

Year 4

English

We have sent home an exercise book for each child so (with your help) they can record some of the exciting or new activities they have enjoyed while learning at home.

If you take any photos, please stick them in the book with the activity.

Please, continue to share books and talk about them. It's important you listen to your child read regularly.

The contact book lists the spellings taught this year; please practise a selection of these words again to ensure they are spelt correctly. Use a dictionary to find the meaning of these words.

If possible, complete reading 'The Lion, The Witch and the Wardrobe.'

Suggested Activities for Writing at Home:

1. Imagine you have found your own wardrobe (inspired by 'The Lion, The Witch and The Wardrobe').

Draw your own magical world inside a wardrobe and write a description of it, e.g.

- Space
- Jungle
- Rainforest
- Dessert
- Moon
- Planet
- Underwater kingdom

Plan and write a story about the adventures beyond the wardrobe.

- Where would it lead?
- Who would you meet?
- What would happen/problem?
- How would you return?
- What would you tell people?

2. To prepare for the Summer Term, our focused text is linked to dragons.

- Collect examples of dragons from books and movies. Cut out pictures, draw, label, and/or describe them.
- Invent and write a report about a dragon.
What is a dragon?
What does it look like (include special powers)?
Where does it live?
What does it eat?
Any 'wow' facts

3. Follow a recipe to make or bake something. Write a recipe for something you make or bake.
4. Write a set of instructions for something, e.g. a game
5. Invent and make a board game.
6. Write diary entries about what you have been doing during your time away from school.
7. Write a story linked to your favourite book, or invent a story from your imagination.
8. Draw and write about your favourite book character.
9. Take time to practise your cursive handwriting.
10. Write a letter to a friend or family member, e.g. to tell them something exciting you have done.
11. Design and write an advert about your favourite toy or food.
12. Invent a poem on any theme, e.g. Spring
13. Copy your favourite poem or story (handwriting practice).
14. You choose a writing task.

Maths

Multiplication Bingo

10	35
45	50 60

What you need to play:

Paper to write numbers down on.

How to play:

Step 1: In this mathematical version of the game, all players write down 5 numbers, which are multiples of a given times table. For example: if they were doing the 5 times table, they might write 10, 35, 45, 50 and 60.

Step 2: A third person can lead the game and call out multiplication questions from the chosen times table, or they can be written on cards, jumbled up in a pile for players to take turns picking and reading out.

Step 3: If the player has an answer to the question on their bingo board, they can cross it out. First person to cross out all their numbers is the winner.

The 24 Game



What you need to play:

A pack of playing cards (The number cards only)

How to play:

Step 1: Each player picks 4 number cards at random from the pile.

Step 2: They then need to find a way to manipulate the 4 digits using any of the 4 operations (+, -, x, ÷) so the end result is 24 For example, if they chose 4, 7, 8, 8, they could do $(7 - (8 \div 8)) \times 4 = 24$

Step 3: If nobody is able to reach 24, you can make it closest wins!

Maths Problem Scavenger Hunt

What you need to play

Some creativity

A garden or home full of measurable objects!

How to play:

Step 1: Give children a grid with some pre-set weights and lengths on. It will then be a challenge for them to find something in the garden that is approximately 10cm long, or something in the house that weighs 300g (as an example).

Step 2: Get your child to gather all of the items they think match the weights and lengths on the card, and check how well they have done with some kitchen scales and a tape measure!

Science

Watch the Sound and Vibration Class Clips on the bbc website (link below) and write about what you have learnt.

<https://www.bbc.co.uk/bitesize/topics/zgffr82>

History

Watch the **Roman Empire Class Clips** and read the paragraph beneath each clip, on the BBC schools website (link below). Create a report about what you have learnt.

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8/resources/1>

RE

Make a list of at least 10 things that you are grateful for. Write a prayer, thanking God for the things that you've listed.

PSHE

Ask your parent/ carer what house chore you can do / help with today. It could be: folding washing, emptying dishwasher, washing dishes, preparing food, tidying bedrooms, feeding pets or dusting/ hoovering the house. Tell your parent / carer that you'll be doing this chore, for no money, just because you want to make the world a better place.

Please, please don't forget to have fun, talk, laugh and stay safe!