



Welcome to Holy Trinity Rosehill Early Years Foundation Stage (EYFS)

Reception Class

The Early Years Foundation Stage consists of seven areas of learning, three Prime areas and four Specific areas. Areas are not taught independently as each overlap the other and the three Prime areas are embedded throughout.

Each child is working towards the Early Learning Goals.

Prime Areas

Personal, Social and Emotional Development is all about making relationships, being self confident and self aware.

Physical Development is about moving with care and confidence, handling resources, holding a pencil, being healthy and self care.

Communication and Language is about listening, paying attention, understanding spoken language and speaking clearly.

Specific Areas

Literacy is about learning to read and write with confidence.

Maths is about number, counting, recognising shapes and simple measures.

Understanding the World includes knowledge of our own community, information about the world, its people and customs.

Expressive Art and Design includes exploring using different materials, using media, developing creativity and aspects of technology.

Phonics, Spelling, Reading and Writing

Phonics sounds are taught through daily sessions using Big Cat Phonics supported by Letters and Sounds. During the autumn term your child will learn a series of letter sounds and actions to support their early reading and letter formation skills. Reading books without words enable your child to talk about what they see, use their imagination and engage with you and the story. Once sounds are learned they are used to read simple CVC words (consonant/vowel/consonant) such as sat, sit, cat etc. Books with words which they can read will then be sent home to share. Please encourage them to say the learned letter sounds in order to read new cvc words. Tricky words such as I, the, no, go, and to are also taught. Children are also shown, and given plenty of practise holding a pencil correctly in order to support letter formation.

Characteristics of Effective Learning

In the Early Years children are observed regularly and their progress is recorded. Observations and photographs contribute to an individual record of your child's time in Reception. Progress towards the ELG is tracked and activities are planned to encourage, support and ensure effective learning.

Help Your Child At Home

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| <ul style="list-style-type: none"> • Share a book with your child every day. • Record any exciting things in the Contact Book to share with the class. • Share the sound book and practise sounds and letter formation together every day. • Provide pens, crayons and paper. • Talk about what they draw and write. • Listen to what they have to say about learned during their day at school. | <ul style="list-style-type: none"> • Look at numbers in the environment. • Count steps, cups, tins in the cupboard. • Ask "What is one more?" • Ask "What is one less?" • Encourage imaginative play. • Listen to what they have to say. • Praise good behaviour. • Celebrate learning. |
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Please ask any member of the EY staff for help or information.