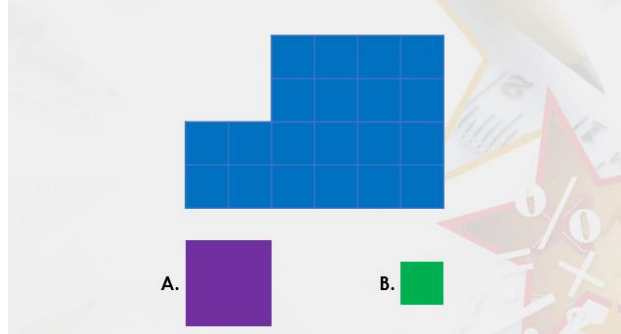
How many squares cover the surface of the shape below?



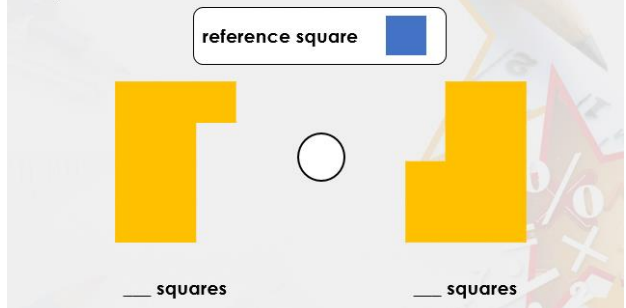
Order these shapes from smallest area to largest area using the square as a reference point.



Estimate how many of each square would cover the shape below.

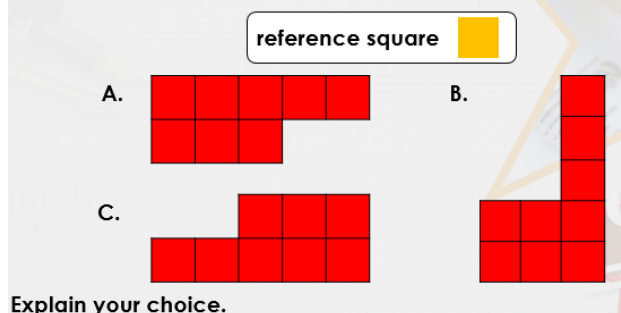


Compare the area of these shapes using the reference square and the symbols $<$, $>$ or $=$.

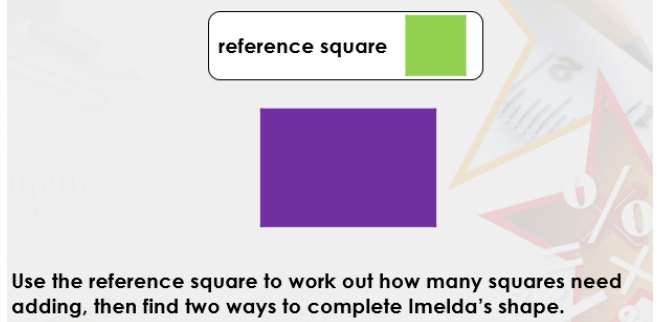


Problem solving and reasoning

Which shape is the odd one out?
Use the reference square to help you.



Imelda has started designing a 6-sided shape using squares. The surface of her shape will have an area of 12 squares.



Can you measure the area of things in your house?

Remember to keep practising your times tables.

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

English

Summer Term Y4 Week 1 SPELLINGS:

Adding the prefix inter- (meaning 'between' or 'among')

interact	intercity	intermediate	intergalactic	intervene
interfere	international	internet	interrupt	interlude

Can you learn these spellings? Ask your carers/parents to test you.

SPAG PRACTICE

The dragon slept with one eye open.

Can you make this simple sentence into a complex sentence? Use the subordinating conjunctions:

if since as when although while after before until because

Remember a comma is needed if you start with the subordinate clause, e.g.

Bertie dug a hole **as he wanted to bury his bone.**

As he wanted to bury his bone, Bertie dug a hole.

WRITING TASK(S)

Watch the clip from Literacy Shed: ***Were Dragons real? (Scroll down the webpage to find this clip.)***

<https://www.literacyshed.com/the-myths-and-legends-shed.html>

Were dragons real? What do you think?

Write an explanation to state whether you think dragons were real, or not. Remember to state any evidence (real or imaginary) to support your opinion.

Useful conjunction to extend your sentences:

Causal Conjunctions

because since even though as

now that so yet accordingly

consequently therefore hence as a result

Activity 2 (repeated from week 1)

Design, draw and write a description of your own dragon. What does it look like? What are its strengths/powers? Where does it live? What does it eat? Any other interesting facts.

RE

Hinduism

Watch the film clip about Hindu worship. <https://www.youtube.com/watch?v=o-s0mN5P8jo>

Describe in words and/or pictures how Hindus worship at home and in the Mandir.

PSHE

Find 3 good things each day. You could record them in a journal, draw a picture or simply tell somebody about them.

