



Annual Governance Statement for the Governing Body of Holy Trinity Rosehill CofE Primary School 2017-2018

School Mission Statement

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian and British values through the experience it offers to all its pupils.

Love God Love learning Love each other

The Governing Body of Primary School of **Holy Trinity Rosehill CofE Primary School** has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

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| Governance arrangements | <p>We currently have a Governing Body consisting of 14 members. Our Governing Body is made up of Parents, Foundation (Church), Community, Local Authority and staff governors.</p> <p>Our Governors have a broad skill set which enable them to support and challenge successfully. Each Governor is a member of at least one committee: Resources, School Improvement and Ethos, Pay Review and Admissions.</p> |
| Key Issues faced and addressed by the Governing Body | <ul style="list-style-type: none"> • Supporting our new HT who started in January 2018 • Managing and setting our School Budget with decreasing funds • The introduction of revised GDPR regulations • KS2 outcome and CRWM measures • Supporting new Governors and managing a period with an Acting Chair of Governors • Preparation for OfSTED inspection • Preparation for SIAMs inspection • Establishing assessment systems |
| Assessment of Impact | <ul style="list-style-type: none"> • OfSTED February 2018 – Good judgement • SIAMs February 2018 – Outstanding judgement • Improved Year 1 phonics outcomes • Improved Year 2 Greater Depth outcomes • KS2 outcomes in reading and writing in line with national outcomes • More focussed monitoring by Governors has led to more effective support and challenge |
| Future plans for the Governing Body | <p>Our Governing Body is part of our School Improvement Planning process. One of the main priorities for our Governing Body is to ensure that progress in reading, writing and maths continues to improve.</p> <p>Our Governing Body recognises the challenges of the future in particular the demands of a split site school and the prospect of a reduced budget.</p> |
| Contact Details | <p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the school office. Details of the full Governing Body are on the school website.</p> |

