



Admissions Policy 2020-2021

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School Name:	Holy Trinity Rosehill CofE VA Primary School
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Holy Trinity Rosehill is a Church of England (Voluntary Aided) primary school. Through the Diocese of Durham, we are linked to other C of E primary schools in the Borough of Stockton on Tees, and two C of E secondary schools in the borough (Ian Ramsey in Stockton and All Saints in Ingleby Barwick). Each school has its own admissions policy, which can be found on each schools website and via Stockton Local Authority.

Our governing body is responsible for admissions and we refer to the School Admissions Code 2014. Our Governing Body has agreed our admissions policy after consulting stakeholders including parents/carers, our local community, the Diocese Board of Education and Stockton on Tees Borough Council.

Holy Trinity Rosehill Church of England (Voluntary Aided) Primary School was opened on 1 April 2006 following the amalgamation of the former Holy Trinity CofE (V.A.) Junior School and Rosehill Infant School. The original Holy Trinity School was sited next to the old Holy Trinity Church in the centre of Stockton, and throughout the history of the school, its fundamental purpose has been to provide a high standard of education in a Christian context. Rosehill Infant School was built to provide children with a good foundation in education before they transferred to Holy Trinity. The school continues to operate on two sites but staff and children meet on a regular basis promoting one school, one vision and one mission.

The school aims to:

- Give high priority to the spiritual development of pupils, enabling them to develop attitudes of mutual respect and responsibility and to realise their full potential.
- Foster a sympathetic understanding of the Christian faith whilst exerting no pressure to believe.
- Encourage strong links between school, home and church and prepare pupils for life in the wider community.
- Encourage respect for other people's property, the school and the local surroundings.
- Provide an intellectually stimulating environment where children will develop a positive attitude to learning.

- Make learning fun.
- Create a strong ethos where children can achieve their potential.
- develop pupil's self-confidence and raise their self-esteem so they will learn to work with independence and self-discipline.
- Provide a warm friendly atmosphere where children gain respect and tolerance of, and show a caring attitude for others.
- Show a caring attitude towards all children and adults concerned with the school.

School Church Ethos Statement

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

We can currently offer school places to 60 pupils. Children who have special educational needs or complex needs, where through the review process our school has been 'named' in a Statement of Special Educational Needs or Education, Health and Care Plan as the mainstream school that can offer relevant support and resources, will be given a place.

If there are more applications than places available, we will offer school places in the following order.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order.
2. Children previously in state care outside of England. This refers to children who were previously in state care outside of England, and have ceased to be in state care as a result of being adopted. . N.B This is a new criteria for our Admissions Policy
3. Children who will have a sibling at the school in the term when they are due to start.
4. Children whose home address is within the admission zone of the school (the admission zone is shown on the relevant local authority map).
5. Children who have a parent/carer on the electoral roll of Holy Trinity with St Mark Church. Application details for the Electoral Roll can be found on Holy Trinity with St Mark Church website www.holytrinitywithstmark.co.uk
6. Children who attend Holy Trinity Rosehill Nursery Class and/or Boomerang pre-school.
7. Children who have exceptional needs for social or medical reasons. For each case we will need proof from an independent person such as a medical specialist who has been involved with the child over a period of time, a social worker, an attendance officer or another professional. We will not offer places within this category based on a child's ability or intelligence.
8. Children whose parents/carers want them to go to our school.