People around us

1. Similarities and differences between people

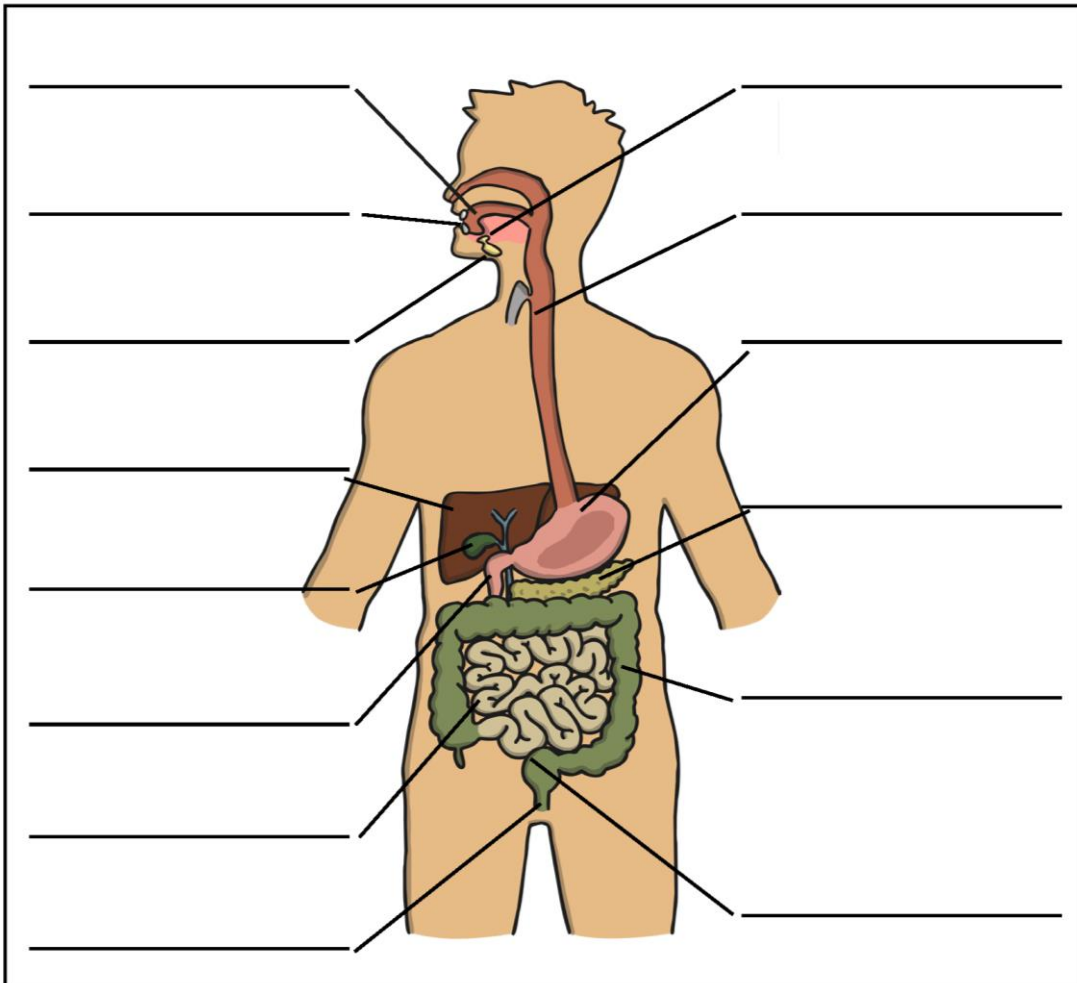
What do we all have in common as people?	What makes us different?

What would it be like to live in a world where everybody looked and acted the same?

List the things you like most about living in a world where there is so much variety.

Science

Draw the body (as below), showing the parts of the digestive system. Label the parts of the digestive system.



Key words: mouth, tongue, teeth, salivary glands, oesophagus, stomach, duodenum, small intestine, large intestine, gallbladder, pancreas, liver, rectum, anus.

History

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

Anglo-Saxons project

Thank you for learning all about The Romans. Now it is time to dive into the past again. In the **AD400s**, towards the end of Roman rule, Britain was being attacked by the **Picts** and **Scots** from the north, and the **Anglo-Saxons** from the sea. Things were changing again! Find out more...

Read the information on the BBC schools website about the Anglo-Saxons and watch the class clips (via the web address above).

Create an information booklet about the Anglo-Saxons in Britain. Chapters 1 and 2 could be based on the questions: Who were the Anglo-Saxons? When did the Anglo-Saxons come to Britain?

DT/Art

Go on a Spring walk or look for signs of spring in your garden. Sketch something that catches your eye: a tree blossoming, a colourful flower, an insect.



PE

Follow Joe Wicks daily workout on YouTube.

Or have a go at Jumpstart Jonny <https://www.jumpstartjonny.co.uk/home>

Keep safe, be kind and take care of your family.

Enjoy this week's activities.

Mrs Green, Mrs Storr and Mrs McGee.