



## Blue and Yellow - Autumn 1 Incredible Me!

<u>Personal, Social, Emotional Development</u>	How you can help.....
<p>Explore and discuss own feelings: circle time, class pictures, role play, puppets and small world. Think about others feelings. Develop self-esteem using 'I can' pictures and celebrate success. Work and play co-operatively as a team with a 'we can' attitude. Be increasingly independent ie dress, undress, use toilet and access activities and resources. Think about people who are important to us. Care for ourselves and others, eg washing hands, eating healthily and exercise. Know special events, celebrations, birthdays and making cards. Respect other cultures.</p>	<p>Play board games together, taking turns and talking about how they feel if they win or lose. Praise success and getting something right. Talk about the people who are important to them and know who cares for them. Encourage independence and doing things for themselves.</p>
<p><u>Physical Development</u></p> <p><u>Gross motor</u> Find different ways of running, hopping, skipping, crawling, climbing, jumping and moving. Use different body parts to balance, Try to be accurate when throwing, kicking and catching. Exercise to keep fit using simple dance routines and fitness circuits. Recognise changes in our bodies when we are active.</p> <p><u>Fine motor.</u> Finger painting, cornflour writing, dress dolls, use clothes fasteners, mark making, jigsaws and scissors. Cut accurately and use small construction. Using one handed tools with care to make own projects.</p>	<p>Play outside a lot and run and jump. Play football and try to kick a ball at a large target. Know that we get out of breath when we run and that it is good to run about. Cut out simple shapes with some accuracy. Use sellotape to join and make models. Support holding a pencil correctly and make marks, draw pictures and colour in carefully.</p>
<p><u>Communication and Language</u></p> <p>Develop confidence and talk about self in a positive way. Extend language to include body parts and action words. Enjoy joining in songs and rhymes. Use language imaginatively during role play and pretend play. Develop listening skills through games and stories.</p>	<p>Talk about their favourite toys and activities and encourage an them to explain why they like it. Ask if there is something they don't like doing. Use different voices when using puppets or pretending. <u>Ask your child to say 'the' and not 've' and 'thank you' and 'think' not 'fank you' and 'fink'.</u> Look at familiar words in your house and the shops or park. Talk about the stories you read and think about the characters and what might happen next. Use rhyming words eg hat/cat, big/dig, hop/pop. Support mark making with a variety of materials even water writing. Copy symbols and letters and model writing words. Write shopping lists before you go to the supermarket.</p>
<p><u>Literacy</u></p> <p><u>Reading</u> Recognise own and others names through labels, puzzles, books and displays. See related words in print, labels and displays. Match and recognise sounds through listening, playing and sharing sounds at school and at home. Matching and recognising sounds, logos and words through computer programmes. Develop rhyme awareness and recognising alliteration and rhyming words.</p> <p><u>Writing</u> Mark making with wide variety of media eg pencils, pens, chalk, crayons, water, paint and sand. Writing names, labels, messages and cards. Use paper, whiteboards and blackboards to show writing.</p>	<p></p>

<p style="text-align: center;"><u>Maths</u></p> <p><b>Number</b> formation and everyday counting, rhymes, drawing correct number of objects. Look at pairs - clothing, hands and feet.  <b>Measures:</b> compare hands, feet, height, use non-standard measures. Ordering objects according by size ie cars, doll, clothes and shoes. Sequence events.  <b>Shape and Pattern</b> Recognise shapes around us. build with and use shapes, shape puzzles and games. See patterns on clothes and in the environment.</p>	<p>Share counting activities eg counting the tins in the cupboard, counting shoes and socks. Look at numbers and say them out loud. Draw the correct number of dots to match a number. Look for things that are taller or shorter than a pencil. Cut out shapes and make a pattern.</p>
<p style="text-align: center;"><u>Understanding the World</u></p> <p>Find out about and label body parts. Experiment with how fast we can do tasks and compare eg with one hand or hopping on one foot. Explore senses, provide range of objects to look at, smell, taste, listen to and touch. Know we are unique. Look at similarities and differences height, hair etc. Make comparisons. Discuss and try healthy eating and exercise. Find out about Harvest and the food we grow and eat.  <b>Technology</b>  Develop computer confidence and mouse control. Write names and make cards on computer. Record songs and take photographs.</p>	<p>Talk about favourite smells and smells which are not so nice. Talk about when you were little and at school. Share memories of the games you played. Look at photos of you when you were small and compare with a photo of your child and look for similarities.</p>
<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p><b>Being Creative</b>  painting, drawing happy sad faces. Playdough faces. Finger painting. Hand and footprints. Draw around children outside. Print patterns. Make puppets. Look at portraits by other artists and from different cultures. Junk modelling, use malleable materials, card, paper and joining techniques.  <b>Music</b>  Listen to different types of music from other cultures. Move to music, dance, action songs and ring games. Explore instruments.  <b>Drama</b> Role play, using a narrative to support play. Shops, puppets, small world and home corner</p>	<p>Use old boxes etc to make junk models together. Use glue and sellotape. Make simple puppets and use them in role play. Ask your child to draw a portrait of you and you draw a portrait of them. Dance together to your favourite music and make instruments with junk material and make up simple tunes. Make a shop in your kitchen and play at buying things. Use real money and real food eg vegetables and tins.</p>

Holy Trinity Rosehill  
in  
Partnership with Parents

Thank you for supporting your child!  
*Love God, Love Learning, Love each other.*