Notes

a. Within each criterion above, if there are more people applying than there are places available, we will offer the place to pupils who live closest to our school. This will be measured in a straight line (as the crow flies). This will be measured electronically from a centre point of the school to a centre point of the home.

b. We define brother or sister as follows.

i) A brother, sister, stepbrother, stepsister, adopted brother or sister, or children of people who are living at the same address as a family. (In all cases, the parent/carer who receives the Child Benefit for those children must permanently live at that address with the children.)

ii) We will consider brothers or sisters who live in separate households

because the parents/carers are separated and have shared responsibility for the children under conditions covering exceptional circumstances.

iii) For twins, triplets and other multiple births, i or ii will apply.

iv) If there are other family situations where there are different carers, e.g., aunts, uncles or grandparents, each individual case will be considered. More detailed definitions about these criteria e.g. sibling, distance etc., can be found on Stockton Borough website – Admissions www.stockton.gov.uk/children-and-young-people/schools/school-admissions-and-transfers

c. “Note: By a “looked-after child” we mean one in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A ‘child arrangements order is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A ‘special guardianship order’ is one appointing one or more individuals to be a child’s special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).”

d. “Admission of children below compulsory school age and deferred entry to school”

The School Admissions Code requires school admission authorities to provide for the admission of all children in the September following their fourth birthday. However, a child is not required to start school until they have reached compulsory school age following their fifth birthday. For summer born children (those born after 1 April) this can sometimes be almost a full school year after the point at which they could first be admitted.

Tie breaker

Proximity of the child’s home, as measured by the straight line distance (see Note 7) between the home and the school with those living nearer being accorded the higher priority, will serve to differentiate between children in criteria 1 to [] should the need arise. In the event that two distance measurements are identical, the school will use random allocation (names in a hat) to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

Waiting Lists

The school maintains waiting lists for those children who are not offered a place, and the parents/carers ask for the child's name to be added to the waiting list. The order of priority on the waiting list is the same as the list of criteria for over-subscription, and does not depend on the date on which an application is received. No account is taken of length of time on a waiting list. The school periodically seeks confirmation that parents/carers wish a child to be kept on the waiting list. Waiting lists will be maintained until 31 December of the admission year

Some parents/carers may feel that their child is not ready to start school in the September following their fourth birthday. Parents/carers are entitled to request in writing that:-

- their child attends part-time until they reach compulsory school age, or
- the date their child is admitted to school is deferred until later in the same academic year or until the term in which the child reaches compulsory school age. The school will hold any deferred place for the child, although, in the majority of cases, we find that children benefit from starting at the beginning of the school year, rather than part way through it.
- the date their child is admitted to school is deferred until the term after the child reaches compulsory school age.

The child must, however, start school full-time in the term after their fifth birthday.

If parents/carers of summer born children wish to defer entry as outlined above and wish them to be admitted to the Reception Year in the term following their fifth birthday, rather than year 1, then parents/carers should apply at the usual time for a place in September of the current academic year together with a written request that the child is admitted outside of his or her normal age group to the Reception Year in September the following year providing supporting reasons for seeking a place outside of the normal age group. This should be discussed with the Head Teacher as soon as possible. If their request is agreed, and this should be clear before the national offer day, their application for the normal age group may be withdrawn before any place is offered and they should reapply in the normal way for a Reception place in the following year. If their request is refused, the parents/carers must decide whether to wait for any offer of a place in the current academic year (NB it will still be subject to the over-subscription criteria in this policy) or to withdraw their application and apply for a year 1 place the following year. Parents should be aware that the Year 1 group may have no vacancies as it could be full with children transferring from the previous Reception Year group.

Further information and advice on the admission of summer born children is available from Stockton Borough Council and the DfE

Appeal where application is made outside of age range

Requests from parents/carers for places outside a normal age group will be considered carefully e.g. for those who have missed education due to ill health. Each case will be considered on its own merits and circumstances. However, such admissions will not normally be agreed without a consensus that to do so would be in the pupil's interests. It is recommended that parents/carers discuss their wishes with the Head Teacher in advance of

applying for a place. The governors may ask relevant professionals for their opinion on the case. It should be noted that if a place in the requested age group is refused, but one in the normal age group is offered then there is no right of appeal.

In year transfers

In year transfers are managed by Stockton Borough Council on behalf of the school. More information can be found on the Stockton Borough Council web site www.stockton.gov.uk/children-and-young-people/schools/school-admissions-and-transfers

Appeals

Appeals are managed by Stockton Borough Council